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The Daily Collegian

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Editorials represent the viewpoints of the writers, not necessarily the policy of the paper, the student body, or the University.

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The Finance Amendment: Deserves Defeat

A complex but absurd amendment to the All University Constitution was distributed to Cabinet members last week and presumably will be introduced tonight for consideration.

But Cabinet members need read no more than the first of the amendment's five pages to find good reason for hasty disposal of it. The reason the amendment exceeds the jurisdiction granted to student government by the University's Board of Trustees.

The amendment creates a Board of Budget and Finance and gives it power to "make all appropriations to student organizations which receive funds from student assessments."

Cabinet does not have this power and certainly cannot delegate it to a Cabinet-created board. Only the Board of Trustees can legislate about student fees. Cabinet is limited to recommendations and requests.

Besides B.B.F., the amendment would create a Committee on Student Welfare and Activities and would give it authority to "control the distribution, other than to student organizations, of funds for the benefit and general welfare of the

students." If this means the committee would have the power to delegate funds collected from student fees, it goes beyond Cabinet's powers.

From other viewpoints, as well, the proposed amendment is undesirable. Cabinet, in passing it, would be creating a pair of dictatorial bodies with tremendous powers to determine policies of all student groups.

It would "have the power to fix appropriations to student organizations" and "... to limit the amounts held in reserve by student organizations." What's more, the budgets of all student groups "shall be approved ... by the B. B. F."

This would simply give B.B.F. dictatorial powers over virtually every student group which maintains a treasury. If B.B.F. didn't like the way a group intended to spend its money, it could simply reject the group's budget. It would take a two-thirds vote of Cabinet to over-erride this decision.

For obvious reasons, the B.B.F.-S.W.A. amendment deserves a swift, sound defeat tonight.

-The Editor

Safety Valve

Compensation: The Pro and Con Debate Continues

TO THE EDITOR: In answer to Mr. Moorhead's letter which appeared in yesterday's Collegian, I would like to express my feelings on the question of scholarships for student leaders and present an entirely different side ... To accomplish this I will discuss each one of Mr. Moorhead's questions and answer them in a different light.

1. Can scholarships be justified? I say to this, definitely yes. It is true that student leaders holding responsible positions gain a great deal. (They) learn to accept responsibility, make new and lasting friendships, and gain a certain amount of prestige. However, these things do not pay for telephone calls, meals, stamps, gasoline, and parking tickets which are inevitably incurred. I am afraid that Mr. Moorhead's idealistic viewpoint is highly impractical ...

2. Are scholarships for student leaders just like academic and athletic scholarships? The source in some cases may differ, (but) their purpose is just the same: to encourage and promote interest in their particular field.

3. Will the caliber of students active in student government remain as high if scholarships become the major consideration? Again I will answer definitely yes. In fact, the quality of student leaders should rise. The present level of scholarships is so low that it would be ridiculous for a student to consider it rather than the responsibility which he is accepting. These scholarships may be considered merely as "tokens of appreciation" as well as an inducement to enter student government for those students who are financially capable and yet have good leadership qualities. The scholarships proposed are not designed to pay all of the expenses incurred—they merely help out.

4. Does Cabinet have the right to vote money to themselves and make it retroactive? Yes, this is done in many, many student legislative bodies as well as state and national bodies.

5. Is it possible to set up scholarships that can be distributed on an equitable basis? As a member (of the committee) that studied this ... I will admit that this is a definite problem. How-

ever, after many meetings and long deliberations, the committee is in agreement that the proposed plan is fair to all ... and satisfactorily fits the criteria which the committee used to compare positions.

6. Do student leaders need scholarships? Again I will say yes. Many students have to consider expenses that will be incurred before accepting responsible positions. With the growing complexity of student government, and the added responsibilities of student leaders, I feel that a small encouragement is needed to insure that we get capable students to take part in student government. When financial qualifications enter into the selection of student leaders, it is a sad thing indeed. What good is any government when only the financially stable are able to serve their fellow men?

This entire issue is of utmost importance. I ask ... students and Cabinet members to consider these points very carefully before forming an opinion.

Letter Cut

-Fred L. Seipt President, Agriculture Student Council

TO THE EDITOR: In my opinion the student body owes a vote of thanks to Dean of Men F. J. Simes, and the five persons who opposed reinstatement of compensations for student government positions. It seems to be a gross injustice to use student fees to remunerate people who should find enough satisfaction in their elected positions knowing that they have the trust, confidence, and respect of the student body. How long will this respect continue? Shouldn't the student body as a whole be given the opportunity to decide whether their money should be "used" to pay elected officers, even if it is under the guise of a "scholarship". Shouldn't we have a referendum this spring?

In the meantime, I cannot help but agree enthusiastically with Dean Simes that "leadership is its own reward". However, if those of the administration still feel this inherent reward is not enough, why not use administration funds to create "scholarships". Couldn't student funds be used more appropriately for the benefit of the entire student body? Couldn't they be used as incentives to promote better scholarship among our students by reinstating Honors Day? Even automatic voting machines might be purchased—they could be used for matters such as this in addition to regular elections.

In anticipation of a common response that holding such offices involves an outlay of personal funds for expenses incurred, why not institute a sorely needed system of expense accounts so that our leaders may be fully reimbursed.

Perhaps a lesson can be learned from Cabinet's counterpart on the Graduate level, the Graduate Student Association Council. They have at no time even considered compensations for any aspect of their services to their student body.

In conclusion, if we must put prices on services of student leaders, why not reduce it to an equally absurd level of competitive bidding.

Letter cut

-Rhymes Humphreys

Little Man on Campus By Bibler



-the rolling stone-

Why Do Students Flock to College?

by dottie stone

Mr. Kenneth C. Royall, former Secretary of War, delivered the keynote address at the New York State Conference on Education. He said:

"I am sure that today thousands are streaming into college not actually for educational purposes but for social or athletic or other purposes which bear little if any relation to real education."

Anyone with eyes to see or ears to hear knows that Mr. Royall spoke of the truth. Yet his statement brought a storm of dissent from educators. He was accused of thinking in the "ox-cart age."

Other critics said the problem was the development of leaders and thinkers, the assumption apparently being that leaders and thinkers could be developed by spending four years in college, even without interest in learning.

I think Mr. Royall has peaked in on student life in the United States. He's probably seen the student who for four years has read dull books and interesting books; admired favorite professors and cut classes of the unfavorites; has gabbed all night "just for the heck of it"; and has drunk much coffee. True—he has been surrounded by people of similar intelligence and similar interest. But so what?

Idealism is a wonderful thing—a Utopia separate from the fallacies in people, from the frustrations of real pressures and problems. But even idealism and Utopia combined can't develop a leader from a young man who goes to college and has a gay old time.

I don't even see how a leader is developed from the more conscientious young fellow who, without any real curiosity or flair for learning, manages to absorb quantities of unrelated information of which has no capacity to evaluate. Reading and study without preception can be as deadly as ignorance.

Ask any number of recent graduates who didn't "really expect to set the world on fire," but who were nevertheless disappointed that they were doing even less of a job than they anticipated.

College was meant to be preparation for later living. In four years there just isn't time to equip the students with both knowledge of a specific field and an understanding of the whole, big world. So pros are forced to resort to teaching a few theories and offering a lead to practical information pertinent to one or two fields.

It leaves preparation for the real world to the individual. Yet, with exceptions, the student reads the newspapers with somewhat indifferent attitudes. He knows

only vaguely what it happening in the Far East. It is a rather ridiculous fact that even journalism students, who will some day be reporting actions of the world, are poorly versed in world affairs.

College is the time for formulating a set of values. Knowledge of more than one aspect of living only makes the process of adjustment a bit easier. Is that how leadership is formed? By a conscious effort to evaluate present problems and facts?

I'm sure that no committee need be set up to consider Mr. Royall's statement because a college degree and education are not synonymous terms. Possibly they never will be. But the individual can make them come into harmony.

Survey Begun For New Plant

A three-week survey by construction engineers of additions to State College streets since 1953 is underway as part of preliminary work for the new sewerage disposal plant.

The University will bear the cost of the \$1 million plant and will collect rent from the borough each year for facilities used.

Construction of the new plant is scheduled to begin in late summer or early fall.

Borough manager Robert Y. Edwards said the survey of land for routes of sewerage lines will supplement the original 1953 survey.

Cost of the survey and the laying of the pipes was estimated by Edwards at \$2,600,000 which will be paid by the borough and property owners.

The sewerage plant will be located on the east end of the borough near the duck pond and will replace the present University and borough plants located there.

Tonight on WDFM

91.1 MEGACYCLES

Table with 2 columns: Time and Program Name. Rows include 7:25 Sign On, 7:30 Starlight Review, 8:00 Jazz Club, 8:30 Just Out, 9:00 William Eckert, 9:15 News, 9:30 Scenario, 10:30 Sign Off.

Gazette

TODAY

- DAILY COLLEGIAN Business Staff, Senior Board, 6:40 p.m., 111 Carnegie. HILFEL Music and Record Committee, 7 p.m., Music Room, Hill Foundation. HILFEL Conversational Hebrew Class, 7 p.m., Classroom, Hill Foundation. HILFEL Rabbi's Old Testament Text and Interpretation Class, 8 p.m., Hill Foundation. HILFEL HOUR, 7:30, Radio Station WMAJ. HOME EC CLUB, Clothing Interest Group, 7:30 p.m., 117 Home Economics. REPUBLICAN-DEMOCRAT DEBATE, 7 p.m., 121 Sparks. SPRING WEEK Carnival Committee, 8:30 p.m., 217 Hetzel Union. WDFM Promotion and Publicity Staff, 7:30 p.m., 305 Sparks.

STUDENT EMPLOYMENT

The following camps will be in review at the Student Employment Agency, 112 Old Main. CAMP WISE, Feb. 23. HIRAM HOUSE CAMP, Feb. 24 and 25. PHILADELPHIA WMCA, March 7. CAMP WOODLANDS, March 10. CAMP CONRAD WEISER, March 13 and 14. CAMP MENATOMA, March 14 and 15. UNIVERSITY HOSPITAL: Joseph Barletta, Stephen Billstein, Albert Blackhurst, Edith Collins, John D'Angelo, Robert Devlin, Peter Gano, Raymond Goyette, William Hess, Joseph Hennessey, James Robert Murray, James Musser, Margaret Thomas, Thomas West, James Wyatt, Frances Wassel, and James Barron.

Correction

Juniors planning to apply for West Dormitory rooms for next fall must have a 2.5 All-University average, not a 3.0 All-University average as reported in yesterday's Daily Collegian.

Sophomores must have a 3.0 All-University average and seniors, a 2.0 All-University average.

Alpha Zeta Initiates

Alpha Zeta recently initiated Gordon Miller, sophomore in dairy science from Clarks Summit. Miller's name was omitted from the list of new initiates in yesterday's Daily Collegian.

U. S. accidental deaths declined from 96,000 in 1952 to 90,000 in 1954.

Collegian Business Staff

The senior board of the Daily Collegian business staff will meet at 6:40 tonight in 111 Carnegie.

Carnival Committee to Meet

The Spring Week carnival committee will meet at 8:30 tonight in 217 Hetzel Union.