

Editorial Opinion

Scholarship or Bust

Edward Huntz, Interfraternity Council President, made a telling point when he said in commenting on fraternity vacancies that "fraternities must sell the idea of fraternity like to rushees" before they sell their individual houses.

There are many vacancies in fraternities this year, and there may be many more if the Greeks don't start doing something about making their way of life attractive to prospective members. And the first place to start: scholarship.

The students of today are a different breed from any this country has ever seen before. They've been subjected to so much pressure on the values of education, in terms of both world survival and personal gain, that they are almost to the man intent on making the best of their college days.

And anything that seems to detract seriously from this goal is going to be rejected by a large number of today's freshmen and the freshmen of the future.

Fraternities have proven they serve a social purpose—they can hardly be matched on this ground—but they are often slow in showing that they have any other merits.

The fraternities' vacancies show this clearly: many of the absentees have either flunked out or left the fraternity to try to bolster their averages.

And the all-fraternity average has hovered around the all-men's average for too many years—hardly a commendable record, since the all-men's average is strongly affected by the large number of academic casualties in the freshmen class.

The move toward better fraternity scholastics should start with the IFC. The council has a scholarship committee now, but it is hardly emphasized as it should be. Fraternities should set up a central program which could provide a working theory of higher scholarship rather than just a helpful hint program, and along with it sufficient impetus to group fraternities behind it. If fraternities worked together, and with enthusiasm, they could bring the average up in a hurry.

And if they did this, and then made rushees conscious of their scholastic achievements, it would help—the problem of filling houses would vanish and the fraternity system would be healthier.

Fifty-four Years of Student Editorial Freedom

The Daily Collegian

Successor to The Free Lance, est. 1887

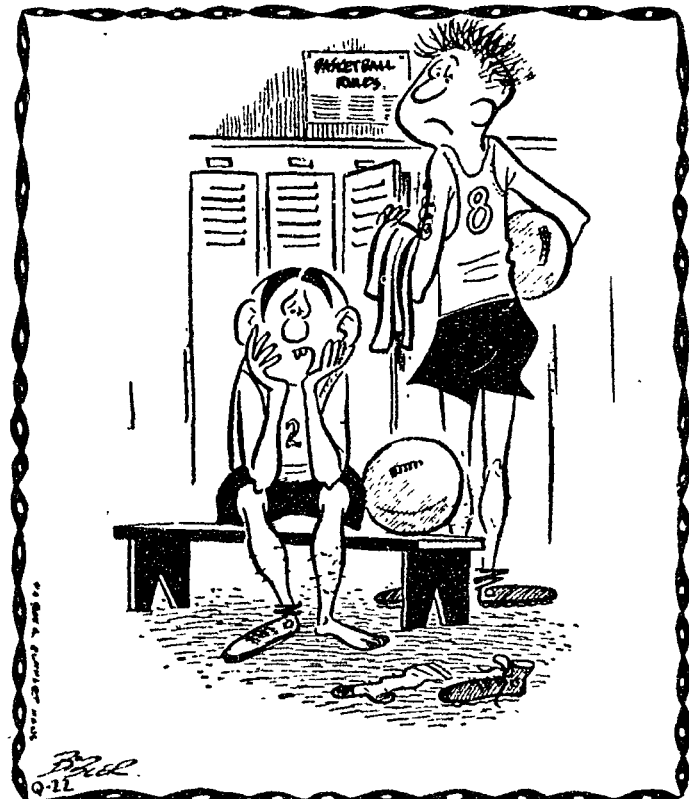
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Little Man on Campus by Dick Bibles



—So I asked him why he put me on the third team, an' he said: 'Because we don't have a fourth team.'—

Analysis

West Faces Two Alternatives in Berlin Crisis

By HERB ALTSCHULL
BONN, Germany (AP)—Three months ago to the day, Soviet Premier Nikita Khrushchev lighted the fuse to the dynamite-laden issue of Berlin.

The fuse sputters angrily now, the halfway point in the 6-month breathing space Khrushchev gave the Western Big Three to accept his formula for West Berlin.

The formula: The Soviet Union is dissolving the World War II 4-power agreement for occupation of Berlin. The U.S., British and French garrisons must get out of Berlin, 110 miles behind the Iron Curtain. West Berlin must become an unarmed, so-called free city, under some sort of UN supervision.

The Soviets want all Berlin incorporated into Communist

East Germany. West Berlin is an escape hatch for East Germans fleeing Red rule. Economically booming West Berlin is a bright capitalist island in a drab Communist sea.

The Soviets say that by May 27 they will end their role as joint occupiers of Berlin and turn over all rights and responsibilities to the East Germans.

The Soviets say that the Western powers then will have to deal with the East Germans on the supply routes to Berlin.

The West does not want to do this. It considers East Germany a Soviet puppet and refuses to recognize the regime. But in the Allied capitals it is well-recognized that to refuse to deal with the East Germans might mean war.

The Soviets have said any at-

tempt by the West to force its way to Berlin would be "resolutely rebuffed." They have remarked that their 22 divisions are not in East Germany just to play games.

The West is therefore faced with two alternatives: Knuckle under in some way and allow the East Germans to regulate the flow of supplies to Berlin or refuse to knuckle under and force its way to Berlin.

Many Western leaders, particularly in the United States, fear the eventual loss of their position in Berlin if they start dealing with the East Germans.

Other leaders, notably in Britain, would prefer to take the position that the East Germans are only agents of Moscow.

Gazette

TODAY
Club Hubana, 9 p.m., HUB ballroom
Student movies, 7 p.m., HUB assembly hall
WDFM, 6 p.m., HUB music room

TOMORROW
Alpha Kappa Psi, 2 p.m., 212 HUB
Alpha Nu, 8 p.m., 217 HUB
Christian Fellowship, 2 p.m., 218 HUB
Graduate Bridge Club, 7 p.m., HUB card-room
Junior Class Advisory Board, 2 p.m., 217 HUB
Newman Club, 7 p.m., 218 HUB
Psychology Club, 7:30 p.m., 216 HUB
Reorganization Committee, 3 p.m., 216 HUB
Student movies, 6:30 p.m., HUB assembly hall
Swedborjan, 10:30 a.m., 212 HUB
University Party, 2 p.m., 214 HUB

MONDAY
Alpha Phi Omega, 8 p.m., 214-15-16 HUB
Career Day Advisory Board, 5 p.m., 214 HUB
Christian Fellowship, 12:30 p.m., 218 HUB
Dancing class, 6:30 p.m., HUB ballroom
Freshman Council, 6:30 p.m., 218 HUB
Greek Week Committee, 8 p.m., 217 HUB
Interfraternity Council, 7:30 p.m., HUB assembly hall
Larry Sharp Tag Day Committee, 8:30 p.m., 218 HUB
Marine Recruiting, 8-5 p.m., HUB card-room
Sophomore Class Advisory Board, 7 p.m., 203, 212 HUB
University Christian Association, social committee, 7 p.m., 213 HUB

UNIVERSITY HOSPITAL
John Anthony, Donna Berman, Arnold Bleiweis, Pamela Chamberlain, John Chotta, Barry Corle, Terhune Dickel, Frank Fuller, Sally Gardner, Leslie Lewinter, Clifford Logan, Martha Manley, William Mendicino, Richard Morson, Nancy Nicholson, Thomas Potter, Joseph Rapine, Arnes Rollins, David Schappell, Barbara Shepman, William Updegrove, James Vitale, Aurelia Way.

Job Interviews

MARCH 19
Weirton Steel Co.: BS & GRADS: EE, ME, METAL, IE, CE.
MARCH 20
Hamilton Watch Co.: BS: ME, EE, IE, PHYS, METAL, BUS ADM.
Pennsylvania State Civil Service Commission: BS: ED, CHEM, BIO, BACT, HOME ECON, CE, CH E, SAN E, BUS ADM, PSYCH, SOC, AG.
The Trane Co.: BS & GRADS: CH E, ME, EE, AERO E, ARCH E, IE.
Standard Oil Co. of Calif.: BS: CH E, EE, ME; GRADS: CH E, EE, ME, PNG, CHEM.
The Clark Controller Co.: BS: EE, ENG SCI, ME, IE.
Factory Mutual Engineering Div.: BS & GRADS in ENG interested in fire loss prevention engineering.

MARCH 23
Northeastern Penna. National Bank & Trust Co.: BS or BA: LA, BUS ADM.
Socony Mobil Oil Co.: BS: PNG, ENG.
The Rike Kumpul Co.: BS or BA: BUS ADM, HOME EC, LA.
U.A.R.C.O. Business Forms: BS: ACCTG, BUS ADM, LA.
F. W. Woolworth Co.: BS: ECON, BUS ADM, BUS MGT.
Metropolitan Edison Co.: BS: HOME EC, EE, ME.
Blonder-Tongue Laboratories, Inc.: BS: EE, PHYS, ENG SCI.
Ingersoll-Rand Co.: BS: ME, IE, EE, CE, MIN ENG, ENG SCI.
Inland Steel Co.: BS & GRADS: METAL, CH E, ME, CE, EE, FUEL TECH. (U.S. citizens only.)

Camp Interviews

The following camps will interview at the Student Employment Service, 112 Old Main. Sign up for an appointment.
Jewish Memorial Center of Altoona, Pa. (Men and Women): Mar. 2.
Camp Conrad Welter, Reading, Pa. (Men): Mar. 3, 4.
Camp Wise, Ohio, (Men and Women): Mar. 5, 6.
Camp Green Lane, Green Lane, Pa. (Women): Mar. 7.
Camp Quinbeck, Vt., (Women): Mar. 19.

WDFM to Broadcast Stereo in HUB Tonight

Students will have an opportunity to hear music broadcast in stereophonic sound from 7 to 9 tonight in the Hetzel Union reading room.

Campus Radio Station WDFM will set up two speakers in the HUB to broadcast "Hi-Fi Open House." The program will originate from the WDFM studio and will be sent out from both the WDFM and WMAJ transmitters.

The Blue Band concert will also be broadcast stereo from 3 to 5 p.m. tomorrow.

Letters

Coed Objects To 3 Columns

TO THE EDITOR: How proud one must feel to sit powerfully atop the masthead of The Daily Collegian and with three mighty swishes of the pen blotch up three of the most populous curricula at Penn State!

With this I refer calmly to your past three "editorial comments," those being Dick Drayne's dribble about the "Boucké Bourgeois," Dave Fineman's follies on home economics majors, and Pat Evans' errors about elementary education.

Perhaps I have been too absorbed in my nebulous studies in history and psychology to have seen this rapid decline of our University's purposiveness. So busy, in fact, that I even missed the notice about changing your paper's motto from "For a Better Penn State" to "... a Bitter Penn State." Strange, also, is the fact that in these articles the School of Liberal Arts (Tch, tch... such an indecisive name!) has been the unwritten criteria to which all these less noble schools should ascend.

Could it be, dear staff writers, that your supply of noteworthy material has diminished and that such opinions were expressed merely to keep the typewriter keys from collecting rust? If so, there is a sizeable amount of encyclopedia and other such reference material filling the shelves of the Pattee Library.

However, I doubt that you will take such a suggestion. I suppose you will just keep on trampling down the rest of the schools as they strive for recognition, until the day when we pick up our copies of The Daily Collegian to see the blaring headlines that read: "There, you see? We are better than you... We are! We are!"

—Susan F. Leitz, '61
EDITOR'S NOTE: We applaud

Miss Leitz for her sharp wit. The columns she mentions were intended to be satires mixed with leg-pulling, and to be both provoking and entertaining. Judging from the torrent of letters we have received, they seem to have been at least provoking.

She's Mastered Trials of El Ed

TO THE EDITOR: As a molder of young minds and a future educator, I was a bit taken aback by (Pat Evans') attempted sarcasm in Thursday's paper. Can it be there are some who are bitter because they haven't measured up to the rest of us in elementary education?

Don't take this traumatic experience to heart, Miss Evans. Not everyone can handle sharp scissors and those cut-out assignments are tough if your coordination is so lacking that you can't turn pages in a book.

As for your mental block in Music Ed, the last line in the composition "Bingo" is (and I quote) "B-i-n-g-o and Bingo was his namo." As for visual aids, it usually proves to be a stimulating experience to the el ed majors. Can it be that the intricate mechanisms of a movie projector were just too much for you over-burdened mind?

By the way, if you ever need a projector operator, every sixth grade class has at least one pupil who would be willing to teach you.

Obviously, Miss Evans, you just do not have the qualities necessary to become a teacher. They include intelligence, enthusiasm, a genuine liking for people at large and children specifically and most important of all, the understanding that methods courses in college do not necessarily make the teacher.

I refer to the title of your literary endeavors now when I say that I'll just leave it at that.

—Pam Alexander, '60

