

Editorial Opinion

Senior Gift Deserves Serious Considerations

In the course of four academic years, members of the senior class have at one time or another given a frank appraisal of the University's facilities and needs. In some cases this appraisal has been voiced; in others, the opinions have been silent ones.

Now, through suggestions for a 1960 class gift, these opinions can become real and one or more may emerge as definite solutions to some of the University's problems. Seniors each year have the prerogative first to offer suggestions for the annual gift, and second, to render a final decision on what the gift will be.

The University needs many things, small as they might seem when considered singly, but large enough when grouped together to benefit future students and help it on its difficult path to the realization of its ideals as an educational institution.

Numerous letters have come into this office containing complaints on the library situation. According to these letters, students have found the library to be lacking in many respects. Through suggestions of this sort, more books, a bigger library or other reference facilities might be provided as a partial solution to the existing problem.

The library problem will not be solved overnight, through one class gift. Our present library facilities may be lacking in some respects, but this lack does not now have the drastic effect on the student body that it might when enrollment climbs the upward path.

The gift fund could be utilized for purposes of increasing the number of books for student reference. It could also be the initiative to unite our alumni behind us in building a bigger library that would more adequately serve the student body.

Since a good library is the backbone of every educational institution, our library should at all costs be made to serve the student body in the best possible way.

There are many other suggestions that could and probably will be made when seniors are called upon. And no doubt, many of them will be worthy enough to merit serious consideration when the final choice for the gift is made.

The major point is that the seniors as a class should take a definite interest in making the right choice. Every senior should consider all possible suggestions before making his final one. The University can use many types of gifts. Let's hope for a worthwhile choice that will give other classes in the future something to be thankful for.

By all means, take part in this campaign to choose a senior gift. It is a project that every senior should be proud to undertake.

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Interpreting:

Free China Faces Election Problems

By J. M. ROBERTS
Associated Press News Analyst

President Eisenhower, referring to the possibilities of Formosa as a show window of the advantages of economic development under free institutions, raised a delicate point of particular moment to free Chinese.

The Chiang Kai-shek regime at the height of its power over all China was always accused in some quarters of paying only lip service to democracy. Under pressure of almost constant war, Chiang did act like a dictator. And democratic institutions were frequently undermined by administrative

corruption and the ascendancy of special interests.

But in 1946, during the Chinese civil war, Chiang sponsored a new constitution containing most of the elements stressed by the constitutions of Western democracies.

Under it, a new national Legislature was elected which in turn elected Chiang as president of China. The setup became effective in December, 1947, not long before the Communist victory and the Nationalist flight to Formosa.

But Chiang holds great emergency powers, governs largely by decree, and many civil liberties are suspended. This has happened in some of the other emerging countries, too.

Now a delicate situation has arisen in free China.

The constitution says the

Letters

Student Asks SGA To Retain Average

TO THE EDITOR: Do we lower our standards because we cannot easily achieve them? Do we lower our standards for personal convenience? Why is it so difficult for an intelligent person to make a 2.4 average?

Certainly, standards are not lowered because they are difficult to achieve. They wouldn't be standards if they were. The SGA Assembly is the highest student legislative body at Penn State. It should have the highest standards.

It is very shallow to lower the standards for the sake of a few individuals. This shows shortsightedness as well as lack of character.

The failure of an intelligent person to make a 2.4 average undoubtedly is the result of poor organization of attitude. How can a person lead others if he cannot lead himself?

Michael A. Garwood, '63

Gazette

TODAY

"An Italian Straw Hat," 8 p.m., Center Stage
Int. Farm Youth Exchange, 9 a.m.-5 p.m., 215 HUB
Pa. Young Farmers Assn., 10 a.m.-12 noon, 217 HUB
Student Movies, 7 and 9 p.m., HUB assembly
UCA Forum Series, 8:30 p.m., Eisenhower Chapel. Speaker—Dr. Prentiss Pemberton, Colgate-Rochester Divinity School

SUNDAY

Centre County Cinema Guild Film, 8:30 p.m., Hallel Foundation
Chapel Service, 10:55 a.m., Schwab Chess Club, 2-5 p.m., HUB cardroom
Christian Fellowship, 2-4 p.m., 217 HUB
Circa, 6:30 p.m., 211 Boucke
Emerson Society, 8:30-8:30 p.m., 216 HUB
Float Parade, 6:30-9 p.m., 215 HUB
Freshmen Class Advisory Board, 7-9 p.m., 203 HUB
Graduate Student Bridge, 7-10 p.m., 212 HUB
Junior Class Advisory Board, 7-8 p.m., 217 HUB
Newman Club, 7-8 p.m., 214 HUB
SGA Judicial, 2-4 p.m., 216 HUB
Spring Week Carnival, 7-9 p.m., 218 HUB
Student Movie, 6:30 p.m., HUB assembly
Student music recital, 4 p.m., Schwab Swedenborg Service, 10:30 a.m.-12 noon, 212 HUB
USE, 9:30-10:30 a.m., 218 HUB
WDFM Announcing Auditions, 1 p.m., 304 Sparks

MONDAY

A Phi O, 7-9 p.m., 212 HUB
Bridge Tournament, 6:30-9:30 p.m., HUB cardroom
Campus 4-H Club, 7 p.m., 100 Weaver
Christian Fellowship, 12:45-1:10 p.m., 218 HUB
CPIC, 7-10 p.m., 214 HUB
Engineering Mechanics Seminar, 4-15 p.m., 203 Engineering
Faculty Luncheon Club, 12 noon, HUB dining room 'A'
ICCB, 7-8 p.m., 218 HUB
IPC, 7-10 p.m., HUB assembly
Liberal Arts Lecture Series, 8 p.m., 10 Sparks
Placement, 8-5 p.m., 203, 212-218 HUB
LBA returns money on unsold books, 9-5 p.m.
UCA, 5:15-6 p.m., 214 HUB
UCA, 8-11 p.m., HUB cardroom

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which has already been given.

The \$25 cleanup fee will be replaced this year by a non-refundable \$25 entrance fee. With the 3-cent refund, groups can recover their \$25 if they collect at least 833 tickets.

Money received from tickets over this number can be used to defray the cost of the carnival booth and float.

Eight hundred fifty tickets will be required to earn the maximum 250 points for tickets.



Letters

Advertising Gets Big Hand

TO THE EDITOR: Huzzah for heralding "Advertising Week" and the fact that advertising is so useful in America today.

It's a rare privilege to some students to hear this. Too many of their professors go into a tirade at a moment's notice.

Dr. Deane Malott, Cornell's President, summed up this overall situation in your same issue. He said that education was often "peddled" by those "who have found it easier perhaps to criticize than to expound the positive values of our economics." And many professors don't seem to have the vaguest idea of how our economic system works.

Advertising is an absolutely essential sales tool in our economy today. It has lots of faults,

and nobody seems to know this better than most people in advertising. Printers' Ink, for example, is an advertising magazine that is agonizing in its recent appraisal.

Now these professors might be advised to study how our economy works today and find out how advertising plays such a significant part in it. Then I dare say if they want to suggest a substitute change in our economy that's their business.

But I hope they don't keep trying to kill off this essential "salesman". "He" is an important link between workers, who need their jobs, and consumers, who seem to like the products advertised.

—Harvey Whitten
(Graduate Student)

'Professors' Column Hit

TO THE EDITOR: Without any lengthy discourse, I shall attempt to answer the passionate plea of the editor for a "sugar-coated" education dished out by a type of show business personality rather than a competent professor.

From an estimation of the popularity of certain professors, we cannot determine the particular excellence of that professor, or the worth of his course. The attitude that an instructor must make a course more palatable to the students is dissatisfying to me as I am sure it is to most professors.

The rewards of good education should not be easily accessible. The "stuff" or "meat" of learning is not obtained by the use of condensations, outline books, or the practice of

plagiarism. (All of which is common practice at the University.) To advance scholastic standing and improve intellectual honesty are problems that we must come to grips with; the shallow reflections of the editor do not approach adequate solutions.

Presently, there is a tendency in the United States towards intellectual lethargy. The status of the egghead is commonly that of contempt and disrepute. Apathy and indifference towards current problems is the product of a poor or narrow education. If there are some who are unable to stand the rigors of the University, let them put away their crying towels, step aside and make room for someone else.

—Lawrence E. Hirsch, '60

Little Man on Campus by Dick Bibler

