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The Daily Collegian

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Encampment Reunion: Too Late, Too Rushed

The Encampment reunion held Thursday night in the HUB proved to be a good idea. However, it was not as fruitful as it should have been due to several factors.

The turnout was somewhat disappointing. We would estimate that at least 20 of the Encampment participants were missing. We see no real reason for this because sufficient notice was provided and all should have been able to fit the meeting into their schedules so early in the semester.

Secondly, although the review of the Encampment suggestions revealed what had happened to proposals, it came almost too late for action to be taken on many of the forgotten or discarded suggestions and be effective in the near future.

The reunion was most valuable in that it gave the workshop groups an opportunity to review their proposals and decide whether in the light of new developments they still felt their suggestions were worthwhile. But there was hardly enough time for the workshops to thoroughly explore their reports and thus much of the value was lost.

The time factor again became apparent when the workshop chairmen reported to the body as a whole. It was glaringly apparent that there was hardly sufficient time for the many suggestions to be adequately considered.

In fact, there was little opportunity for anything really constructive to be done other than promises such as "you whip this together and then we'll consider it."

But if nothing else the reunion proved the potential value such sessions hold. The Encampment Committee should in no way be censured for the inadequacies of the reunion because it must be remembered that this was the first try and it should be expected that many bugs will have to be worked out.

But now that the start has been made, we feel that the reunion should be retained and

expanded to such a degree that it may eventually prove to be as valuable as the Encampment itself.

The Encampment Committee could easily handle the planning as it has little to do other than report to All-University Cabinet following the Encampment sessions.

There are several ways in which the reunion could be improved. Perhaps first would be to schedule reunions instead of a reunion. A series of get-togethers might be scheduled every six weeks or so during the year. In this way, a large body of informed and influential students and faculty members, such as the Encampment gathers, would have an opportunity to keep tabs on their ideas and come up with necessary modifications and new ideas.

This would perhaps lessen the possibility of worthy recommendations getting lost in the shuffle once the semester starts, as has happened so often in the past.

In any event, whether or not this idea was adopted, we are sure that all would agree that a reunion would be more beneficial if held in late November or early December when some chance still exists for putting into effect many of the sidetracked suggestions.

Another thing evident at the reunion was that the workshop committees, the backbone of the Encampment, had insufficient time to thoroughly review their suggestions and explore the factors surrounding their acceptance or rejection. Certainly, it is apparent that the workshops should meet prior to the main reunion and draw up complete progress reports and make additional suggestions. This would allow more time and facilitate debate by the Encampment body at the reunion.

Otherwise, if the Encampment reunion continues in its present form, all it will amount to is a glorified bull session accomplishing little good.

—Mike Miller

Why Don't We Teach the Student Teachers?

The history department is working on an experiment which should facilitate course scheduling for student teachers and also help them make better use of the eight-week period designated for "ed block".

Secondary education majors must student teach for eight weeks during their senior year before they may be graduated. And since this eight-week period takes only one-half of a semester the student is on campus the remainder of the term with very little to do. He is unable to schedule regular courses because they are not available in condensed form.

So he must occupy his time with specially designed education courses, for instance those related to his student teaching. But these, regardless how valuable and interesting, are not sufficient to keep him busy.

The education student must pay to be on campus during this eight-week period but he has quite a limited degree of selectivity in courses.

For years the College of Education has been trying to get other colleges to cooperate to the extent of condensing a few of their popular courses so they could be taught in eight weeks, but this has never been done extensively. The College of Agriculture offers a few courses for eight weeks, the College of Business Administration offers several commercial subjects

and the history department in the College of the Liberal Arts has this semester set up an eight-week honor course, History 301, for returning student teachers.

This small beginning might be called a step in the right direction, but certainly to be more effective more departments should consider course condensation for the benefit of idle "ed block" students and any others who might prefer to double up their academic load for half a semester.

Women who live in the home management houses might be candidates for half-semester courses. Their load could be lightened while they are living in the house, then they could double up for the remainder of the semester.

Another interested group might be students in the College of Business Administration who are employed off the campus half a semester in a job utilizing subjects in their major course of study.

To get a workable schedule for professors to teach the condensed courses perhaps would be the greatest difficulty in rearranging courses. Normally a professor teaches 12 credits per semester. If he were to teach a condensed course for either part of the semester his work load would have to be shifted from 12 credits for a whole semester to nine credits one part of the term and 15 the other part.

Time limitation would be a problem more easily overcome as it would not be difficult to schedule six meetings per week for the regular three credit course.

Education majors, especially those enrolled in the secondary division, should be given consideration during their awkward left-over eight weeks. It is poor to allow a long period of time waste—even worse to encourage it.

The department heads who have planned condensed courses are to be commended. Those who have not should at least investigate the possibilities. And most important of all, students whose interests are at stake should not remain silent if they want a more profitable student-teaching semester.

—Jackie Hudgins

Shot in the Arm

A few years ago, Hollywood shook, sickened by the terrible threat of television. People were staying home in masses watching aged films and other more enterprising productions. Movie theaters were closing. Baby sitters were unemployed.

After its case of jitters, Hollywood set about the solution of its economic problems in typical Hollywood fashion. It discovered the third dimension. It discovered wide, wide screens. It happened upon a process through which sound could sneak up on the movie-watcher from every side. Hollywood shouted, "bigger, better, wider, louder."

And then Hollywood discovered The Slogan. "Movies are better than ever," it declared. But the movies weren't. And the people stirred not at all from television.

Then, quietly, Hollywood discovered realism. It produced pictures like "Blackboard Jungle," which made people think about America's over-crowded schools and its juvenile delinquency problem. The people like it.

Hollywood continued to discover strange things about its audiences and its potentials. It found out that a story about an ordinary person, like "Marty" in an ordinary situation could be as interesting as a visit in the "House of Wax."

Recently, Hollywood put away a silly convention and, showing only slight nervousness, made a picture about the effect of dope on a man.

"The Man With The Golden Arm" is a fine motion picture. It is dramatic. It is exciting. It is educational.

Maybe Hollywood has made an important discovery. Maybe Hollywood has reason to suspect that imagination and talent is as sensational as long screens and three dimensions.

—The Editor

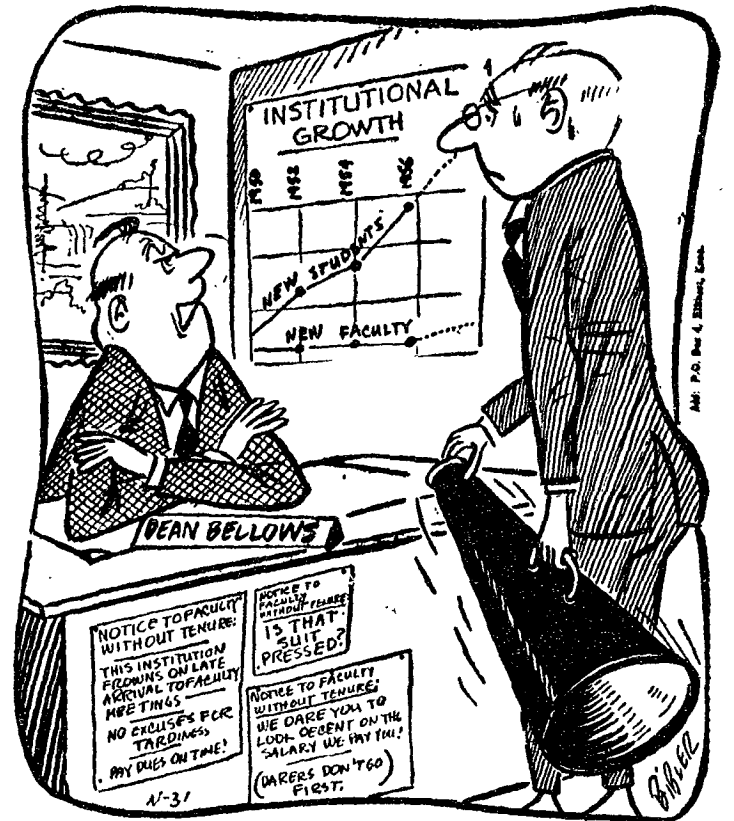
Gazette

Today
ALPHA KAPPA PSI BUSINESS MEETING AND RUSHING SMOKE, 7:15 p.m., Lambda Chi Alpha
ARNOLD AIR SOCIETY MEETING, 7:30 p.m., Phi Kappa Sigma, Class A uniform
BIZ AD BULLETIN STAFF MEETING, 6:45 p.m., 11 Sparks
COALY SOCIETY, 7:45 p.m., 212 Hetzel Union
DAILY COLLEGIAN ADVERTISING STAFF, all boards, 7:30 p.m.
ENGINEERING STUDENT COUNCIL, 7 p.m., 214 Hetzel Union
FIVE O'CLOCK THEATER "THE DEVIL AND DONNY METZGER," 5 p.m., Little Theater (basement of Old Main)
FRESHMAN COUNCIL, 12:20 p.m., 214 Hetzel Union
FROTH ADVERTISING STAFF, 6:30 p.m., Froth office
LAVIE JUNIOR BOARDS, 7:30 p.m., 317 Willard
PENN STATE OUTING CLUB, 7:30 p.m., Hetzel Union auditorium
PHI EPSILON KAPPA, 7 p.m., Phi Epsilon Pi

Tomorrow
MARKETING CLUB, 7:30 p.m., Phi Mu Delta
PENN STATE BARBELLE CLUB, 7 p.m., 102 Willard University Hospital
Donald Catlin, John Earhart, William Hoke, George MacCubbin, Danice Menza, Phyllis Pavloff, Michael Sitman, Jakob Stekol, Paul Talley, William Thomas, Elizabeth Tolan, Robert Benson, Barbara-Lee Edwards, John P. Ruessak, and Richard Simmermacher.

Little Man on Campus

By Bibler



"I'm sorry Professor Snarf—yer not the only one burdened with extra large classes this term."

On Assignment

Campus Notes

By RON WALKER

Why doesn't someone tell those robins flying around campus to go away? Spring is far off yet, and we can't have any red-chested birds darting here and there fooling everybody and making like warmer weather is just around the corner. It's bad enough with that little rodent up in Punxsutawney having seen his shadow last Feb. 2, for the thought of six more weeks of bad weather gives us the shudders.

Word around here has it that this has been one of the slushiest winters yet, offering mixtures from rain to snow, and keeping workmen on the move trying to figure out what to do next. State College (not to be confused with University Park) attracted a lot of on-lookers last week by bringing out some sort of contraption that scoops snow off the streets and into waiting trucks. Back on campus, though, we have had to contend with the usual sawdust and cinders, but at least it puts more sport into going here and there.

But some people feel otherwise. The other day we actually received this letter in the mail, but can't vouch for the writer's authentic name:

Editors:
Can't something be done about the rivers at Penn State. I mean the rivers that are supposed to be sidewalks. It seems odd to me that with all the civil engineering brains on campus such a deluge should exist.
Ain't we got no drains?
Sincerely,
Igot Wetfeet
Ain't we got no drains? Sure we got drains. Ain't you ever learned to jump over a puddle?

For a while we thought this C. V. Tummer fellow had packed up and left for good. But coming back this semester we found signs placed in conspicuous places around campus telling us "C. V. Tummer welcomes you back."

All right, Tummer, or whatever your name is, we give in. How about dropping a line or two to this column, c/o Daily Collegian office, and we'll try our best to get you hanged for defacing public property.

PERSONALITY OF THE WEEK

A friend of ours, Don Cartwright, who runs the magazine concession in Waring Hall, enjoys quite an enviable position. Freshman girls from across the way practically vie for his attention, and after the noon lunch hour the place practically becomes a hangout for some of the West Dorm crowd.

We regularly pick up our copy of The Times there, mainly because Don extends us credit. We consider ourselves somewhat of a privileged character too, for he lets us leaf through magazines he knows we'll never buy.

The other day we asked Don how many Thompson women

he actually knows and he told us "about 200 at the most." When asked if he'd ever set any guys up he replied "only once. And that was for my roommate. Most of the time, though, I worry about setting my ownself up."

We are making a preliminary survey of "The Worst Movies of 1955," mainly because we were forced to remain here over the semester break, and as such, saw such lemons as "Joe Macbeth" and everything else the flickers had to offer. Here, then, are our choices:

Absolutely, no question about it, the year's worst picture: Sincerely Yours.
Something that shouldn't have happened: Son of Sinbad.
Nice try of the year, but: Quentin Durward.
These, we repeat, are only tentative choices. When our reviewer struggles in with his report on "Helen of Troy," we shall then release our definite results.

Atwater Named Head of Pol Sci; Replaces Alderfer

Dr. Elton Atwater, associate professor of political science, has been named acting head of the department of political science for the period Feb. 1 to June 30. The vacancy was created by a leave granted Dr. Harold F. Alderfer, professor and former head of the department.

Prior to his appointment to the University faculty in 1950, Dr. Atwater served as a consultant to the State Department, assistant professor of political science at Elmira College, Elmira, N.Y. and associate professor of international relations at American University.

He has currently been working at the University as co-ordinator for the Institute on World Affairs and International Cooperation and is a member of the American Political Science Association and the American Society of International Law.

Tonight on WDFM

91.1 MEGACYCLES
7:15 Sign On
7:20 News and Shorts
7:30 Phil Wein Show
8:30 Phi Mu Alpha
9:00 Top Drawer
9:15 News
9:30 This World of Music
10:30 Thought for the Day
10:35 Sign Off