

Published Tuesday through Saturday mornings during the University year, the Daily Collegian is a student-operated newspaper.

The Daily Collegian

Successor to THE FREE LANCE, est. 1887

Editorials represent the viewpoint of the writers, not necessarily the policy of the paper. Unaligned editorials are by the editor.

Entered as second-class matter July 5, 1934 at the State College, Pa. Post Office under the act of March 3, 1879.

DIEHL McKALIP, Editor

WILLIAM DEVERS, Business Manager

STAFF THIS ISSUE: Night Editor, Dottie Bennett; Copy Editors, Dottie Stone, Mike Miller; Assistants, Joe Cheddar, Jane Casselberry, Marilyn Zabusky, Judy Harkison, Alan Bomberger, Dick Hufnagel; Ad Staff: Betty Manifold, Dot Hughes.

When Phones Go Off

The suspension of phone service in and out of the dormitories during the student demonstration Tuesday evening has been criticized in several phone calls and Letters to the Editor.

Chiefly, students have complained not of having routine calls curtailed, but of receiving no response at all when attempting to reach the operator. As one letter stated, "It would have been tragic indeed if an emergency had arisen during the time the service was cut off."

Before Tuesday's incident, it is doubtful most students were aware phones would be closed to all but emergency calls in the event of a disturbance. Last night many students, not knowing this, tried to place unnecessary calls, verbally abusing the operators when calls were not put through.

University administrators cut the service during the demonstration so the word could not be spread to other groups and the situation aggravated. They also stopped calls to keep the lines free for use in bringing the undesirable student action under control.

This does not excuse operators for failing to check on each request for service they received, however, for that is why they are being paid. If an emergency had occurred, even in conjunction with the demonstration, results of operator's fully ignoring phone signals could have been serious.

Students should become aware their phones may be cut off in times of campus tension and should not attempt to place routine calls. Operators, however, must check all requests for service to guard against that infrequent but possible emergency.

Above Party Lines

It is gratifying to see that the change in Commonwealth administration has not resulted in a change in the trend of the appropriations which Gov. George M. Leader has requested for the operation of the University for 1955-57.

The approximately 25 million dollars requested represents another increase in a budget which has jumped 244.5 per cent since World War II. It also represents the fact that forward steps are being taken in Pennsylvania education

On Town Plan

Women's Student Government Association Senate laid plans for a worthwhile function when it set up a big-little sister program for next year's frosh women from the State College area.

The general idea of the plan is to have junior women act as personal counselors for town freshmen and help them learn the in and outs of campus life.

There is a definite need for such a counseling system. State College women, matriculating for the first time at the University, are just as much strangers to campus as any other frosh.

Granted, they have lived near the campus for several years and often all their lives. But nevertheless they are college freshmen, just out of high school, and they can no more be expected to understand the academic, social, and extracurricular aspects of a university than freshmen from other parts of the State.

Living in town presents a great number of problems for new women students. They are not in particularly close contact with the goings-on on campus, they must adjust their campus lives to their home lives, and they do not necessarily have the familiarity with dormitory students that is so advantageous in being drawn into campus activities.

A big-little sister program could compensate for a great part of this situation. Guidance from a competent student adviser could make up for information resident students glean in hashing over and scrutinizing campus affairs in the dorms.

Sophomore women should support Senate on this move. Senate has called for 20 to 40 sophomores to sign up as counselors for next year.

Students who take part in such a program will not only be helping town women to adjust more readily to campus life, but will be helping their University by pulling these town women into organizations and campus affairs.

—Peggy McClain

regardless of the party in control of the government.

While appropriations are only a request and not a reality at this point, there is little reason to doubt the University will be thanking the General Assembly for a fine Centennial Year gift in a short time.

Safety Valve...

White Answers Questions on Exam Exemption Plan

TO THE EDITOR: May I answer some questions raised by your editorial in The Daily Collegian of Saturday, April 16?

1. In most institutions where an "exemption from final examinations" system is employed, students who are on the borderline between an A and a B, for example, are encouraged to try the final examination with the understanding that if the results of the examination are high enough to raise their average, the examination will count. If on the other hand, the results of the examination would lower the semester average, the examination will not be considered in computing the final grade. Thus the student cannot lose and there is no gamble.

2. In presenting the proposal to the University Senate, it was definitely stated the exemption from a final examination was permissive, not mandatory. Thus, if any instructor, department head, or dean feels a final examination is a necessary part of a particular course, it may be required of all students taking the course.

The present working of Senate Regulation O-2 makes it mandatory to give final examinations to all students in all courses unless exemptions are approved by the head of the department and the dean of the college in which the course is given. The new reading would make it permissible to exempt the superior student from the examination if the department head and the dean did not disapprove of the exemption.

3. From the faculty viewpoint, exemption from final examinations and early computation

of students' grades may save much last minute work. Because grades are due at the recorder's office 48 hours after a final examination in a course, it is often very difficult to grade all the papers and compute the averages for all students in this time limit. Under an exemption system, the grades of some of these students would already be computed and there would be no final papers to be graded for these same students, thus giving the instructor more time to devote to those papers which must be graded.

Many of the faculty who have studied or taught under an exemption system favor its adoption in some form at the University.

—Wallace E. White

EDITOR'S NOTE: Dr. White, professor of wood technology, presented the suggestion for the exemption system to the University Senate last Thursday.

Gazette...

Today

AMERICAN SOCIETY OF AGRICULTURAL ENGINEERS, 7 p.m., 105 Agricultural Engineering.

BOOK EXCHANGE CANDIDATES' MEETING, 7 p.m., 104

WILSON FENCING CLUB, 7:30 p.m., north corridor, Recreation Hall

OUTING CLUB, 7:30 p.m., 110 Electrical Engineering

WSGA HOUSE, 6:30 p.m., east third floor lounge, Ather-

UNIVERSITY HOSPITAL

Sidney Brindley, Nancy Carver, Harold Dunlap, Richard Johnson, Clifford Strenko, and Thomas Tuck.

Little Man on Campus

By Bibler



"As you see, Miss Latour, when you come in late you disturb the whole class."

Marcie Beaucoup

By MARCIE MacDONALD

Long about this time every semester we decide to abandon ship for this one and start thinking about what courses we're going to take the next one. (Only this time there isn't going to be any next one.)

The best way to select your courses for the coming semester, we advise from eight long and torturous semesters of what is called matriculation (somebody's mother once thought that was a bad word), is to first pay a short call on your adviser and hope he isn't in.

The reason to hope he isn't in is so that when you register for two courses, neither of which is required, and when at the end of your four years you haven't majored in anything and can't graduate, you can blame it on him.

So, after dutifully avoiding any guidance, retire to a noisy spot in the dormitory or fraternity house and get out your University catalogue. In the back of this amazing volume you will find a list of the courses offered by the University. (You know, back where the index is in every other kind of book.)

Having found the list, take a heavy black pencil and draw thick lines through every course that has a 5 first in the list of numbers in parenthesis after it. This means five credits, and you'll never make it.

Then, get on the phone and call at least twenty good friends and ask them for complete lists of courses they have taken that required work outside of class. Cross check these lists, then draw heavy black lines through these courses, too.

Now you have eliminated quite a few courses. The remaining ones are those that you can reasonably be expected to zip, with normal intelligence and typical Penn State apathy.

However, you will not want

to take more than twelve credits at once—no use getting mononucleosis, you know—so you must begin a careful screening process to pick out the truly worthwhile, broadening, enjoyable, snap courses.

Open your catalogue, then, to page 270, Accounting. Better skip this stuff, we've heard rumors that basic knowledge in arithmetic is practically necessary to get through. Go on down through the next ten divisions; they seem awfully scientific, and you don't want people to think you have an analytical mind! Depending on your own personality, you just might enjoy some anthropology or applied design.

Get the idea? Just go through the whole list very slowly and carefully, writing down the courses that appeal to you. One that almost everybody enjoys is Child Development 18, if you don't mind the Saturday night lab.

For budding movie actors and actresses there's a course in hotel administration called Front Office Experience. But you can find your own, just take your time. By the time you get to Zoo 581, you will probably have about thirty courses

(Continued on page five)

Tonight on WDFM

91.1 MEGACYCLES

7:25 Sign On
7:30 Serenade in Blue
7:45 As You Believe
8:00 Just Out
8:05 UN Story
8:15 News
8:30 The Master's Palette
10:30 Thought for the Day

Advertisement

Advertisement

New
COLLEGE DINER
Good Food
Popular Prices
A Quarter of a Century of Courteous Service
Conveniently Located
Between the Movies

Complete Laundry and Dry Cleaning Service
High Quality
2-Day Service
REED'S
Laundry and Cleaners
Established in 1912
109 S. Pugh St.
Phone AD 8-8981

Hop to It!
Step Lively!
and bring a date to
The
Birthday Ball
Sponsored by
Class of '57
Sat., April 23 — 9-12
at the HUB
Music by
Gerry Kohler
Free Admission to Everyone

Free Booklet Tells How You Can Read Better, Faster, Easier
CHICAGO (Special)—Now every student can learn to zip through reading assignments quickly and easily, actually read difficult study material twice as fast with complete understanding. The secret is an amazing new simple technique, developed by Steven Warren of Chicago's famed Foundation for Better Reading.
Although most students are slow word-by-word readers, this new proven method helps anyone pick up speed, says the noted educator. Poor reading habits can cost you too much study time, make exams harder, cause disappointing grades, and keep you from essential social activities.
To acquaint student readers of this paper with this miraculous new technique for better reading, full details are described in a fascinating booklet, "How You Can Read Better, Faster, Easier." It will be mailed free to anyone who requests it. No obligation. Address: Mr. Steven Warren, President, Dept. 9103, Foundation for Better Reading, 20 W. Jackson Blvd., Chicago 4, Ill.