

Public Uninformed On Science—Powers

By JOANNE MARK

America actually is not in a scientific age as far as the people are concerned, William H. Powers, associate dean of Commonwealth Campuses and director of scientific extension, said in addressing the Faculty Luncheon Club yesterday. Powers, speaking on "The Continuing Education of

Violators Pay Traffic Fines Totaling \$3870

Traffic Violations Officer Phillip A. Mark appears to have had a lot of business this semester.

From Sept. 1 through Jan. 9, fines totaling \$3870 were paid by students. Marks described this amount as "quite a bit" larger than he received in the same length of time last semester.

Money received for parking violations is turned over to the Interclass Budget System.

Most of the tickets issued by campus patrolment, 1542 to be exact, were for illegal parking violations. Violations were especially high in this category during the first seven weeks of classes. An average of 141 tickets a week were issued at this time.

The next highest number of tickets issued was for failure to display a registration sticker.

Several hundred students have reported to Marks' office, but only 44 had their cases brought before the Traffic Court.

Blackboard--

(Continued from page five) language and concern himself with the people with whom he is working are the same indictments these African students have brought against Schweitzer.

This should be an indication therefore of what these sensitive peoples are really seeking in their nationalistic surge for elimination of outside domination and establishment of self-rule and self-determination. They seek not just economic and political sovereignty, but a recognition by the rest of the world of the primary issue—the basic dignity of man.

Science Teachers," said the American people do not know as much about science as they did 80 years ago.

There is an acute shortage of competent science teachers in secondary schools today, he said. This is serious when we realize that the actual welfare and scientific progress of America lie in the training of future engineers and scientists, Powers said.

The school science teacher should know more science than he is ever called upon to teach. In America he unfortunately does not have this additional knowledge and the blame for this rests primarily on the science departments of colleges and universities. However, low salaries often keep them from going back to college for additional night or summer courses.

Aside from teaching, the high school science teacher fills another role, that of guiding exceptional students into science curriculums in college, Powers said.

In closing, Powers added that the University is attempting to remedy the shortage and raise the quality of science teachers on the secondary level by offering courses for them in summer sessions and during the academic year, by sponsoring science lecturers at high school assemblies around the state and by establishing school science fairs in various communities and on a state-wide level.

Pattee Library Gets Two Items at Auction

The Pattee Library has bought two items at auction in Philadelphia from the estates of Stephen Nagy and Douglas Steward.

One of these is an 1876 edition of Walt Whitman's "Leaves of Grass" with Whitman's autograph on the title page; the other is an edition of "Charters and Acts of the Assembly of the Province of Pennsylvania," published in 1762.

Labor Ed Creates 3 New Programs

The Department of Labor Education has established three new educational programs for trade unions in the Commonwealth.

Albert J. Humza, instructor in labor education, will conduct a program on "Grievance Administration" for Steelworkers Local 5227 at Reading beginning tomorrow.

Charles Steinberg, instructor in labor education, will conduct a program on "Grievance Administration and Union Leadership" for the International Association of Machinists Local 1060 in Pittsburgh in February and a program on "Union Administration" for the American Federation of Teachers Local 400, also in Pittsburgh, in March.

Lowenfeld Explains Child Art

By AMY ROSENTHAL

"Art is never a representation of things, but an expression of experiences which we have with things," Viktor Lowenfeld, head of the Department of Art Education, told the audience which crowded the Hetzel Union art gallery Sunday.

Lowenfeld, speaking at the official opening of the adolescent art exhibit, spoke on the discovery of child art as a way of expressing feelings and the discovery of adolescent art as a way of expressing socialized attitudes.

Child art was first considered important in 1870 when it was discovered that there was something more to the art of children than scribbling.

We have gone a step further, he said, to consider scribbling as one of the beginning phases of child art

All children scribble alike but there is a difference in the individual scribbles, he said. Some confine their scribbles to a corner while others scribble with large bold strokes.

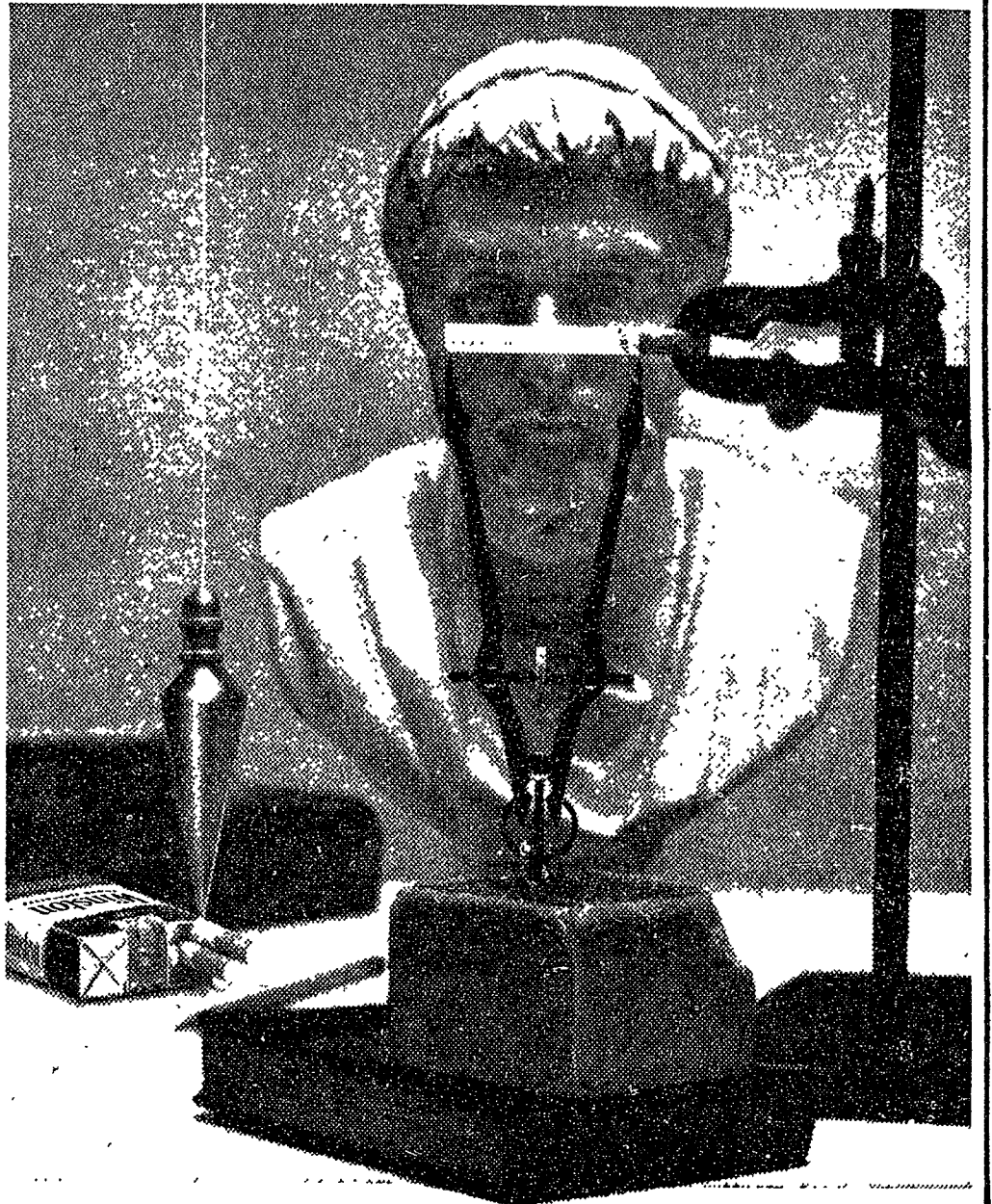
Lowenfeld said that adolescent art, the art of teenagers, differs from child art because it is controlled by the teenager's awareness to his environment. During adolescence, Lowenfeld said, the teenager develops the attitudes to his environment and his society influences the attitudes.

Lowenfeld explained his statement by pointing to examples in the IUB exhibit.

Both the Japanese and American exhibits show a great deal of experimentation, he said, but the Japanese art shows more details and the tendency to spend more time on a picture.

The whole is equal to the sum of its parts

(But some of its parts are more equal than others!)



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