Editorıal Opinion

## LA Science Proposal Would Be Step Backward

change as an end in itself can sometimes lose its progiessive purpose and turn out reactionary

Some ultra-liberal thinkers in the College of The Liberal Arts, trying to make sure students leave the University with a broad education in many fields, have come up with a self-contradictory plan to revise the mathematics-science requirements.

The faculty now has three possible programs before it, all based on a graduation requirement of 12 credits.

- Present requirements call for a minimum of six and a maximum of nine credits to be chosen from one oi the aleas of physical science, biological science or mathemattes. Remainng credits may be selected from a wide varlety of subjects, provided they include laboratory work
- Changes proposed by an ad hoc sub-committee last May would require a 6 -hour sequence in a "laboratory science," and specifies those so designated. A student could take all 12 credits in either the physical or biological sciences, but not in mathematics, geology, geophysics or astronomy:

This plan was tabled by the liberal arts faculty for further study.

- The entire planning committee, in its zeal to protect students from wasting their college years, then came up with the most recent proposal. It would require every student to take six credits in a specified sequence of physics or chemistry, and at least three credits in the biological sciences. The remaining three could be selected from "a wide cholce of options in other areas to provide a latitude of choice for students with special interests."

The basic objection to present requirements is the great variation in laboratory work in different fields. The physical sciences are said to give a true picture of the expermental method, while others are primarily observational and require little analytical thought.

But because the committee is determined to give students "roal" laboratory experience, a basic framework of study which allows them great freedom of choice has been twisted by "liberal" thinkers into a rigid set of require ments.

Such a program is out of step with the apparent philosophy of the college.

This is the faculty which recently created the University's first honors program, a plan that frees the selfmotivated student from conventional classroom routine and allows him to do independent study in his major field.

This is the faculty that was one of the first to accept a highly progressive Pyramid Plan for guided-independent study. Under the plan students work in small groups with a minimum of faculty direction.

And this is the University whose Division of Academic Research and Services recently reported that educators more than ever should encourage students to define roles and ohjectives for themselves.

It would seem that the planning committee is taking a giant step backwards by trying to promote a situation where a student is relieved of any responsibility for his own learning and development.

The committee feels existing requirements are not based on a "lopical or defensible principle," that they constitute " "ramshackle structure of assorted incongruous elements."

We prefer to think they are based on the highly delensible pronciple that the student is capabie of evalu ating and selecting courses fo: his personal benefit, that they constitute a flexible structure of elements which fused, form the basic comprehension of the world a liberal arts student seeks.

The rigid mathematics-science requirements, proposed are in direct opposition to the purpose of a liberal arts college. By accepting them the faculty would be undermining the academic advances it has adopted so readnly in recent years.

## Fifty-four Years of Student Editorial Freedo

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## ROBERT FRANKLIN

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## Job Interviews



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 BS: AEROE. ME.
Ford Motor Co: BS: ACCTG. FIN MKTG,
AGGE. PHY. METAL, EE, ME. IR
Bocing Airplane Co: BS: AERO E. ME,




Camp Interviews




## Letters

## LeonidesBacks

 NewSuitePlan
## TO THE EDITOR: Since the

 appearance of the article concerning the decision of the Department of Housing to limit 25 spaces, independent women have been questioning the merit of such a decision.Independent women do not want to see such a situation as Housing proposes. If sorority living spaces are reduced from with unaffiliated women and sorority women will result. Segregation, as Housing
states it, will not be present states it, will not be present in the dormitory. However, Housing is overlooking the fact that the present system of sorblocs does not discriminate unfavorably between independent women and sorority women, but provides the opportunity for all coeds, whether inde pendent or sorority, to be a part of a closely-renit group ests and activities.
Freshman and sophomore women who are decidedly in dependent soon find themselves part of a group that desires to live together for the reers. These women deserve a chance to live in a homogeneous grouping where they can exercise the advantages of independent living.
Similarly, sorority women
deserve the opportunity to deserve the opportunity to ex-
ercise the advantages of sorercise the advantages of sor-
ority life, to live with the women they chose as close friends and sorerity sisters.
The only opportunity independent women have to participate in the campus-wide ac tivities is through their living
units. Communications from administrative and campus leaders are presented to independent women via the living unit. A situation such as Housing proposes would destroy the skeleton of independent organPanhellenic Council has an alternate plan to present to the Department of Housing that seems to be more satisfactory than both the plan in existence now and the proposed last week.
Leonides and Panhel need to join forces to see that the needs and the desires of both independent and sorority wo men are represented in the Danhel wants 40 sing offices. sorority and Leonides wants homogeneous living units. It's as simple as that!
-Rita Salizer,
President of
Leonides

## Pascal Is Quoted

 On Ads for LATHE EDITOR: "Any ads Ward. Here is one of the bes from Pascal's Pensees: "No one passes in the world as skilled in verse unless he has put up the sign of a poet ucated people do not want sign, and draw little distinc tion between the trade of a poet and that of an embroid"People of education are not called poets or mathemati cians, etc.; but they are all

these, and judges of all these. No one guesses what they are When they come into society they talk on matters abou which the rest are talking. We quality rather than another save when they have to make use of it. But then we remem ber it, for it is characteristic of such persons that we do not say of them that they are fine peakers, when it is not a ques say of them that they are fine speakers when it is such a question.
"It is therefore false praise - give a man when we say of him, on his entry, that he is a very clever poet; and it not asked to give his judgment on some verses."
The "advertisement" speaks or itself, I think, without any acetious asides

## Advantages Seen

## In Local Taxes

TO THE EDITOR: In regard to State College taxes, town students don't seem to realize that the borough might be innocently doing them the bigest favor in years.
It might do for some intelligent people to get busy with new ruling mean that in order for the tax to be paid a student should be in residence for a year? And doesn't this mean
that with this little tax rethat with this little tax redency and vote in State College?
Couldn't out-of-state students claim residency and prove it? This would save out-of-state students $\$ 200$ a semestual in instance of a situation of this type). Also, this might mean that you could count yourself as independent State College residents, with your apartments entirely removed If the University refuses. take a stand with its students against a ruling that seems unfair, perhaps it might be to (Continued on mage five)

Little Man on Campus by ock aibler


