

Editorial Opinion

All Set for Another Hike in Your Fees?

Students who are residents of Pennsylvania last year paid an average of 57 per cent more in fees than did their counterparts at "comparable land-grant institutions" in other states.

This startling fact is revealed in President Eric A. Walker's "State of the University" report.

The standard fee paid the University is \$350 a year. This does not include activity, health service, residence hall or dining fees. And, according to the report "students studying at Penn State's extension centers and campuses paid even higher fees, of necessity set at levels which just about covered the instructional costs involved."

On the other hand, the report says, "the total state appropriation was 35.8 per cent of the University's income, appreciably lower than the average for comparable land-grant institutions."

Pennsylvania has long been known as a state not particularly progressive in matters of educational and welfare assistance. But the limited vision of the leaders of past state governments is no reason why students should pay \$350 in fees yearly to attend the state land-grant institution in Pennsylvania, while students in other states pay an average of \$223.

It should not be assumed that students at the University have a right to expect special privileges in the form of excessively low fees or that they are ungrateful for the tremendous amount of aid the Commonwealth now gives them.

But the state has an obligation to see that no promising young person is denied a higher education for lack of funds. It seems evident that Pennsylvania, one of the richest and most populous states, is not meeting that obligation.

And it looks like the situation will get worse.

The legislature probably won't give the University the \$44 million President Eric A. Walker has requested for the next biennium, but it can be expected to grant part of the proposed \$16 million increase.

And, as has been the policy in the past, the Board of Trustees can be expected to raise student fees in a manner proportional with the increase in the state appropriation.

We believe an increase in fees next fall would be unfair to students. But the only way to stop such an increase is to convince both the trustees and the legislature that they must make some changes in slicing up the University's budget pie.

Fifty-four Years of Student Editorial Freedom

The Daily Collegian

Successor to The Free Lance, est. 1887

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Letters

Reader Would Sing Anthem at Games

TO THE EDITOR: Can you imagine a church where the congregation and the choir all sit still and listen while the organist plays the music of inspiring and uplifting hymns? Really the words and music complement each other. Probably all of us will admit that the singing of the words to the music adds a great deal to the uplift of the soul.

I have heard on a few occasions the singing of one stanza of the National Anthem at football games and indoor athletic events and have always felt a deepened sense of loyalty and gratitude to my country. I experience similar feelings when the Alma Mater is sung.

Since I am not a student and am barred from all indoor sports, I am always to be found at the radio when any athletic event is being broadcast.

Music by the Penn State Band or the electric organ is always enjoyable, but I can not escape the feeling that the student body is missing something of great value in not singing one stanza of the National Anthem at the beginning of each game and the Alma Mater (all stanzas) during the intermission. In order to learn all the stanzas of the National Anthem, a different stanza could be sung at different events.

In so doing we all will soon learn the words of the Star Spangled Banner and at the same time, our sense of loyalty and devotion to Uncle Sam will be greatly increased.

Why not give it a try at future athletic events?

-C. Otis Cromer

Gazette

TODAY
Christian Fellowship, 12:30 p.m., 218 HUB Hill, Sabbath Eve Services, 8 p.m., Hill Foundation
Interlandia Folk and Square Dance, 7:30 p.m., HUB ballroom
Intervarsity Christian Fellowship, 7:30 p.m., 214 Boucke
Wesley Foundation, 8 p.m., Wesley Foundation

UNIVERSITY HOSPITAL
Lucy Cosenzo, Lee Dippery, Edward Draminski, Lynne Engelbach, Nana Greenes, Judy Gundy, Robert Harrison, Jane Lambert, Mary Latta, Virginia Schon, Gary Solodkin, Richard Whitaker, Janice Taylor, Darrell Wilson, John Wisniewski.

Job Interviews

FEBRUARY 25
Lehigh Portland Cement Co.: BS: CH E, CE, LA, BUS ADM.
Westinghouse Electric Corp.: BS & GRADS: EE, CH E, ENG SCI, IE, ME, METAL, ACCTG.
Cutler-Hammer, Inc.: BS: EE, ME.
Radio Corporation of America: BS & GRADS: EE, ENG, SCI, ME, PHYS; JRS. IN EE, ENG, SCI, ME, PHYS, for summer employment.
R.C.A. Laboratories: BS & GRADS: EE, PHYS, ME, ENG, SCI.
West Penn Power: BS: EE, ME, IE, HOME ECON.
Esso Standard Oil (East Coast): BS & GRADS: CHEM, CH E, EE, FUEL TECH, ME, MATH.
Esso Standard Oil (Gulf Coast): BS & GRADS: CH E, CE, EE, IE, ME.
City of Milwaukee: BS: CE; JRS. IN CE for summer employment.
Aluminum Co. of America: BS: ACCTG, ME, EE, METAL, CHEM, CH E; JRS. IN GEOPHYS, GEOL, PHYS, EE, for summer employment.

ANSWER TO PREVIOUS PUZZLE

BIATAN NAME ABIT
ACUTE OWEN CONE
THREW SANDSTONE
HEN THIRD COZEN
ABOARD ORNERY
ALBANY TREE
DOOR VOILA MOB
DOUBLE INDEMNITY
APT ALLEY OOR
JUBE BUDED
TAGORE PROPEL
ERASE IRENE ERI
MISTLETOE WOMEN
PEEL SEEK DRANK
ELSE ARMY SANDY

Little Man on Campus by Dick Bibler



"Worthal's particular—he won't be seen with just anything."

Words to Spare

Added Challenges For the Conniver

By Dick Drayne

The new timetables which will come out next fall—listing classes offered for both fall and spring semesters—should prove a great boon to the professional student, the "academic conniver."

The "conniver" is the student whose curriculum is "how to go to school"; i.e., "collegemanship." The conniver exhausts his time and energy not on the normal course of studies, but rather on an extensive and comprehensive plan on how to handle college to best advantage, or, the turning to one's own benefit of the academic world.

Perhaps the primary concern of such a student, certainly the most important day-to-day influence on his life, is his class schedule. His semester is made or ruined by the arrangement of classes—the correct bunching together of hours can provide a paradise of leisure time, while a sprinkling of eight o'clocks and Saturdays can bring such depression and gloom that even the weekend is spent in despair over the next week's lineup.

And to such a student the year-round timetable should prove invaluable. The arranging of the schedule will no longer be a small-scale, blind picking and choosing and hoping; for the whole academic year will be laid out, challenging the student to bend it to his will.

No longer will the conniving student take the eight o'clock because he fears the course will not be offered next semester; no longer will he schedule the hardest prof only to find that the next semester the

course has been given to the easiest grader in the department.

For with the new timetable, the year will be laid out in a glittering panoply before the student's dazzled eyes, and by planning and weighing, investigating and measuring, the perfect schedule may fall into place.

But according to the professional student, there are still heights to climb in the department of idealizing college life through the schedule.

One psych student, floored by a series of eight o'clocks, has gone on record as favoring a list in the timetable of the number of cuts allowed for each course; the format suggested was: course number, course description, section, hours, room, instructor and cuts.

Other advances have been added to the list of possibilities which lie behind the deceptive simplicity of the timetable. For instance, there could be a list of the number of bluebooks included in the course, and whether objective or essay; whether pop quizzes are given; whether a term paper is required; cost of textbook; fraternity or sorority affiliation, if any, of the instructor; grade distribution during the last semester; and remarks of students who have taken the courses.

But even the most optimistic of professional students do not allow their hopes to rise this high, for they realize that they are still at the mercy of the academic bureaucracy.

And when the practice schedules are put away, and the tables are set up in Rec Hall, and the great and the small become as one in the Battle of the Registration, then are all the dreams and plans and wishes trampled down and made into dust by the grinning army of the Closed Sections.

