

Coeds Give Opinions On Judicial Systems

By LYNNE CEREFICE

(This is the second in a series of Daily Collegian surveys based on student opinion of the new residence hall community program.)

Yesterday, approximately 90 coeds gave opinions on the revised women's judicial system, part of the new residence hall community program.

About 80 per cent of the coeds interviewed said that they preferred the new system of having local judicial boards in addition to a central board over the old plan of only one main judicial body.

Of these, about 70 per cent said they felt the local judicial boards established a more

personal relationship between judicial members and the students they represent. This provides for more direct representation, according to several students.

On the other hand, 15 per cent of the students questioned favored the old system of having one central judicial board and 5 per cent were indifferent.

In discussing the jurisdiction of the judicial organization, about 65 per cent of the girls interviewed said that the judicial boards should handle all cases except those involving major offenses such as drinking and morals charges.

The remaining 35 per cent said in reference to jurisdiction that all student offenses should be handled by higher authorities such as the dean of women's office. They agreed that "women would prefer judgment by such authority rather than by their peers."

In commenting on the severity of judicial penalties, approximately 75 per cent of those surveyed said that they were just decisions. Of the remaining 25 per cent, 15 per cent said the penalties were too lenient and 10 per cent said they were too strict.

One student said that the penalties were for the most part "downright stupid." She sighted an example of a girl having to make a sign board for a penalty and wear it.

Seventy-five per cent of the coeds interviewed requested that the new system be explained in detail to the women students. They said that their knowledge of the program in general was "vague."

Piddle Party Plan Provides Program

By JERRIE MARKOS

Popping up in prominent positions about the University are posters promising the answers to student government problems with the Piddle Party Plan.

Piddle promoters mysteriously posted their provocative platform on campus bulletin boards without revealing their identity. A diligent investigation of State College printers by the Collegian proved futile in detecting Piddle's base of operation.

Piddle, in the spirit of "we like SGA officers, too," proposes parrots to help reduce the work load of the officers.

Boasting that it is the party with something for everyone, Piddle advocates in its platform "new puppets for the 'little theatre' in Old Main" and Penny Procurement Plan for Presidents' Pensions.

Asked to comment on the Piddle Plan Robert Umstead, chairman of the elections commission, said he felt the posters had little or no significance and that it was a waste of money for those who had put it out.

Dennis Eisman, acting chairman of Campus party, said he thought the platform clever, but felt the people behind it could be of real service by spending their energy constructively and not making a farce of student government.

Vice-chairman of University party, Michael Lazorchak, said he felt that behind the plan was a move by a group to de-emphasize student government and to decrease the vote in Monday and Tuesday's election.

Speaking for the independent candidates, Wayne Ulsh, coordinator of the "free-lance" campaigning, said he, and most of the people he has spoken to concerning it, felt that the Piddle Party Plan was quite humorous.

He added that he didn't see anything detrimental in the flyer and doesn't think that there are enough of them circulating to make a real impression on the student body. Ulsh expressed a desire to learn the identity of those responsible for Piddle in order to possibly put their talents to constructive use.

Candidate Proposes Issue Debate

Dennis Eisman, Campus party candidate for junior assemblyman, last night challenged other candidates to a debate on the issues in the upcoming Student Government Association elections.

He issued his challenge principally to the candidates because he said people not running have been doing much of the talking for the office seekers in other parties. These people, he added, therefore cannot be held responsible for what they are saying.

He would like to see what the candidates themselves have to say, he added.

Eisman suggested that the candidates debate in McElwain lounge about 7 or 7:30 p.m. Monday. SGA elections will be held Tuesday and Wednesday.

The SGA Elections Commission would favor such a debate, chairman Robert Umstead said.

Wayne Ulsh, an independent candidate for junior assemblyman, said that if such a debate did not violate the election code and were approved by the Election Commission, it would be a "good idea."

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Senate Approves New English Major

A new English major, which revamps the entire course offerings and requirements of the department was given approval by the University Senate yesterday.

In the program, in which all course numbers were changed, all freshmen will be required to take English 1 and 3, which are basic rhetoric courses and then must choose from one of three more advanced courses. This will be a total of three credits more than previously required. The new major will become effective next semester.

Freshmen may be excused from English 1, if they score well on the placement test administered by the University. Exemptees will be required, then, to take only two basic courses and will enter English 2, "Expression of Ideas."

From here advanced freshmen have a choice of one of three more advanced courses, which differ from those permitted the average student.

On the next level are the "100" courses, which have been designed for students with a minimum background in literature. The prerequisite for this series is one of the courses offered freshmen after 1, 2 or 3.

Under the new curriculum, no requirement distinction is made between the composition major and the literature major. Called simply an English major, the student has three specifically required courses beyond the freshman level, but must also take four courses on the "400" level.


The specifically required courses are the history of the English language, an advanced composition course and a course dealing with William Shakespeare. From here the literature major and composition major go their separate ways within one department.

The prerequisites to the "400" courses are completion of two courses on the "100" level. In yesterday's Senate meeting, Senator Abram Vandermeer, associate dean of education, moved that

This was opposed by Senator Roger B. Saylor, professor of business statistics, who said that this would give the English "400" series "some of the slimmest prerequisites of any in our catalog." Vandermeer's amendment was defeated, and the new course requirements adopted.

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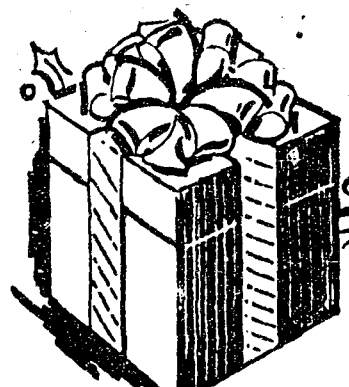
Sunday, Dec. 4 2:30 P.M.

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