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# The Daily Collegian

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Editorials represent the viewpoints of the writers, not necessarily the policy of the paper, the student body, or the University.

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STAFF THIS ISSUE: Night Editor, Eric Onsa; Copy Editors, Vince Carocci, Larry Jacobson; Assistant, Joe Bochart, Jim Kopp, Lal Jonas, Elaine Huberman, Pat O'Neill, Mickie Cohen, Barbara Martino.

## A Resting Place for Old Coaley

Tucked away in basement of building all over the campus are relics, records and photographs that could fit up a medium-sized museum of Penn State history.

It's not that the University won't provide for the safe-keeping of its valuables, because dotted all over the campus are small specialized displays. But there is a need, perhaps a growing need to gather all these things together to start a general museum as a visual aid to education and a tangible record of the country's development and the University's progress.

For example, the collection in Mineral Industries should be contributed to a museum; the natural history exhibit in Burrows and the natural objects in Spauld lobby would be suitable for a general display.

The Penn State Room in the Patten Library is the best organized collection of University history. But because the fourth floor of the building is not large enough to house all the historical objects, people offer to display the

Room should be expanded—and probably will be in the future.

But rather than expand these semi-museums one by one as is gradually being done, some thought should be given the idea of a central general museum where a variety of collections could be displayed.

This central museum idea was presented five or six years ago when the Penn State Room took up just one of the two rooms it now occupies and it was ripping at the seams. But since the new wing has been added little attention has been paid to the expansion idea.

As usual the biggest problem is getting a place for the collections, better yet, getting the money to get a place for them.

When new classroom buildings are built old and perhaps suitable buildings like Home Ec South and Psychology Annex might be considered for housing a museum. Some Senior Class in the future might present its gift to a museum fund.

We'll find a resting place for Old Coaley's bones yet.

—Jackie Hudgins

## Safety Valve

### UBA's 40 Cent Charge: A Query and a Reply

TO THE EDITOR: Last Wednesday's edition of the Collegian carried a story stating sales of the Used Book Agency reached a new high this semester. There is one point in the story, however, which has given us concern. This is the statement that John Kniff, manager of the agency, had declined to release the exact profit of the agency this semester.

Now we would like to know just how it is that a "non-profit" organization arrives at a profit and why this figure has not been released.

With a handling charge of 40 cents per book, it is easy to see how the organization would arrive at a profit. Common sense tells us this fee is excessive and should produce a large amount of revenue. We and many other students would like to know the exact amount and the ultimate use of the resulting profit. This is a reasonable request and we call on those who have the information to produce it.

•Letter cut

—Richard Ball, Paul Gilpin, William Eisenberg, David Richardson, Pat Gallagher

EDITOR'S NOTE: In response to this letter, the Board of Control of the Penn State Book

Exchange, which operates the Used Book Agency, released this statement:

"In response to inquiries about the charge for selling books, we . . . want to answer the questions asked of us . . .

"The 40 cents handling charges for those who use the services of the Used Book Agency are used to defray operating expenses. Those expenses include the cost of printing duplicate receipts, advertising, and wages, the wages making up the greater portion of expenses. A cashier is hired for the entire operation and students make up the remainder of the working force.

"Because of improved operations, we have found there is a possibility of lowering this handling charge. In our location at the HUB we are able to afford better control and more efficient operations.

"A study is now being made to investigate profit-expense relationships in the Used Book Agency. Once the study is completed and if it proves satisfactory a new policy on handling charges will be set up.

"This policy will be announced later in the semester."

## We Do Teach Teachers

TO THE EDITOR: In a recent Collegian editorial signed by Jackie Hudgins entitled "Why Don't We Teach the Student Teachers?" several good ideas were presented . . .

One of the major premises of this editorial is contrary to the facts. It is alleged that the half semester in which secondary majors are on campus is largely a waste of time because these students do not have enough to keep them busy. The fact is these students schedule three courses on an intensive basis for a total of eight credits which requires each student to be in class seventeen hours each week.

These courses are Ed. 189, Ed. 70, and Hl. Ed. 303 for five, two and one credits respectively. The primary objective of Ed. 189 is to fill in such gaps as may appear in preparation of our students to teach . . . On the recommendation of the State Department of Public Instruction, a course in first aid (Hl. Ed. 303) was included in the program. This is a standard Red Cross course. It would seem obvious that these course activities would keep students busy at worthwhile activities. In short, we firmly believe that we do teach teachers.

If one additional course, such as History 301 is added to this eight-week block, it is the equivalent of a twenty two credit semester program for one half of a semester. It may be true that a few students do not make the most of their opportunities, but when this happens the responsibility must rest largely on the student.

It would be short-sighted indeed to assume that any program is so good that no changes need be made, yet when one is well informed and fully understands the senior block in secondary education, it makes more sense than it may to the casual observer. We in secondary education welcome any suggestions that give promise of improving our program for teachers. We will be glad to consider the incorporation of other intensive content courses in our senior block. However, for the present such courses would be additions rather than replacements . . .

•Letter Cut

—James H. Moyer  
Professor of Education

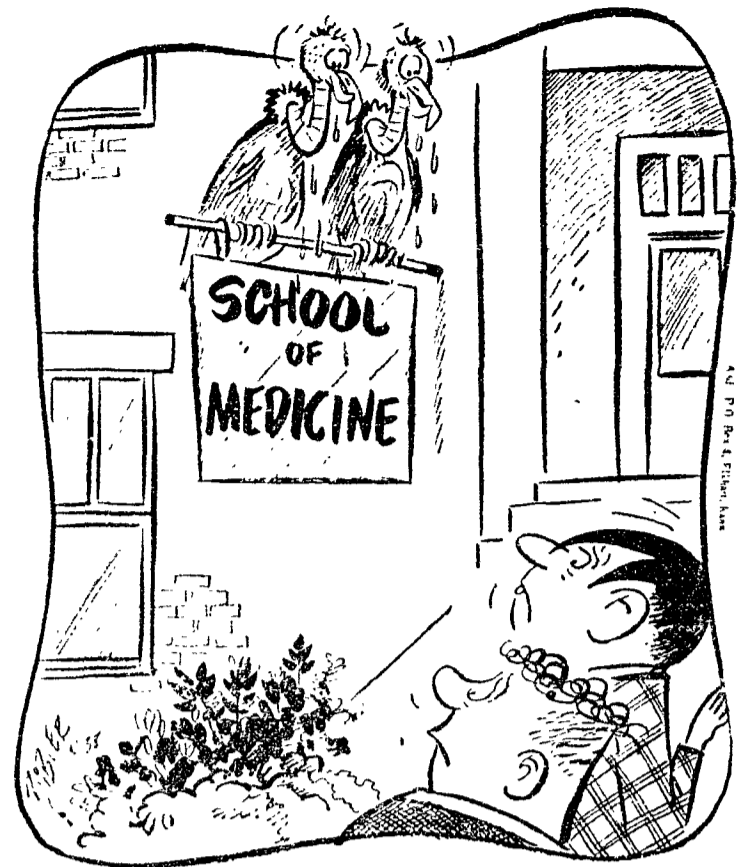
even more from the regimented masses of brothers and sisters.

•Letter cut

—Dave Thompson

## Little Man on Campus

By Bibler



—the cobbler's bench

## Man vs. Machine

By DON SHOEMAKER

I overheard a conversation the other day which convinced me there must be a new breed developing in society. As I was staggering sleepily up the Mall to my nine o'clock class, I overheard two gentlemen behind me talking in very serious tones.

They were discussing, of all things, the gentle art of playing pin-ball machines.

Now I'm not an eavesdropper by nature, but the trend of the conversation was something like this:

"You're playing all loose until you look up and realize how much score you have, then bingo, you tighten up, the ball goes into the hole, and you blow it."

I was confused at first. I thought they might be a couple of basketball players discussing last night's basketball game.

But as the conversation progressed, to the tune of flashing lights, ringing bells, and scores of several million (which you hardly ever see in a basketball game) it became apparent the topic was pin-ball machines.

It's unfortunate I didn't hear any more, but at the head of the Mall we went our separate ways.

The last thing I heard was, "Let's go over to the Daily Collegian and get a copy so we can find out what's going on around campus."

That, at least, was encouraging.

I didn't know how the anthropologist would classify this breed, but apparently it has grown rapidly in number. And not only among college students, mind you, but the general public as well. A recent business venture in the borough was a veritable mecca for this breed which seems to be addicted to the pinball machine.

Packed into a few square feet of floor-space was every type of pinball machine and amusement device known to man.

And packed around these devices, every day, were the followers of the cult, engrossed in the game of man versus machine.

I don't know what happened, but the pin-ball mecca soon went out of business. I'm sure of one thing though—it wasn't because the cult has suddenly become extinct.

One of my assistants in charge of pin-ball machine conversations had this to report:

Seems she heard two other gentlemen talking as they were leaving the HUB. One said to the other:

"How many games you got racked up on the pin-ball machine in there? I got 23."

Evidently, they were keeping a day-by-day record of the number of free games each had. Wonder what the stakes are for the winner?

We hope this alarming growth ceases soon. If it doesn't, pin-ball machines are liable to replace sex and night baseball.

## Officers Elected By Clover Club

Francis Markland, junior in agricultural biological chemistry from Secane, has been elected president of the Clover Club.

Other newly elected officers are Walter North, sophomore in agronomy from Haverton, vice president; and Oscar Knight, junior in agricultural biological chemistry from Roulette, secretary.

Also elected were Herbert Wetzel, junior in agronomy from Orrtanna, treasurer; and Simon Garber, junior in agronomy from Mt. Joy, student council representative.

Dr. L. F. Marriot, assistant professor of soil technology, was named faculty advisor to the group.

## Preliminary Tryouts To Be Held for Debate

Preliminary tryouts for debate will be held at 7 p.m. Monday in 316 Sparks. The question will be—Resolved: The non-agricultural industries of the United States should guarantee their workers an annual wage.

Regular tryouts will be held on Monday, March 5th, also at 7 p.m. in 316 Sparks. All undergraduates are eligible, and those interested should attend both meetings.

## Gazette

Today  
HILLEL Sabbath Eve Services, 8:00 p.m.  
Hillel Synagogue  
NEWMAN CLUB Daily Rosary, 4:15 p.m.  
209 Hetzel Union  
NEWMAN CLUB G.I. Party, 8:00 p.m.  
Student Center  
NEWMAN CLUB Stations of the Cross, 11:20 a.m. and 7:00 p.m., Our Lady of Victory Church.  
Student Employment  
The following camps will interview at the Student Employment Agency, 112 Old Main. Students must sign up in advance.  
HIRAM HOUSE CAMP, Feb. 24-25  
PHILADELPHIA YWCA, March 7  
CAMP WOODLANDS, March 10  
CAMP CONRAD WEISER, March 13-14  
CAMP MENATOA, March 14-15  
University Hospital  
James Barron, Robert Devlin, Peter Gano, Raymond Goyette, Elizabeth Hill, Robert Keff, David Reid, Raymond Sans, Margaret Thomas, Frances Wassel, and Jane White.

## Tonight on WDFM

91.1 MEGACYCLES  
7:25 ----- Sign On  
7:30 ----- Just for Two  
8:30 ----- News Roundup  
9:30 ----- Light Classical Jukebox  
10:30 ----- Sign Off

## Television : Ideas

TO THE EDITOR: (Re the front page article in today's (Feb. 22) Collegian (concerning TV classes).

The headline says "Poll Shows TV Liked by Students." In the article it is stated that "In no instance did the number of students who enjoyed TV fall below 35 per cent and those who disliked it, above 56 per cent. How this statement could possibly support the headline is beyond me. At best the results could point to only one thing—the students didn't like TV courses.

I do my best to stay out of (TV courses) but as the student population is increasing and physical resources do not always grow in accordance, I can see where TV might be the answer. However, to force students to take TV courses is 100 per cent wrong.

I submit the following (proposals) for what they are worth:

1. Have TV sections and regular sections and allow the student to make his choice at registration.

2. If (this is not possible) then make only the elective courses straight TV.

3. Provide a box near the door of the receiving room where the students could drop questions. At the next session (the professor) could take 10 to 15 minutes to answer them.

•Letter cut

—R. A. Johnston

## There Is Community Living

TO THE EDITOR: What's this we hear? Are the segregated societies on campus finally realizing what they are missing? Community living does exist on the campus and is highly successful.

At 224 East Nittany Avenue there is an organization called the College Co-operative Society which is a living proof that it can be done here and now. This is a home where about twenty girls have rooms, and approximately fifty fellows come in to share the work, the food, and the good times. At least our ratio is a little better than the average. We have all the social advantages of any living organization in town without the disadvantages of enforced attendance to meetings or pressurized conformity.

In short, the Co-op members differ from the lonely townies and dormitory inhabitants by having a group to feel at home with, and differ