

## **II. Radio Station: Service With Education?**

(The second of two editorials concerning WDFM, campus radio station.)

The purpose of Station WDFM is to provide practical educational radio work for interested students. That station is now on the air to pro-vide that practical work. But thousands of students who have paid a fee, and waited long to hear the station, are due for disappointment.

Under present operation, WDFM is broadcasting from 7:30 to 10:30 p.m. daily. This broad-casting time is in direct conflict with a recent poll of the student body. That poll, including over 500 students, indicated 42 per cent of those polled listen to the radio from about 10 p.m. to 1 a.m.

Since the radio station's purpose is to provide training, many believe the station need not necessarily serve the student listening public. They hold the purpose of the station's edu-cation, not entertainment.

In the educational phase, the station can be useful in three fields: instruction, communica-tion, and research. But it may be desirable to add a purpose for the station: satisfying student desires

No one will argue the main purpose of the station is not education. The University has given the station \$3000 for its operation. And practical training for interested students is necessary.

There may be, however, another consider. ation. The student body is also giving the station \$3000 annually through fees. And two class gifts have gone to the station. True, the purpose of the station was still education. But surely the student body deserves some return for its investment.

The station's hours have been set from 7:30 to 10:30 p.m. to allow maximum use of its in-structional opportunities. It is questionable,

however, whether moving the broadcasting time to 9 p.m. to midnight would harm those opportunities very much. A much larger number of students would be listening during the later hours. It seems this is the least the station can give those who help finance it. As things now stand, the station goes off the air when the isteners come on.

Disadvantages to later operation are (1) programs would interfere with studying since they would not be entirely musical, and (2) the station staff would be forced to work at later hours.

But the station personnel do not expect all gravy. They know they might not have a station at all if it weren't for student interest. They must, therefore, serve that student interest whenever feasible.

When student government passed the radio fee, cabinet members surely feit students would be able to hear the station when it was a reality. True, the purpose then was as it is now: instruction and education. But it seems a strange stu-dent radio station that does not try to reach as many students as possible.

Would instruction be sacrificed-if the station changed its hours—to the point where such change would not warrant serving the extra number of students? This is the basic question. It appears instruction would not be sacrificed that much.

We must have a station that starts slowly, out progresses surely. No one will dispute that. But in that start, the student body must be considered. If the station is to instruct and communicate, what can be better for it than a critical public?

The students may be mildly shocked when they realize the station is not as beneficial as they thought—justified or not—it would be. And the students will have a reasonable complaint.

## American Youth Today—What Is Wrong?

## II. Does Youth Have 'Robot-Like Disinterest?

(The second of five editorials concerning the attitudes of American youth today.) In the first section of this editorial we asked:

What is it the university youth is hiding from:

The blunt answer is that he is hiding from life. But let us examine the essential compon-ents of the present American world and sec how he is avoiding the issues of war, politicnational affairs, art, religion, and education.

The issue of war is all about him. His friend are constantly being called into the armed services, he himself is either a veteran or planning a military life for a part of his years, the papers he reads continually mention the many papers he reads continually mention the many wars around him. And yet there is no emotional reaction, no intellectual plan, no attempt to handle this problem. The war comes, he takes part, and he returns (if he is lucky), and that is all there is to it. "That's the way the ball bounces," is his only statement, whether it be his catting durated on his buddy being killed his getting drafted or his buddy being killed in Korea.

Even the veteran, returning to the university has no new life, no new energies to impart. He remains a dummy, a quiet piece of machinery in a world that bustles with non-mechanica' life.

Let us look at an analysis of the new veteran

veteran starts with 'sir', interlaces 'sirs' in his conversation as though they were substitutes for punctuation, and he winds up with a 'sir' that would paralyze Willie and Joe."

This correspondent goes on to say these mer

ppear continually to be waiting for order nd have "an almost robot-like disinterest." What is the American youth's attitude toward politics? Here again we deal with one of the nost important of current national problems. and a problem related to the communism ques-tion. Doubtless one of the best ways to defeat communism and its totalitarian effects is to communism and its totalitarian effects is to strengthen our two-party system. And yet, look around. Even at Penn State, one of the largest universities in the world, there are not even two opposing political clubs. The only active political group outside the Political Science department is a relatively inactive Young Re-publicans Club. There is no Young Democrate publicans Club. There is no Young Democrats Club.

Does this mean that the university student, when he leaves the institution, will be a nonvoter? Does this mean that he will be un-interested enough to join the 40 per cent of the country that does not bother to vote on election day?

Let us hope this is not true, for it is entirely essential to the existence of our liberties that intelligent voters cast their ballots.

The sound, one which had been dinned into my unresponsive head for three years, belonged to a sergeant---an army sergeant. It

> traveled from one extreme to the other. Shortly after World War II, it embarked upon the program of having everyone (Continued on page five)

## Tonight on WDFM 7.25

	BBC-"12 By the Mail
8:00	Record Review
8:30	Seque Session
9:00	Semi-pop
9:15	New
9:30	Columbia Masterworks Hou
10:30	Sign of

LaVie Group **Photo Schedule** 

The unofficial schedule for 

was his voice. The subject of this particular This last item caused me to pon-

At the Military

A familiar sound, like that of a crate of dishes dropped at a

plate makers' convention, dragged my thoughts from the astute contemplation of various bits of humanity—particularly the female ones

Glancing Around

-that travel along the Mall.

AN NOW FOR

LITTLE

MOOD" MUSIC

Their fashion of walking happened to be somewhat less or-derly than what the sergeant though it should be. He was unhappy. The men in RCTC looked unhappy. The center of the borough of State College knew he was unhappy. I am not in ROTC. I was happy.

The incident, coupled with a newspaper item at the time, served to bring some memories to mind. Some of the memories I put right back. But there is one group that might be mentioned.

The newspaper item from Washington, presumably from the Pen-tagon, said the army is trying to designate soldiers in the field from other services by issuing a bright yellow label reading "U.S. Army" which will be sewed onto field uniforms.

Ine subject of this particular sergeant's attention happened to be one of those groups of for-tunate souls who have been is-sued suits with an amazing simi-larity of appearance and who were walking about campus in a nore or less orderly fashion. Their fortunate accidents, I have giv-en up mud for sitting, eating, and sleeping. /The Pentagon has in the past traveled from one extreme to the other.

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METHOD FOR

THE

NTROPLICTION

