Editorial Opinion

New Student Leaders Hold Fate of

Last night 23 per cent of the student body elected the SGA officers and Assemblymen that hold in their hands the fate of the present SGA system and possibly the whole concept of student government at Penn State.

It is regrettable that the representatives who will be charged with such an important task had to be elected by such a minority and under the shroud of a campaign marred by numerous charges of the use of improper tactics.

The election campaign that made such an notorious beginning with an attempted fix, then quieted down only to burst forth with a final round of questionable factics during the three-day voting period, ended in the same notorious manner amid charges aimed at invalidating the election. A sad state of affairs for such an important elec-

And now a new regime takes over bent on salvaging a student voice in the University wilderness.

Not only a grave responsibility but also a mandate from the students rests upon the shoulders of those elected. A mandate to save SGA.

The new leaders, who have already made the usual statements pledging themselves to do their best for the students, will find that more than ever these cannot be

The present SGA system and perhaps student government itself has one year to prove itself. One year before a vote of the Senate sub-committee on organizational control approves the system for the future or sounds its death knell.

If SGA is not only to survive, but rise to a respected influential position, it requires that the students make their mandate known through the structure of this representative democracy and that the elected leaders channel this mandate to the administration.

> A Student-Operated Newspaper 55 Years of Editorial Freedom

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Little Man on Campus by Dick Bibler



Letters

Soph Praises Student Pickets On Race Stand

TO THE EDITOR: What might seem to the casual observer to be just a battle to obtain a haircut involves a latent strife for racial equality. Such oversight reflects the misjudgment and indifference inherent in so many young Americans.

"Are Americans getting soft?" This is the question commented upon by Penn State University officials and campus dignitaries. If the answer is yes one must surely include a mental weakness which blinds us to careful evaluation of the circumstances that threaten the very heart of our democracy.

Democratic society is inhabited by a free and equal people, mentally alert to speak against and to repulse any action which is inconsistent with liberty and justice for all men.

So often do we feel that a fight for equality does not directly involve us. Possibly because we have not felt the pangs of racial discrimination. Or is it because some of us are too closely associated with materialistic gains to realize the true aim of American democracy.

Neither of these may be the answer, but the fact remains, so many young Americans are indifferent to prejudices that challenge democracy

I don't want to represent myself as a crusader for the revamping of individual thoughts and feelings. Every man is entitled to his opinion. But I do want to point out that any positive or negative stand is welcomed in a democ-

racy, because such action reflects

motives of an active, alert mind, The barbershop pickets on South Allen Street represent a fundamental group, aware of local injustices that are national in scope These are young Americans who have taken a stand against a prejudice that contradicts democracy. "What are you doing?

-Eugene Harris, '62

Gazette

TODAY Air Force Glee Club, 8 pm, HUB assem-

bly room Angel Flight, 7 p.m., 214, 215 HUB ASCE, 7:30 p.m., 214 Boucke Bacteriology Night, 7 p.m., 205 Patterson

Biological Sciences Lecture Series, Dr. James Leathem, speaker, 4 15 pm, 112

James Leathem, speaker, 4 15 pm, 112
Boucke
Bridge Club, 6:30 pm, HUB cardroom
Campus Party, 6:30 p.m. 213 HUB
Christian Fellowship, 12:15 p.m. 218 HUB
Collegian Ad Staff, new members, 6:30
pm., Collegian Office
Commonwealth Campus, 10 am, 2 pm,
218 HUB
CPIC, 7 pm, 216 HUB
Executive Committee, 10 a.m., 218 HUB
Graduate Mining Seminar, M. G. Alvarez,
speaker, 3:20 pm, 24 MI
Handbook, 9:15 pm, 214, 215 HUB
History Round Table, Dr Herbeit Heaton,
speaker, 7:30 pm, 114 Houcke
Mike and Rostrum Club, 6:30 p.m., 217
HUB
Omicron Delta Kappa, 8 pm., HUB as-

Omicron Delta Kappa, 8 p.m., HUB as-sembly room sembly room
Philosophy Colloquium, Dr. Jose FerraterMora, sneaker, 4·15 pm., 2 Sparks
Prof Snarf coutest, 8 a.m., first floor HUB
SIGA Assembly, 7 p.m., 203 HUB
Sigma Tau Delta, 7:45 p.m., 212, 213 HUB
Spring Week committee heads, 6.30 pm.,
214 HUB

University Party, 6:30 pm, 212 HUB WRA Aquacade, 8 pm, White Hall pool

HOSPITAL

HOSPITAL

James Armstrong, Murry Barsky, Donna Berman, Stephen Blum, Elmer Brown, Mahala Cohen, William Duemiler, James Ebert, Francine Garfinkel, Bruce Ginader, Linda Hendricks, Linda Hunt, Mary Isaacs, Robert Kimble, Linda Levin, John Lindiev, Arthur Lingousky, James Nehls, Russell Reinhard, Sheila Rosenzwog, Sheron Rowles, Monton Schwiger, Bernaid Tandavich, Kinzo Yamamoto, Martha Weller, Frances Zengerle.

SUMMER CAMPS

7—(Men and women)—Herald Trib-Fresh Air Fund Camp, N.Y.; (Men) ollege Settlement Faim-Camp, near une Fresn ---College

Philadelphia
April 7. 8—(Women)—Camp Lenore, Pa
April 12—(Women)—Camp Mesacosa, Adirondacks, NY.
pril 26—(Men)—Cradle Beach, near Buf-

falo, NY.

April 28—(Men)—C-Bar-T Trail Ranch,
Denver, Colo.

Chem-Phys Council To Study Scholarships

The Chemistry-Physics Student Council set up a committee to set stipulations and qualifications for proposed council scholarship last night.

The exact amount is uncertain, but present indications point to a value of \$75 or \$100.









penny candy

Take Heed, Seniors Snowballs Melt!

-by Iolli neubarth-

"There was a child went forth every day, and the first object he looked upon, that object he became and that object became a part of him . . . the early lilacs, and grass, and white and red morning glories."

The first day of kindergarten, high school proms and college, with?" my teacher asked "Little Years of schooling which become more a part of every child than any other experience

Now, everywhere in the country, that same child is preparing to go forth once more, finally to leave his formal school days behind. What part of him have those years become? The part that is properly socialized and ready to enter society as a welladjusted, well-mannered individual?

Or will the "objects he has looked upon" become a more significant part of the child.

So many seniors at this point feel they will graduate with only

a superficial knowledge of many unrelated jects. Thinking, of this, I can't help remembering my favorite high school French teacher, who tried so

hard to awaken us to the dan-ger of our apathetic approach to education. Many times he old us, "The

MISS NEUBARTH told us, way you learn French, or anything else, is like lining up a row of snowballs on the windowsill."

He was right, of course. Most high school students learn one day's lesson, and then tuck it away in a safe, dark corner of their mind to remain undisturbed until a test comes along. The pattern is repeated each day; none of the material is related to what was learned the day before.
"And what do you end

collections of knowledge lined up like snowballs on the window-sill."

By the time we graduated, some had learned to integrate the material in each subject into a meaningful whole. But in college the "snowball principle" reasserted itself on a larger scale. Now we complain that except in our major field, our courses are completely unrelated.

The fault, obviously, lies not with the courses but with the old habit of treating each as a separate unit of knowledge. The complainers have never realized that the knowledge of the world is so tightly interwoven that it can be separated only by ignorance.

Underclassmen still have time to start integrating their courses. You'll know when you succeed in really breaking away from the high-school approach to education. It may be the day your AAH prof discusses ancient Egyptian art, and it fits right into the ancient history course you had last year.

It may be when you realize that the Greek gods on the Par-thenon are really the same ones you studied in literature.

Some of us have succeeded: some of us can only wish; some don't really care. But college has become a part of us all. The memories of good times, close friends and at least an awareness of how very much we have yet to learn.

"All these became a part of that child who went forth every day, and who now goes and will always go forth everyday.'

-30-

Letters

Picket Issues Discussed

TO THE EDITOR: Your coverage of segregation in our "own back of the attitudes and intents of the group which is seeking an end to discriminatory practices in public accomodations in State College has been very fair and impartial until Tuesday's Collegian article on the resumption of the picketing of Bunn's Barber Shop

While it is understandable that your reporter emphasized the sensational aspects of the picket, i.e., economic boycott, it is to be regretted that it was not reported that the group had decided that such pressure was not the primary motive behind the picketing.

The issue is moral in character. The picketing of the barber shop is only one prong of a manypronged effort to probe the extent

yard" and to place upon the consciences of students and townspeople alike the moral issue involved: is a Negro entitled to fewer civil rights than a white man? Does a man's color make him any more or less human or entitle him to more or less dignity?

The group seeks to turn the eyes of the residents of this area towards the momentous revolution occurring in our world (in the southland, in Africa, and in State College) as oppressed races are seeking their God-given (and man-suppressed) rights to equality of humanity.

-Robert Grantham, '63; Judith Kait, '60; James D. Miller, '60: Charles Troutman, UCA Student Pastor