

# Better Student-Faculty Relations Recommended

(This is the second in a series of articles on the resolutions adopted at the first annual Student Encampment)

The problems of student-faculty relations, communications, and student leadership were discussed, and recommendations were adopted for partial solution of these problems at the first annual Student Encampment at Mont Alto Forestry School Sept. 4 to 6.

The committee on student-faculty relations considered the line of separation between students and faculty. The committee thought that students and faculty should work together on common projects, and should get to know each other by name if possible.

Social functions involving students and faculty were encouraged by the committee. The first resolution passed at the second plenary session said that the counseling of students should be recognized as an integral and important part of the duties of instructors.

### Would Limit Advisers

The committee also proposed the following:

1. An effort should be made in departments to keep the number of advisees per adviser as low as possible.

2. Advisers should organize a systematic schedule of appointments with advisees at times other than registration and scheduling.

3. Particular attention should be given to freshmen and other new students.

4. Schools and departments should organize a program of adviser training so that responsibilities in this field will be specifically understood by both faculty and students.

The second resolution on student-faculty relations proposed that faculty and students, in an attitude of mutual benefit, be encouraged to sponsor a program of informal social relationships.

### Consider Student Problems

The committee also added the following:

1. Instructors should make a special effort to get to know and recognize students as individuals; they should provide opportunities for students to present technical or personal problems during out-of-class hours.

2. Advantage should be taken of every opportunity for students and faculty to work together on projects such as school parties and club activities.

3. Faculty members should be informed of their responsibility to accept invitations to student parties, discussions, and fireside chats whenever possible.

4. Administrative attention should be given to providing increased facilities, and faculty members should make full use of present facilities, such as the snack bar, TUB, and the Home Economics living center for informal meetings.

5. Faculty members should be encouraged to invite students to their homes.

6. Student leaders should impress upon the student body the responsibility for accepting, or at least acknowledging, invitations to faculty homes.

7. The faculty should be encouraged to read the Daily Collegian in order to follow student activities.

8. These provisions should be implemented by All-College Cabinet, either by a letter from the student body to the faculty body, or by other appropriate action.

Students and faculty serving on this committee included Chairman, Marian Whitely, Elizabeth Johnson, Margaret Lamaster, Jane Mason, Richard Stanley, Lincoln Warrell, Robert Watson, Henry S. Brunner, R. H. Wherry, and C. O. Williams.

### Communications Committee

While the student-faculty relations committee worked with intangible problems, the committee on communications concerned itself with the problem of getting pertinent information to the students, faculty, and administrative personnel. The student radio and press problems were also considered. The first resolution of the communications committee said that a permanent committee should be established representing the three major groups of the College community to provide a means for constantly analyzing, evaluating, and establishing improved methods, materials, and techniques of communication.

The second resolution recommended the following:

1. That officers of all student organizations and all responsible faculty and administrative per-

sonnel be reminded of their duties to share with the people they represent all pertinent information which they receive by virtue of their position and contacts.

2. That members of all organizations be instructed to bring questions and problems to their representatives and to exercise proper pressure on these representatives to carry out the communicative functions inherent in their positions.

3. That responsible leaders of organizations should not only seek solutions themselves, but should bring before their members the proper students, faculty, and administrative persons for direct discussion of current problems.

### Student Radio Station

The third recommendation passed on communications said that inasmuch as the two basic functions of the student radio station will be (a) a means of student communication and (b) a means of training students in radio professions, and because one of the major problems in the establishment of the station is the support of the annual operating budget, the committee recommended that this budget be financed through the joint support of student government and the College.

The committee also recommended that the President's committee on the radio station be asked to implement the previous recommendation by developing such a plan and making recommendations to All-College Cabinet and to President Milton S. Eisenhower.

The fourth recommendation said that inasmuch as a thorough study of the proposed student press indicates that it is not feasible as a separate unit at the present time due to (a) lack of funds, (b) lack of space, and (c) the difficulty in maintaining a full-time permanent staff, the committee recommended that the idea of the proposed student press and the present Office Services division of the College be combined and enlarged to meet the joint needs of the students and the College for more complete facilities for production of printed materials.

### Student-Faculty Committee

The committee also recommended that a committee representing students, faculty, and the administration be established to

study implementation of the previous recommendation.

Student and faculty members serving on this committee were chairman, David Pellnitz, Patricia Hathaway, Phyllis Kalson, Richard Rau, Dorothy Swanson, Elton S. Carter, Louis H. Bell, Wilmer E. Kenworthy, and Ray V. Watkins.

The student leader committee considered the problem of developing more effective student leaders. The committee also discussed a program by which interested students could be trained for positions of student responsibility.

The committee recommended that a standing committee of All-College Cabinet, to be known tentatively as the Cabinet Project Council, be established with the All-College vice president as director. This committee would promote the training and orientation of all persons interested in student affairs and government. It was also recommended that a committee be established with a chairman designated by All-College cabinet to promote on-the-job training and counseling for students elected or appointed to positions of leadership.

The committee proposed that the leadership training program include the areas of characteristics of the student leader, criteria for evaluation of leadership, responsibility of the student leader, and techniques of good leadership.

### Workshop Committees

The student leader committee further recommended that a committee and chairman be established by cabinet to publish a directory list to describe the administrative offices, the personnel in each office, and functions performed by the personnel in these offices as a means of improving student leadership.

In the third resolution, the committee recommended that the individual workshop committees be maintained as standing committees to serve in an advisory capacity to All-College Cabinet in implementing the proposals of the encampment.

Serving on this committee were chairman Donald Herbein, Sylvia Grube, Theodore Kimmel, Richard Lemyre, Carolyn Pelczar, Phoebe Powell, Nancy D. White, Mary E. White, Mary E. Brewer, Daniel A. DeMarino, and Russell B. Dickerson.

## 'Thanks' Note Ends British Fairy Tale

The final chapter of a Penn State fairy tale was written Sept. 8 when Derek Turnbull penned a letter to the editor of the Daily Collegian expressing thanks to those at State College who made his visit "so enjoyable."

Last January, members of Delta Chi fraternity sponsored a trip to the United States for Derek's English fiancée.

Derek, a graduate student in mining engineering from England and a member of Delta Chi, woke up early one morning (4:45 a.m. to be exact) to find his brothers had surprised him by importing his fiancée, Gladys Robson for their pledge dance the next night.

Miss Robson stayed one month in State College, touring the campus, attending her first wrestling matches, and meeting President Milton S. Eisenhower.

The couple's fame spread, and through representatives of seven newspapers who met the English import when she arrived in New York, word got to "We, The People." The two were invited to appear on the television program to tell the story of their reunion to millions of people coast to coast.

As Derek left this month to re-

turn to his home in England, he sent this letter to Penn State:

A Britisher's Farewell  
To my many friends in State College,

Today I sail for home with many happy memories of people, places, and events in the U.S.A.

During my stay, never was so much done for one person by so many. Further, never did I meet so many people in so short a time. Many thanks to the members of Delta Chi fraternity, fraternity men, independent men, and the staff at Penn State College who made my stay so enjoyable.

Farewell and God Bless America.

Yours sincerely, Derek Turnbull.

## Browsing at the UBA



—Photo by Boyles

IN BETWEEN helping out the newly expanded Used Book Agency in the Tub, Androcles hatmen join several frosh in looking for used book bargains. The UBA has set up a self-service book store in the ballroom of the Tub. Looking for books are, left to right, Arthur Edwards, John Appert, Kenneth White, Earnest Kanes, Thomas Farrell, and Warren Haffner.

## College and Union Continue Bargaining

Negotiations for a complete settlement of the labor dispute, which brought a two and one-half day walkout of between 300 to 400 service employees, were yesterday reported to be progressing.

Neither the executive committee of Local No. 67 of the State, County and Municipal Employees Union nor College officials would disclose what issues, if any, had been settled during the negotiations which were started Monday afternoon.

### Voted to Return to Work

The union was asking for a 40-hour 5-day week, uniform vacation and sick leave programs, recognition for all legal holidays, double time for work on holidays, and for corrective action on "unfair labor practices" when it started a continuous meeting Saturday morning.

During the continuous session the members did not report for work, causing the closing of dining halls in the West Dorms and Nittany-Pollock areas. After a meeting of the union executive committee and President Milton S. Eisenhower Monday, the membership voted to adjourn its meeting and return to work.

Members of the union have scheduled another general meeting this evening at the IOOF Hall to hear reports of talks.

### No Statement Made

Edward P. Daily, of Youngstown O., international representative for the union, told the Centre Daily Times yesterday that "from our standpoint, the talks have been successful and have shown real progress."

He said the union would make no statement on the talks because "real progress" was being made and the union did not want to cause any sort of interference with the negotiations.

### Chem-Phys Meeting

The Chemistry-Physics Student Council will meet at 7 tonight at Alpha Chi Sigma, according to Lincoln Warrell, council president.

Flashlight batteries will last longer if stored in a refrigerator or deep freeze.

## The Blair Shop

IS  
A GIFT SHOP  
AT  
142 S. ALLEN ST.

To Which A Welcome Is Extended To All Students.  
We Want To Meet You And To Have You Feel Free  
To Browse Around Without Any Obligation.