

Birthday—

(Continued from first page) senhower said he hoped the University would merit another resolution of this kind 100 years from now.

Adrian O. Morse, provost and toastmaster, read a congratulatory telegram, addressed to Dr. Eisenhower from his brother, Dwight D. Eisenhower, president of the United States.

The premiere of the Centennial motion picture and guided tours conducted by members of hat societies concluded the program.

Prexy's Speech

President Eisenhower emphasized the part that Land-Grant educational institutions and the University play in the world today and will play in the future.

"Reflection is especially significant in the life of a land-grant university for the spiritual and material well-being of our nation has been tremendously dependent upon the successful functioning of these uniquely American institutions," he said.

Jeffersonian Ideal

President Eisenhower briefly reviewed the history of the land-grant educational institutions, referring to use of the Jeffersonian concept of education "for the many."

Mentioning a shortcoming of college and universities, that of the trend toward specialization at the expense of the humanities, President Eisenhower said that it is on these humanities that the basic character of a civilization depends.

Interdependence Cited

"Throughout the country, teachers, educators, administrators, trustees, and students have more recently been struggling with the problem of developing and maintaining an educational experience

that will help build minds capable of contributing constructively to the solution of problems caused by an enormously complete and compelling interdependence," he said.

The University is trying, he said, to define with some exactness both the quantitative and qualitative dimensions of its future tasks. Quantitatively, the University will have about 18,500 students on campus and more than 3000 others at extension centers, he said. These university graduates will be needed, he pointed out, since manpower experts estimate that the nation will have multiple job opportunities in years ahead in some 2000 areas of specialization.

Speaking qualitatively, he said that the educational institutions must prepare their programs in an effort to combat communism.

Questions which must be answered, he said are:

1. Is each course of study helping the student achieve the basis of understanding in all the broad fields of knowledge?

2. Does the educational program develop each student's skills of communication?

3. Does the total educational program foster in each student the capacity for sound judgment?

4. Does every student gain from campus life an abiding commitment to the principles of democracy?

5. Is the University helping students to think in global as well as local and national terms?

6. Is the University helping each

student to find the field of work he is best suited for?

7. Is the research program being kept in tune with the needs of the Commonwealth and nation?

8. Is the University alert to the needs of adult education in the form of the extension program that it may change with the times?

In welcoming the guests to the University and to the Birthday Party, he said that there was one fact which typified the "Penn State spirit." That was that present generations of students—who made the Hetzel Union Building possible with a special fee imposed at their own request—wished the HUB to memorialize a man they had never met, but who guided the University to new heights in his 21 years as president.

Leader's Speech

Governor George M. Leader said he intends to make greater use of the deep resources of human intelligence and experience the University "can so justifiably boast."

"I look upon the University, first of all, as a source of personnel. Already I have brought from this cool academic atmosphere to the hurly-burly of Harrisburg Professor Maurice K. Goddard and Dr. William L. Henning as cabinet members, and Dr. Harold Alderfer as a valued and trusted advisor on the administration of the affairs of the State," he said.

"I acknowledge humbly," Leader said, "all that the Pennsylvania State University has done in the

past and I salute what it will do in the future to bestow on all our fellow Pennsylvanians this living tradition of being an American and of being free."

The Pershing Rifle men formed an honor guard for Governor and Mrs. Leader and President Eisenhower when they arrived at 6 p.m. for the party.

Judge James Milholland, president of the Board of Trustees, reviewed the history of the University. In the University's 100 years, he said, 53,000 degrees have been granted, the original faculty of four has grown to about 2000 and the statewide campus totals 9000 acres.

All-University President, Jesse Arnelle told the guests that more important than the age of the University was the quality of men and women who have gone out from the institution and who have given it the paramount place among educational institutions of the world. Here then, he said, is the significance of the University's 100 years.

Also extending greetings were:

Chapel—

(Continued from page one)

ation basically is the maturing of each human being, socially, spiritually and physically," he said.

President Eisenhower and Milholland turned the first shovelfuls of dirt at the south-east corner of the small meditation chapel, which will be the first unit to be erected.

Other religious leaders, including Luther H. Harshbarger, University chaplain, also participated in the groundbreaking.

Dr. J. C. Werner, president of the Pennsylvania Association of Colleges and Universities; Russell I. Thackrey, executive secretary of the Association of Land-Grant Colleges and Universities; John T. Ryan Jr., president of the Penn State Alumni Association; Dr. Robert G. Bernreuter, chairman of the Faculty Advisory Council; and State College Burgess David R. Mackey.

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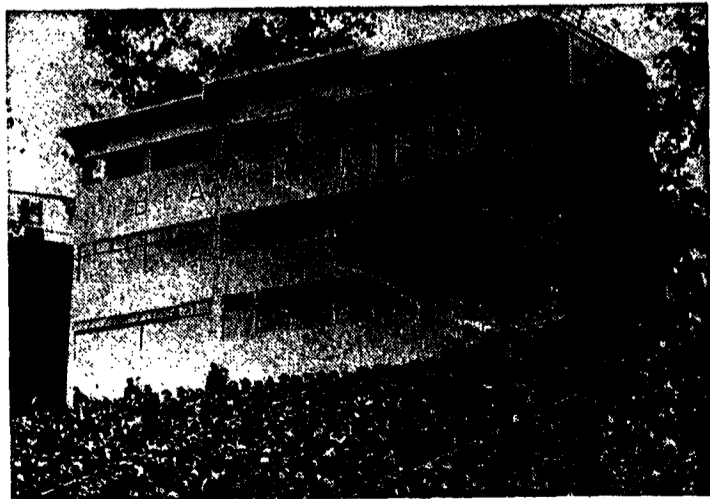
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