

# WSGA Regulations To Be Revamped

The regulations of the Women's Student Government Association will be completely re-evaluated within the next month, said President Ellen Donovan.

A seven member WSGA committee will eliminate the vagueness of many of the rules which now confuse both women students and judicial members.

## Fall Semester Grad Lectures Not Scheduled

There are no programs scheduled as yet for the fall semester graduate lecture series.

Two confirmed engagements have been scheduled for next spring, Dr. Joseph H. Britton, chairman of the graduate school lecture series committee, said.

Dr. Gerald P. Kuiper, director of the Yerkes Observatory, will speak on April 2, and on April 8 Dr. George E. Mylonas, an archaeologist presently in Greece under the auspices of the American School of Classical Studies, will talk on "Mycenae, the Capital City of Agamemnon."

The graduate lecture series committee must plan a year ahead of time to schedule speakers and is presently sending invitations for speakers to appear in 1960, Britton said.

"Through these lectures we hope to provide the University community with the opportunity to hear distinguished persons who are outstanding in their fields and persons who we feel have messages relevant to the broad areas of human need and concern," Britton said.

The lecture series was started in 1954, the same year as the centennial celebration of the University.

Two items in particular will come under close scrutiny:

- Penalties for drinking offenses.

- Penalties and privileges connected with traveling permissions.

The reviewing committee will determine whether a first drinking offense constitutes a major judicial offense.

A major judicial offense goes on the violator's permanent record and necessitates sending a letter to the girl's parents.

Three senators, three members from the Judicial Board of Review and one delegate from Freshman Regulations Board will comprise the re-evaluation committee.

Sandra Shogren, Phoebe Humphrey and Ellen Donovan have been selected as the Senate representatives. The other four delegates will be selected by their chairman during the coming week.

The Senate will vote on the recommendations which the committee will submit. If adopted, their suggestions will either be published in a proposed bi-monthly WSGA newsletter or explained at dormitory meetings by the unit president or a WSGA representative.

This year dorm unit presidents will work more closely with WSGA, and will thus be better able to answer coeds' queries.

Miss Donovan said, "WSGA will make a determined effort throughout this year to prove to all students its value."



—Collegian photo by Ron Kerr  
**PRESIDENT ERIC A. WALKER** presents Alumni Scholarships to students in his office. They are, left to right back row, Thomas Jones, Carter Becker, John Varhola, Leonard Butkiewicz, Jerome Conser, John Reber and Paul Jones; left to right, front row, Sandra Pfleger, Priscilla Toth, Jayne Barry, Walker, Diane DeAngelis and Kathleen Ibbotson.

## 17 Given Alumni Scholarships

Seventeen Alumni Memorial Scholarships have been awarded to freshmen this year.

This is two more than the usual 15 that have been given since the plan was begun in 1954. The extra two were awarded because two of the scholarships held by upperclassmen were not renewed.

Candidates for the memorial scholarships are nominated each year by the alumni district clubs, and final selections are made by a special University committee.

The awards are based upon high scholarship and are given without restriction as to curriculum. They are renewed for each of the four years as long as the student maintains a 3.0 average.

Each scholarship amounts to \$350 a year covering the fee for a state student. Under the University's new policy on loans,

each scholarship winner is now offered a loan of a corresponding amount.

The Alumni Memorial Scholarship program is maintained with money received from alumni through the Penn State Alumni Fund.

This year's scholarship winners are: Jayne Barry, freshman in education from State College; Carter Becker, freshman in physics from Allentown; Leonard Butkiewicz, freshman in physics from Dunmore; Raymond Connell, freshman in arts and letters from East Rockaway, N.Y.; Jerome Conser, freshman in chemical engineering from Kingston; Diana DeAngelis, freshman

from Harisburg.

Patricia Hagan, freshman in chemistry from Erie; Kathleen Ibbotson, freshman in psychology from Lancaster; Paul Jones, freshman in mechanical engineering from Syracuse; Thomas Jones, freshman in electrical engineering from Ridgway, and Sandra Pfleger, freshman in arts and letters from Reading.

John Reber, freshman in physics from Reading; Eldon Reed, freshman in chemical engineering from Muncy; Linda Steiner, freshman in chemistry from Erie; Priscilla Toth, freshman in business administration from Allentown; and John Varhola, freshman in aeronautical engineering from Harisburg.

## Orientation Given on TV Instruction

By LIANNE CORDERO

Students enrolled in closed circuit television courses have received information for the first time on how to orient themselves to TV instruction.

A three-page manual, prepared by the Division of Academic Research and Services, explains the purpose of TV instruction and offers "study hints" to the student.

The purpose of the manual, according to Dr. Clarence R. Carpenter, director of the division, is to "take students into our confidence and build up their acceptance of TV courses."

The instruction sheet states: "It is our belief that the following suggestions, if carefully considered and conscientiously applied, will scholastically benefit all students, not only in televised courses, but in all new learning situations which they will encounter during their academic careers."

Some of the suggestions for "good learning by television" are:

- "Approach this course with the determination to learn as much as you can by all possible means. You are invited and en-

couraged to go beyond the stated course requirements.

- "Televised instruction places increased responsibility on you as a student. You, as a University student, must learn to accept responsibility for more and more independent study and be less dependent on your teachers. Being taught over television can be a means of encouraging you to learn on your own.

- "Take an aggressive attitude toward learning. Be active 'mentally.' Attention cannot be uniformly sustained at a high level; you can vary your attention. Observe and note what the instructor emphasizes; this may pay dividends on tests. Be active in the sense of giving close attention, asking yourself questions about

what the teacher is presenting, noting problems to be solved later on work you should do after class, stating issues on which you differ with the teacher and recording points you want to take up with your classroom assistant, the TV instructor or other students after class."

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