

Editorial Opinion

The Responsibility of Challenge

A welcoming editorial, we suspect, should be high-flown and idealistic, extolling the virtues of education etc. This one is not, for in the scurry and rush of college applicants that the sixties have seen, the 3667 students who begin their college careers today are fortunate indeed to call themselves Penn Staters.

With their matriculation, these young men and women will assume a very definite responsibility—both for themselves and for the those overpowering decisions that rest with the world today.

Meeting this solemn burden will take more action, more labor, more thought than most of us have in the past expended. Those entering the realm of higher education are in effect asking for their chance to prove they are capable of assuming this burden on the higher levels of human endeavor.

To every college student and to the new freshman class in particular, educa-

tion is the greatest challenge yet faced.

Above all else this challenge is academic. If this nation is to survive on a nuclear pin-cushion which is in ideological chaos, its people cannot afford to be shipshod.

This pursuit of the excellent and proficient must overshadow the mellow musical chord known as "well-roundedness." It must overshadow that vaugery called "adjustment." It must include very definite personal goals predicated on an uncompromising belief in democracy.

With these things in mind, the new class must realize that no well-meaning parent is standing by to promote scholarship or oversee activities. They now must be both master and slave to themselves and the job isn't always easy.

Yet the results of a difficult task, performed well by the new class can go far toward achieving this newspaper's motto—"A Better Penn State,"—and toward achieving a free and safe world.

Collegian's Role

The Daily Collegian is unique among college newspapers.

It is an uncensored, student-run corporation chartered by the state of Pennsylvania.

We cherish our news and editorial freedom, and thereby carefully consider each item before publishing it, and thoughtfully evaluate every editorial stand before taking it.

Everything that we consider to be newsworthy will be printed, and items which aren't thought to be worth the space will be discarded.

News space is not used for publicity items, we sell advertising for that purpose!

The majority of our readers are students and the news is directed to them.

We attempt to report the news with objectivity and without bias. However, we don't claim perfection but are students doing the best job we can.

The Collegian feels an obligation and a duty to comment on issues affecting the student body and administration directly or indirectly.

This commentary is expressed as "Editorial Opinion" and is made with one goal in mind—"For a Better Penn State."

a la carte

Lesson In Living

by karen hyneckal

Hi! Welcome to Penn State.

You'll probably be hearing those words a lot in the next few days along with many more words of direction, encouragement and advice.

I think, though, that the best and most complete summary of all these words are those engraved above a large lecture room in Sparks, where many of you will soon

The Daily Collegian Enters 57th Free Year

The newspaper which you are reading this minute is this year celebrating its 57th year of editorial freedom.

The Daily Collegian is one of the nation's few student operated college newspapers which remains free from censorship and daily supervision by faculty or administration.

Two students are in charge of its twofold daily operation: editorial, headed by John Black, senior in international relations from Lancaster; and business, headed by Wayne Hilinski, senior in journalism from Philadelphia.

They are responsible to Collegian Inc., the Collegian's publishing body, composed of six students (including Black and Hilinski) and six faculty and administrative members.

Newspaper policy, editorial opinion and the day to day operation is determined by the Board of Editors of the editorial staff.

The three other editorial

boards, Board of Advanced Reporters, Board of Intermediate Reporters, and Cub Reporters are responsible for gathering and writing the news and features which appear daily.

Advanced and intermediate reporters cover assigned beats and take general reporting assignments. Advanced reporters also assist with the editing job of daily operation.

Cub reporters get limited experience while they attend classes taught by members of the editorial board.

The business staff consists of three departments, advertising, promotion and circulation, which also use the board system. Local and national advertising is handled by the ad staff, while the promotion staff handles Collegian publicity.

Collegian is published Tuesday through Saturday and is (Continued on page five)

be having classes.

These words say simply: Learn to live.

Notice that they don't say "Learn how to make a living" but rather "Learn to live."

I hope there are very few among you who have come to Penn State only to learn how to earn a living. But if there are, you will be satisfied.

You will take practical courses and will suffer through those other, nasty required ones. You'll stay up late memorizing so that you'll know the material with your eyes closed and that, unfortunately, is how you'll go through college—with your eyes closed.

If, on the other hand, the majority of you are more interested in other lessons than those of making a living, you, too, will be satisfied. It will take some work and time and patience, but believe me, it will be well worth it.

First of all, unlike your "practical" college-mates, keep your eyes open, wide open. Be ready to question even the simplest parts of every day and be willing to pursue until those questions are answered.

When you get discouraged in one of those philosophy or "arty" courses, remember that these are forcing your mind to think faster, more efficiently. Doesn't it follow, then, that in phases of life that are non-academic, you'll learn to think that way, too?

When you take that psychology course and you begin thinking about all the crazy things your nutty friends do, examine yourself too. Find out what your goals and standards and beliefs really are and then try to find out why and how they affect the things you do.

Knowing ourselves, it seems, is one of the first steps in learning to live with ourselves and this, in turn, helps us to live better with the many kinds of people and situations we (Continued on page five)



Miss Hyneckal

accents

Try Thinking

dick leighton

The Daily Collegian often receives letters from various agencies which are automatically thrown unopened into that circular file under the desk. But last month we received a letter which would try the curiosity of any man. Stamped boldly above the Collegian address was:

THIS is a REPUBLIC Not a Democracy

Let's KEEP It That Way!

Its contents disclosed a personal letter from two former Penn Staters and an entry blank for a contest. The letter informed us that the contest was "very worthwhile" and that it would be "excellent training for responsible citizenry."

The subject of the contest: an essay on the "Grounds For The Impeachment of Warren." (We found, after a bit of deduction that "Warren" was Supreme Court Chief Justice Earl Warren. This discovery was not easy since "Warren's" title was not mentioned on the blank and his full name was only mentioned once at the bottom of the page.)

The prizes for this "very worthwhile" contest are somewhat more alluring than its subject. They range from a first prize of \$1000 down through eight prizes starting at \$500 and ending with \$100. The contest is only open to American college undergraduates.

Very often the college mind is sought after by what have been termed leftist organizations, but this is one of the few instances of a concerted effort by a rightest movement.

The contest is a product of a few lucid minds in the John Birch society—the same society which claims that former President Eisenhower is (or was) a Communist agent. (It would be interesting to note what type of agent F. D. Roosevelt was.)

The significant point here is that the contest is aimed solely at college students. Many groups realize that the student is still learning to learn and is a little too gullible and a little too liberal.

One of the most fascinating aspects of an education is the

acquiring of an intellectual confidence which gives you the ability to draw your own conclusions and form your own opinions. Unfortunately many students acquire this gift late in their education and many more never acquire it.

Far too often students are willing to take up the cross for any crackpot idea that has a place in it for them to align their malleable thinking with. Even this contest is reportedly successful.

The impressionability of students is well known and because of this quite a few students are led astray. A student has to be able to accept ideas readily, but a large part of his education will consist of learning to analyze ideas and reject those that seem inappropriate.

Many of you freshmen reading this column might balk at the idea that anyone as intelligent as you are is as impressionable and gullible as is made out here. In fact your position will probably be fortified when in a few months time you will be arguing with much conviction and authority on, say, the Roosevelt administrations.

You knew that you had these sagacious insights somewhere within your cavernous brain, it only took that stubborn idiot you were arguing with to bring them out. It might even be comforting to discover that your history professor agrees 100 per cent with you, and that your adversary has a history professor who is just as dumb as he is.

So beware the purveyor of ideas. One of the first things you will have to do is learn to think before you can think to learn more. You might start by winning the "Warren" contest. I can think of a good start for your essay:

"I think that Warren (sic.) should be impeached because he thinks that—

THIS is a DEMOCRACY Not a Republic Let's keep it THAT way!

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