

Debate Teams Slate Varied Competition

Competition with students throughout Pennsylvania and neighboring states as well as travel in New York, Massachusetts, Virginia, and Vermont are frequent occurrences for members of the men's and women's debate squads.

Freshmen women need only show interest to be automatically placed on the freshman debate squad. Placement on the team is made only in October.

Upperclass women may join the women's varsity debate squad by participating in individual tryouts. They will speak for five minutes on this year's intercollegiate debate topic. Experience is not necessary, according to Marian Ungar, manager.

Tryouts for the men's debate team are held in February. All interested men may try out, regardless of experience, by speaking for five minutes on the intercollegiate debate topic.

Jay Headly, eighth semester arts and letters student, is manager of the men's team.

Dates for meetings and tryouts will be announced later in the Collegian. Twenty-nine members composed the 1951-52 men's team, and 50 women held places on the women's squad.

Debate competition at the College begins each year with the international debate, held during October. A traveling team from Great Britain comes to the College to join in debate with members of the local men's team. The Brits compose one of several two-man teams which tour colleges in the United States.

Last year the men received "excellent" ratings at the University of Pittsburgh Cross-Examination Tournament, met the women's team from Mt. Mercy College, and went on to win the Boston Invitational Tournament.

The squad took third place in the state debate and forensic tournament, was a close second to Notre Dame in the Brooklyn College Invitational Tournament, and swept to first place in the Eastern Intercollegiate Debating Tournament.

The men's team holds permanent possession of the Washington and Jefferson trophy, having captured it in 1950-51 by placing first in the W and J tournament for the third consecutive time.

The women's group placed first in the Allegheny College tournament, and received "excellent" and "good" ratings at the Pitt tourney.

They were runnersup for the national women's championship at Mary Washington College, and participated in the Carnegie Tech tournament and the Eastern Inter-

collegiate Debate Tournament.

During March of each year members of both squads play host to debate squads from 17 Pennsylvania colleges. Convention activities follow a congressional pattern with sessions, elections, and legislation. The program concludes with a banquet and selection of a "Gavel Girl."

Three local competitions are held on campus each year in conjunction with debate activities.

The intrasquad debate contest is open to all members of the men's team who have not participated in intercollegiate tournaments during the year. Two winners are selected from each of the four classes.

The women's debate team and Delta Alpha Delta, local women's speech honorary, sponsor the women's intramural discussion contest early in May. The contest is open to all women but those on the debate team. In round table discussion style contestants speak for a specified time on one topic.

All students are eligible for the John Henry Frizzell Extempore Speaking Contest, held annually in May. The Pennsylvania State College prize of \$50 and the Frizzell award of merit goes to the first place winner. The Forensic Council prize of \$25 and the Frizzell award is second prize.

Recognition for work in debate and speech is made by election to Delta Sigma Rho, debating honorary, and Delta Alpha Delta.

Prexy--

(Continued from page one) must learn to understand the democratic system in contrast to all other systems.

The program, held at 8:30 p.m. Monday in Rec Hall, was begun by Wilmer E. Kenworthy, chairman and director of student affairs, who introduced chaplain emeritus John Henry Frizzell, who gave the convocation.

Also introduced to the students at the meeting were Raymond Watkins, College scheduling officer; James Plyler, All-College vice president; and Richard Rostmeyer, All-College secretary-treasurer.

Ed Council Purpose Is Cooperation

The purpose of the Education Student Council is to establish a feeling of unity, friendship, and sociability among the students and faculty of the School of Education. It acts on suggestions by students and faculty, and makes recommendations to the administration.

This year's group is headed by Marian Whitely, a seventh semester student in secondary education. Other council officers are Harry Shank, vice president; Terese Moslak, secretary-treasurer; Ralph Egolf, parliamentarian; and Dr. J. H. Moyer, adviser.

To Elect 2 Frosh
Any student in the Education school with at least a 1.3 All-College average who desires membership on the council must present his name and activities to the council. The council selects the final nominees. The nominees are then elected by popular vote at the time designated by the Inter-Student Council Board of All-College Cabinet; council elections are independent of the All-College elections.

The council consists of one representative for every 50 full-time resident students in the sophomore, junior and senior classes, plus one representative for each fraction of 25 students or over, and two freshmen who are elected in the fall.

Last year's council started several projects to increase the effectiveness of the council and improve student-faculty relations. The council's first faculty evaluation system was put into effect last spring; it will probably be repeated this year. The questionnaires were made up with the help of the psychology department and were distributed in the classrooms. The faculty and council termed the plan "successful."

Sponsors Mixer
An "outstanding senior" award was inaugurated last spring to give recognition to Education students. Last year's recipient was Ralph Egolf, former president of the Education council. The winner receives a small statue and his name is inscribed on a plaque in Burrowes Building.

The council sponsored a faculty-student mixer and planned a series of meetings between interested faculty members and the council to discuss mutual problems.

Senate Determines Educational Policy

Educational policy, a matter that affects every student in some respect, is the main concern of the College Senate, the legislative body of the faculty.

Some of the questions handled by the Senate are courses of study and curriculums, admission requirements, graduation requirements, approval of candidates for degrees, awards of scholarships and honors, and regulations affecting students.

Operation of the Senate is similar to that of other legislative bodies in that it works through the committee system. Proposals are sent to one of the various committees where they are studied before presentation to the Senate.

The standing committees are admissions, athletics, student affairs, educational policy, academic standards, courses of study, military instruction, committees, rules, and scholarships and awards.

The standing committees make recommendations of definite legislation and present a written report in duplicate at the June meeting summarizing their activities during the school year.

Since there is no judicial body on the campus to interpret legislation, Article II Section 2 of the Senate constitution states, "The College Senate shall interpret its legislation."

Section 3 of the same article provides that, "In case of question of jurisdiction, the power of decision shall rest with the President of the College."

The Senate by-laws provide for

two officers, a chairman and a secretary. The by-laws also state that the President of the College shall be chairman and that the registrar shall be the secretary.

The constitution states who shall be members of the Senate.

They are the President, deans of schools, dean of men, dean of women, director of the health service, librarian, dean of admissions and registrar, comptroller, provost, director of general extension, director of student affairs, directors of extension, directors of research, assistant dean in charge of resident instruction from each school, director of summer sessions, the College examiner, heads or acting heads of the Department of Resident Instruction, and eight representatives elected by ballot by each school for a period of two years. Of those elected, four from each school are elected one year and four the next year so that terms are staggered.

The constitution also provides, "In case the head of a department is also a dean, that department shall have a representative."

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