#### Editorial Opinion

## Assembly Should Act To Control Alternates

Since about one-third of the SGA Assembly was taken up by alternates this semester, some bylaw revisions should be made to regulate these alternates.

Fourteen alternates sat on Assembly this week and 12 last week. The only regulation now in the books is that an alternate must be of the same class and must have at least a 24 All-University average.

Since this affects such a large part of the SGA legislative body, the following bylaw revisions should be considered:

- Each Assemblyman may have only one official alternate. The alternate shall be appointed by the Assemblyman, upon approval of the Assembly, and must be of the same class and political party.
- No student may be alternate for more than one Assemblyman.
- Any Assemblyman who has more than three unexcused absences from Assembly meetings in one term shall forfeit his right to sit on Assembly.
- If an Assemblyman becomes ineligible to sit on Assembly, his alternate shall become his permanent substitute for the remainder of the term.
- In instances where a student will be away from campus for four or more consecutive weeks, the name of his prospective alternate must appear on campaign posters and on the election ballot.
- Unless substituting for an Assemblyman described in the above recommendations, an alternate may not sit on Assembly for more than three consecutive meetings.

These recommendations should be considered especially in light of the use now being made of Assembly alternates. The provisions should eliminate the possibility of "professional alternates" and also the use of the body as a proving ground by political party chairmen.

> A Student-Operated Newspaper 55 Years of Editorial Freedom

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#### Letters

## Reservist Hits **ROTC Setup**

TO THE EDITOR: The ostensible purpose of the ROTC program is to train future officers.

If this is true, then why must veterans of the six-months active duty plans of the various services take ROTC? These veterans have gone through boot camp and advanced training; they have obligated themselves to alternating active and inactive duty for eight

Why must these veterans waste their own time plus the time and expense of a program that was not meant for them and that disregards their past experience and forces them to wear the uniform of a branch of the service other than the one in which they are a participating member?

-Samuel Freeman, '63

### Gazette

Center Stage Production, 8 pm., Center

Stage
Christian Fellowship, 7 p.m., 111 Boucke
Christian Fellowship, 12 t5 p.m., 218 HUB
Interlandia, 7.00 p.m., 3 White
Interstate Debate Congress, 8-10 p.m.,
HUB

HUB Lecture, 8 p.n., Eisenhower Chapel Lecture, 4:15 p.m., 112 Buckhout Metallurgy Seminar, 1:15 p.m., 121 MI MI Colloquium, 4:15 p.m., MI Auditorium Players' Production, 8 p.m., Schwab UCA Conference, 8 p.m., Chapel Lounge

HOSPITAL

Tong-Chull Chey, Jane Flanigan, Howard Gleit, Zelda Greenspan, Atnold Habic, Caton Habe, Edwin Keeports, Anne Kent, Spencer McGrew, William O'Malley, Ramino Perez, Charles Siemenski, Bruce Smith, Nancy Stank, Michael Tamatkin, Peter Tyron, William Updegraff, Barry Wolfer, Zorina Zorek.

#### AChiO Penalized--

(Continued from page one) be forbidden to compete with them.

Panhel president Wendlyn Pass and Mrs. Mountan abstained from voting on the decision since they knew the group involved. Other members of the board did not have the name of the sorority revealed to them.

In commenting on the incident, Janet Callaway, president of AChiO, said the sorority was sur-prised and distressed to learn of the violation. She said that the sorority felt the decision awarded them was very fair, in view of the seriousness of the violation.

Members of the Judicial Board include the executive officers of Panhel and the sorority advisor.

ANSWER TO PREVIOUS PUZZLE

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#### **Inside Washington**

# Snow Panics Washington

By ARTHUR EDSON

WASHINGTON (AP) — It snowed yesterday in the nation's capital.

Anywhere else in the world, except maybe in the tropics, this rarely is news. But it's news in Washington, bad news, horrifying news

At the sight of a snowflake, Washington panies.

And the panic is justified. No one can explain this, but evidently two-thirds of all those who live in the Wash-ington area learned to drive in Key West, Fla., where it never snows and there aren't any hills

Give a typical Washington driver a small incline with a small, slick spot, and he first tramps on the accelerator and then on the brakes. Washington traffic, a mess on the best of days, thus becomes snarled almost beyond repair.

Washington officials have tried to correct these unfortunate habits of our Key Westtrained friends, Typically, they may have overcorrected.

We have various emergency

snow plans here.
Wednesday afternoon came
the breathless announcement: An emergency plan was going into effect at once.

The first snowflake floated down more than four hours

But the suburbs show no such eagerness to be prepared. and it's in the suburbs where most of us live.

My home town is Alexandria, Va. It's six miles south of Washington, but it acts as if it were 600. Snow in Alexandria? Ridicu-

lous. We're south, man, south. So when snow comes we are gloriously unprepared. Policemen who might solve the traffic problem disappear, a sort of legal hibernation. Schools close.
Traffic on U.S. Highway 1, normally one of the country's

leading thoroughfares, came to a complete halt yesterday morning.

By going on extended de-tours, the trip into town yesterday, which normally takes a half hour or so, was finally completed in an hour and 53 minutes.

## Little Man on Campus

by Dick Bibler



## penny candy Now the Latest: Learning Machines – by lolli neubarth –

We didn't quite believe the sentence that caught our eye: "Leslie P. Greenhill . . . chairman of an information session on Trends in the Use of Learning Machines." But a quick phone call to Greenhill himself confirmed our

"Teaching machines, as they are more rightly called,

are open to experiment before they can be called superior to other methods," he said, "but it seems almost inevitable that much will be done along these lines."

We hurried up to talk to another interested man in the

Division of Academic Research and Services, John Hundleby, He assured us in a charming

British accent that it wasn't quite as bad as all that, for machines could be of great benefit

MISS NEUBARTH to both professors and students.

Teaching machines are now being used in the military services and are in the experimental stages at several universities, he said, and though there yet at Penn State, there almost certainly will be in the future.

We pictured tin robots clanking down the halls of Boucke, while old intellectuals we once called professors formed long lines in front of the unemployment office.

Actually, some teaching machines are in a little cubicle where the student can work alone, when and as long as he pleases. Others are simple boxes with a device for picking a correct answer from several choices. The machine tells the student immediately whether he is right and reports questions he misses.
"What about asking questions?" we asked.

"Oh, there should be no need for that," Hundleby said airily. 'A properly programmed machine will lead you right to the ultimate concept. Questions

are anticipated in the step by step sequence of the course. "But does the student understand what he learns?"
Hundleby lit a cigarette and inhaled several times before

answering. "Actually, it doesn't really matter whether you un-derstand at all," he said final-ly, "as long as you learn the ight answers

Our idealistic soul was shaken "That machine conditions, it doesn't teach," we accused. We saw all sorts of possibilities for these conditioners. (continued on page eight)

