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The Daily Collegian

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I. Radio Station: It Has Potentiality

(The first of two editorials concerning WDFM, campus radio station.)

Penn State's student radio station, WDFM, went on the air in limited operation Sunday night, culminating months and months of hard work by station staff and advisers.

The station went into operation at 7:30 p.m. and broadcast its first full day. Sign-off was at 10:30 p.m.

Although the station is not yet in full operation, its appearance on the air is a big thing for those involved. And the station can be a big thing for the students if they use it wisely, for it has great potentiality.

Station personnel made what appears an honest attempt to satisfy student wants in programming. But that programming is still in the experimental stage. It will improve as the station gains momentum.

The station has also laid the groundwork for supplying student organizations with free time on the air. This will prove a big problem for the station. Many campus groups will be vying for time, and much dissension will result. There

are always those groups that feel they are being purposely slighted. Student organizations must realize the physical limitations of the station.

Students must also realize WDFM is still largely in the experimental stage. Those working on the station are not full-time radio personnel. Inaccuracies will creep into programs and many faults will appear. Still, the radio station must be given ample time to prove itself.

Room for inaccuracy and fault, will become restricted with experience. As the station grows older, the student body may naturally demand more from it and its staff. Unless more is forthcoming, and unless the station grows, the many man-hours put into its birth will have been wasted. Today, the station reaches only a portion of the student body for only a portion of the day. Tomorrow, the station must reach virtually all of the student body, virtually all of the time.

Many obstacles will face WDFM as it attempts to serve the students who conceived it. Some of those obstacles it has, unfortunately, already met. These will be discussed here tomorrow in another editorial.

American Youth Today—What Is Wrong?

I. What Is University Youth Hiding From?

(The first of five editorials concerning the attitudes of American youth today.)

Sometime during his years at a university, it becomes the duty of every student to examine himself and his fellow students in the light of the problems of the entire world. It becomes his duty to examine himself and to ask himself whether or not he is living up to the standards that should be maintained by a university student in one of the world's most progressive nations.

What happens today when the student asks himself this all-pervading question? What answer can he give to the problems of the world? What attempts is he making to solve the questions, some eternal, some terrifyingly new, which now confront the nation and the world?

A truthful answer to these questions is a sad answer, an answer that should wrench the heart of the modern university students, for the answer is that he not only has no answers he thinks are right, but he has not formulated any answers of a tentative nature. In fact, he does not even understand the questions.

This is the stark fact. In a time when the world is looking, nay, begging, for solutions to problems: at a time when crisis builds upon crisis while stupid men fumble for solid ground upon which to stand; at such a time youth lies dormant.

This was not always true. There was a time, not too far in the past, when youth would have yelled the answers. Youth would have said "Look, you world-people, here is the way it should be done," and youth groups would fight to show ways that it could be done. Many of the ways would be wrong, of course, but many would be right. Thus new ideas, new solutions, would arise from the hot turmoil of youthful suggestion and young leaders, and outgrowth of the turmoil, would step forward (no longer youths) and carry out the ideas which had been born from thoughtful innovation.

But today where are these young men who

would shout "Here's the way?" Where are the revolutionists, the thinking youths, the spontaneous groups that led American thought onto the present high plateau of daring life by their adventuresome natures?

A logical place to search for leaders is among the intelligent of the country and it is still true that the largest concentration of the intelligent youth of the country is in the colleges and universities. So let us look in these institutions, where we may see the New American Youth in his habitat. When we look here is what we see:

We see a generation of silent non-entities—children cringing in the shadow of the lack of knowledge, thinking, poor dumb creatures, that not to know means not to participate in. In such a way they would avoid being part of the Korean situation, or being part of economic conditions, or being part of the intellectual violence that may arise.

These foolish ones are hiding from participation. The terrifying meaning of this is that they are also hiding from life itself.

And just what are the things, specifically, that these frightened youths are hiding from? These will be discussed here in four articles to follow.

—Marshall O. Donley

Gazette...

- Today
- ALPHA TAU ALPHA, FFA, CLOVER CLUB, 7 p.m., 109 Agriculture.
 - BUSINESS STUDENT COUNCIL, 7:50 p.m., Penn State Photo Shop.
 - CHRISTIAN SCIENCE ORGANIZATION, 6:45 p.m., 304 Old Main.
 - EDUCATION STUDENT COUNCIL, 7:30 p.m., 204 Burrowes.
 - NEWMAN CLUB, BASKETBALL TEAM, 7 p.m., Catholic Student Center.
 - NEWMAN CLUB RADIO AUDITIONS, 8 p.m., Catholic Student Center.

Little Man on Campus

By Bibler



World Leadership Depends On Solving Race Issues

By EDMUND REISS

Theodore O. Spaulding, judge of the Philadelphia Municipal Court, said Sunday that the question of racial discrimination must be settled before America can be the world leader it professes to be.

Speaking on the subject of "Equality in Education," Spaulding told his audience in 121 Sparks that the Negro's place in American society is rising slowly but surely.

By giving a sweeping picture of the rise of the Negro's place in society since 1776, he showed how the stage was set for the present discussion in the United States Supreme Court on the subject of discrimination in education in southern schools.

He said although the Declaration of Independence made promises of the equality of men, these were altered through succeeding years and in 1857 in the Dred Scott decision the Supreme Court said that Negroes had no rights to be respected.

In 1863, this was changed, when Abraham Lincoln issued his famous Emancipation Proclamation. Finally, Spaulding said, in 1868, the Fourteenth Amendment stated that Negroes are citizens and have equal rights with other citizens.

These laws, Spaulding said, were supposed to remove the last vestiges of slavery from the United States, but did not. Cases resembling slavery still appear throughout the country, he said.

Due to the help of the National Association for the Advancement of Colored People and other sympathetic groups, the Negro's position is rising slowly but surely.

(Continued on page five)

Tonight on WDFM

- 7:25 Sign on
- 7:30 Informally Yours
- 7:45 Record Review
- 8:00 LA Lecture
- 8:30 Tops in Pops
- 9:00 Call Card
- 9:15 News
- 9:30 War of Words
- 10:00 Masterworks from France
- 10:30 Sign off

LaVie Group Photo Schedule

- The unofficial schedule for LaVie group pictures tonight at the Penn State Photo Shop:
- Women's Debate 6:30
 - Froth 6:50
 - Inkling 7:10
 - Engineer 7:30
 - Business Council 7:50

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