

The Daily Collegian

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Remember Promises Made In Platforms

Platforms of the two campus political parties have been announced and, with candidates now named, the campaigns which will culminate in the April 18-19 elections are about to begin.

ALTHOUGH SOME OF the issues presented in the platforms are interesting, it should be noted that, as in the past, the platforms at points espouse the same or similar ideas. Except for possibly one point, there is no apparent differences of opinion between the two parties on various student issues.

Thus, the student voter, if he places any faith in platforms, has no chance to decide the merits of two sides of any issue, but merely must decide which platform promises the most. Or else he must base his choice solely on the personalities involved.

The platforms do not have a great deal of meaning, yet they at least are the promises of the candidates and their parties. As such, they can be used as tools to force those who eventually will be elected to take some action on the questions, if they do not show themselves inclined to do so.

AS SUCH, THEY SHOULD provide worthwhile reading for student voters, who, as well as the candidates, should remember after the election what promises were made before the election.

Place Of Education

"What price survival if we become a headless monster?"

THAT'S THE WAY PRESIDENT Whitney Griswold of Yale poses the important question of education during the national emergency in an article currently appearing in The Atlantic Monthly.

Griswold's thesis, in arguing for more attention to education, is that mere military survival will not be enough if, in the process of winning a war, we have drained the colleges of their best students and, by this, have dried up the country intellectually.

"If the long-run objective of Communism is to destroy our free society at its source, the farther we go toward stripping our colleges of students, dismissing their teachers, and 'accelerating' their curricula, the nearer the Communists will have got to achieving that objective," he writes.

HE ALSO ARGUES that the greatest source of American leaders, "who know what they fight for and love what they know, is our colleges and universities," apparently feeling that those who fight best are those who fight for a reason and with conviction. In addition, he points out that, although Russia is frantically at work "educating" the young people who will be her leaders, the United States—at least at the time he wrote his article—was following a policy which failed to use education as a "strategic asset."

In this connection, Griswold advocates a definite policy on drafting students (now apparently adopted) so that young men and the colleges will be able to plan. Further, he opposes the acceleration system on the grounds that it does not make for good education, and rather proposes a higher level of education in the high schools so that students are better prepared for college work.

Griswold's comments, we feel, make a good deal of sense, and deserve close study both by the government and by educators.

• The cabinet shall have power to recognize and grant charters to any undergraduate organization, and also have the power to withdraw charter from existing undergraduate organization after due consideration and investigations.—Section 12, Article I, All-College constitution.

Safety Valve . . .

Dangers Of Military Training Bill

TO THE EDITOR: On March 9, the U.S. Senate passed Bill S-1, Universal Military Training bill, by a vote of 79 to 5. This bill is now in the House (House Bill 2811), and will be debated between April 3-6.

We feel most readers are thinking about this bill as we used to think. Now we are severely opposed to it. Why? Well, this is what we discovered: This bill is separate from the selective service laws; it will be permanent; all men 18 years old and over, except lunatics and bed-ridden invalids, will be conscripted for a period of 26 months service with six years in the active reserve (vets included); anyone not accepted into the armed forces will put the same amount of time into labor battalions; and, it is the most stringent military training bill in the world, including Russia's.

The implications of these facts are obvious regarding taxes, education, labor, etc. Many organizations and noteworthy persons such as Dr. Hutchins, have overtly opposed this bill. Another point of interest is that no nation that has had U.M.T. has stayed out of a war or won a war.

We are opposed to this bill on two main points: (1) We believe permanent conscription is unnecessary; (2) It would be disastrous to the economy.

We, the undersigned, are writing to our representatives, and hope that other interested students will also write. Remember, this bill must be passed by the House by April 6. Therefore, haste is imperative (you can find your representative's name in the Bulletin almanac in the library). The presented information was taken from Senate Bill S-1 published by the government printing office.

—Andrew M. Linn, Alice Maule, Catherine Darlington, Kit Thompson, Sue Neuhauser, William Kilburn, Joe Geiger, Jo Bucknell, Ed Mazeika, Sol Yoder, Ruth McSparran.

Gazette . . .

(Meetings listed in column three.)

COLLEGE PLACEMENT

Further information concerning interviews and job placements can be obtained in 112 Old Main.

Line Material company will interview June graduates in E.E. and M.E. Tuesday, April 10.

Carter Oil company will interview June graduates in Geol. Tuesday, April 10.

American Car & Foundry company will interview June graduates in C.E., E.E., I.E., and M.E. Tuesday, April 10.

American Viscose will interview June graduates in Chem. Eng., Chem., M.E., and I.E. Tuesday, April 10.

Newport News Shipbuilding & Dry Dock company would like to have preliminary application blanks from June graduates in C.E., E.E., and M.E. Blanks may be obtained in 112 Old Main before April 13.

Foster Wheeler corp. will interview June graduates in M.E., Chem. Eng., C.E., and E.E. Wednesday, April 11.

Koppers company will interview June graduates in Chem. Eng., M.E., E.E., and Bus. Ad. Wednesday, April 11.

Harrison Construction company, Inc., will interview June graduates in C.E. Wednesday, April 11.

Phileo corp. will interview June graduates in Phys., E.E., and M.E. Thursday, April 12.

Durez Plastics will interview June graduates in Chem. Thursday, April 12.

International Latex will interview June graduates in C&F, Chem., Chem. Eng., E.E., I.E., and M.E. Thursday, April 12.

Sylvania Electric will interview June graduates in EE., I.E., M.E., Cer., Bus. Ad., H.A., Chem., and Chem. Eng. Thursday, April 12.

Mathieson Chemical corp. will interview June graduates in Chem. Eng. Monday, April 16.

Aircraft-Marine Products, Inc., will interview June graduates in E.E., M.E., and Acct. Monday, April 16.

General Electric will interview men and women June graduates in C&F and Acct. Monday, April 16.

West Virginia Pulp & Paper company will interview June graduates in Chem. Eng., C.E., E.E., and M.E. Wednesday, April 11.

Bell Aircraft corp. will interview men and women June graduates at the M.S. and Ph.D. level in Chem. Eng. and Phys. and at all levels in Aero. Eng., E.E., and M.E. Monday, April 16.

American Steel & Wire company will interview June graduates at the B.S. and M.S. level in M.E., Chem. Eng., I.E., and Metal. Monday, April 16.

Koppers, Tar Products division will interview a few June graduates in Chem. Eng. and C&F Friday, April 6.

Reading Tube corp. would like to have preliminary application blanks from June graduates in E.E., M.E., and Metal. Blanks may be obtained in 112 Old Main before April 16.

Liberty Mutual Insurance companies will interview June graduates in Ed., A&L, C&F, and Jour. Tuesday, April 17.

Boeing Airplane company will interview June graduates at all levels in M.E., Aero. Eng., E.E., and C.E., and at M.S. and Ph.D. levels in Phys. and Math. Tuesday, April 17.

Cincinnati Milling Machine company will interview June graduates in M.E., I.E., E.E., and Metal, Tuesday, April 17.

STUDENT EMPLOYMENT

For information concerning the following jobs applicants should stop in 112 Old Main.

Substitute waiters wanted for IFC weekend; cash plus meals.

Man who will be in State College during summer session, to work at country club for room and board; must have own transportation.

Man for office cleaning Thursday afternoons; must have transportation to and from Bellefonte.

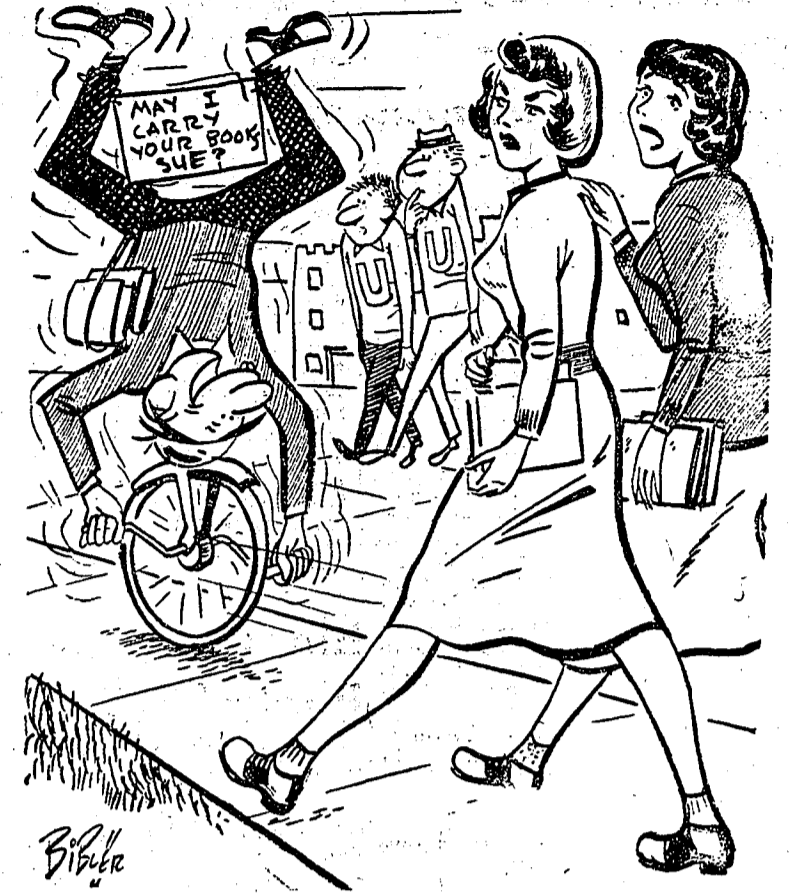
Man as clerk in local store; mostly evening work for remainder of semester; must be in State College during summer.

Girl to baby-sit between 5 and 6 p.m. every weekday.

• We, the students of the Pennsylvania State College, in order to form a more representative union, to promote the welfare of the student body and the College as a whole and to insure the democratic right of self government, do hereby ordain and establish this Constitution of the Pennsylvania State College Student Government association.—Preamble to the All-College constitution.

Little Man On Campus

By Bibler



"Why can't you just speak to him? He's been trying to attract your attention for weeks!"

On The Record

Students Have Right To Know Information

The students' right to know the facts recently was denied in two separate instances.

IN THE FIRST, the Women's Student Government association refused to release for publication the vote counts in its recent election. Then, a few days ago, the Penn State Christian association and a downtown merchant who cooperated in a sale to raise funds for the PSCA refused to make public the amount raised in the campaign.

Students have the right to know the information that was withheld.

The excuse previously given by WSGA for withholding election figures—that publication of the figures might not be liked by the defeated candidates—does not hold water because it overlooks the right of those who cast their votes to know the exact results. The figures certainly are public information. They are pertinent because they would reveal whether successful candidates received broad votes of confidence or whether the vote was close, indicating a deep division among the voters.

WOMAN VOTERS SHOWED their interest by casting ballots, and they certainly would have an interest in learning how many votes were cast for each candidate.

Indeed, it is extremely unusual procedure to withhold figures in such an election. Were it done in the outside world, in a comparable situation, cries of "fraud" and "corruption" would be raised instantly. We don't think there is any fraud in WSGA elections, merely an exaggerated touchiness which has been given more regard than the rights of women student voters.

In the case involving the PSCA, students were asked to patronize the downtown merchant, whose store for one week was being operated by PSCA members, with ten per cent of the turnover to go to the PSCA to help make up its deficit.

THE STUDENTS RESPONDED. Then they were denied the right to know the extent to which they had responded. In denying this information, the PSCA followed the request of the merchant, who originally had proposed the idea. When the Collegian pressed the question of how much money had been realized, it was given a variety of reasons, all of which indicated an unwillingness on the part of the merchant to have the figure known.

In both of these cases the students were entitled to know the information which was withheld. The case of WSGA, which is a public student body, is so highly irregular as to take on an appearance of illegality.

If WSGA is not legally obligated to make public the results of its elections, it ought to be. It is virtually the only organization of its kind represented on All-College cabinet, which does not announce election figures, now that the Women's Recreation association has done so.

THE PSCA, ALTHOUGH not in any way legally obligated to release information, should feel a moral obligation to the students who supported it.

It looks as though the students, if they want to know the facts, will have to raise their own howl about these cases and demand the information be made public.

—Dean Gladfelter

Gazette . . .

Wednesday, April 4

ASAE, H. V. Walton speaker, 105 Agriculture Engineering, 7 p.m.

COLLEGIAN business freshman board, 9 Carnegie hall, 7 p.m.

COLLEGIAN editorial sophomore board, 1 Carnegie hall, 7 p.m.

DE MOLAY club, Chi Phi, 7:30 p.m.

DUPLICATE BRIDGE club and tournament, TUB, 6:45 p.m.

FROTH, circulation staff and candidates, 2 Carnegie hall, 7:30 p.m.

LSA SMORGASBORD commit-

tees, Lutheran student house, 8 p.m.

NEWMAN club, lecture-discussion, Professor Case in charge, 108 Willard hall, 7:30 p.m.

PRE-MEDICAL society, 217 Willard hall, 7:30 p.m.

PSCA CABINET, 304 Old Main, 8:15 p.m.

PSI CHI, business meeting, 7:30 p.m., films on brain surgery, 8:15 p.m., 317 Willard hall.

RIDING club, William Bryan speaker, 203 Willard hall, 7 p.m.

WRA BRIDGE, White hall play room, 7 p.m.

WRA DANCE, White hall rhythm room, 7 p.m.