Choir To Present Oratorio, 'Elijah'

The Chapel Choir, under the direction of Mrs. Willa Taylor, will present for special musical entertainment this spring, a concert of Mendelssohn's famous oratorio, "Elijah."

The concert will take place in Schwab Auditorium at 7:30 p.m., May 19. There will be no admission charge, but a silver offer-ing will be taken.

This is the first time the Chapel

Choir has undertaken a work of this type. The "Elijah" is a dra-matic biblical story set to music with no stage action. It is writ-ten about Elijah, the great desert prophét, and his experiences in bringing the Israelites back to

Three professional soloists have been engaged to sing with the Choir. They are Martha Albert, contralto, and a graduate of the College; Barbara Troxell, soprano, also a graduate of the College; and Chester Watson, baritone. Boyd Bell, tenor, of State College will also be one of the guest soloists.

Ed School Plans Vocational Series

A series of weekly lectures concerning problems in industrial education has been arranged for the main summer sessions by the School of Education, S. Lewis Land, director of vocational teacher education, said today. Lectures are scheduled for 10

Sparks at 7 p.m. Tuesdays during the last four weeks of the ses-

J. C. Wright, member of the Commission in Charge of Voca-Commission in Charge of Vocational Education and former Assistant Commissioner, U.S. Office of Education, will speak on "The U.S. Commission on the Educational Adjustment of Youth" at the first lecture, July 6.

"More Effective State and Local Supervision of Programs of Industrial Education" will be the topic of A. B. Wrigley, state supervisor of industrial education. Trenton, N. J., July 13.

tion, Trenton, N. J., July 13. New York Lecture Third

The third in the series, July 20, is a discussion of "The Place of Educational and Vocational Guidance in Pupil Personnel Services" by Garrett Nyweide, director of The Vocational Education and Extension Board of

director of The Vocational Education and Extension Board of Rockland County, N. Y. C.

The last lecture, July 29, to be held in connection with the Superintendents and Principals' Conference, will deal with "Meeting the Needs of the 'Sixty Per Cent Group.'" John A. McCarthy, state director of vocational thy, state director of vocational education, Trenton, N. J., is

Autograph Hunter Mixes Blondes; Face Red

Jerry Gottleib, a member of Pi Lambda Pi fraternity, pushed his James Herzog, head, Steve Parway through the crowd at Rec ialas, assistant head, Ted Aiken, Bydney Pulver, Melv David Ballintine, Grace Crider, Schwartz, and Carl Tendler. IFC Ball.

Jerry was elbowing his way to the bandstand to get Francey Lane's autograph on her photo-

After trampling over a few imports and their disgusted dates Jerry finally succeeded in reaching the bandstand. He handed the

picture to the blond vocalist.
"Miss Lane," he asked, "may I have your autograph on this picture of yours?"

The curvacious vocalist quickly replied, "You may have my autograph on that picture but I'm not Miss Lane."

Jerry, whose face matched his red tie closely, slowly crawled back to his date, "Well, I tried. How was I to know it wasn't her."

You do not need to strain meat drippings put into gravy. The bits of meat step up the flavor and nutrition.

Penn State in Review

First Depression, Then War List Changes

(Sixth and last of a Series) By W. L. WERNER

DR. RALPH D. HETZEL served longer as president of the Pennsylvania State College than any other president except Dr. Atherton. In his 21 years of office the college experienced 8 years of depression, 4 years of war, and 2 years of turbulent postwar adjustments. Through all

this change and confusion, the President moved steadily, with caution and tolerance, toward a bigger Penn State. At first American colleges did not suffer much from the depression, whose length no one foresaw.

But by 1982 it was obvious that prosperity was not around any corner. Enrollment dropped at Penn State, as at other colleges. Funds endowed for student scholarships failed to yield full inter-DR. HETZEL The legislature and the governor, intent on all possible econ-

omy, cut the college's appropriations.

The result was a general reduction of the college's work—research discontinued, teachers dropped, salaries of those remaining reduced. No new buildings were erected in 1923 and 1934. In all colleges morale work

Federal Aid Helpful

But federal aid came to the rescue. By the school year 1934-35, Penn State's enrollment had climbed to new heights. W.P.A. projects and National Youth Administration grants were the magic formulas that replenished the colleges. Campus building was resumed with a grant of \$5,500,000 of Public Works Administration-General State Authority funds. Slowly the college climbed out of the depression and crossed the 7000-mark in enrollment in 1940.

Then war came. The peacetime

draft of 21-year olds in 1940 did not affect college enrollment much, but the declaration of war in 1941 and the drafting of 18-year olds in 1942 reduced all colleges to skeleton size. Fortunately the govern-ment decided to train some of its millions of recruits in the almost empty colleges.

So the Penn State campus blossomed with uniforms. The Navy's V-5 and V-12 men attended classes in blue during the winter and broke out in dazzling white each spring. The A.S.T.P. troops busied them-selves in engineering laboratories. A small select group of gold-braided naval officers worked with diesel engines. And month by month came new units of the Army Air Corps, singing "Alouette" and "Here we go, into the wild blue yonder."

Coeds in Command

Co-eds were in a majority among the campus civilians, running the publications and the student government. But soon contingents of girls arrived to take short courses in handling machines — the Cur-

(Continued from page one)

Advertising

Years Ago—

Eva Winter, nead,,

tiss Wright Cadettes, the Hamilton Propeller and the Vultee Aircraft girls. They had no official uniforms, but they soon adonted overalls but they soon adopted overalls, rolled halfway to the knee, as their working costume.

Forty-two fraternity houses were turned over to service men. Teachers were transferred from peacetime specialties to wartims mathe-matics and physics. Two semesters were accelerated to three per year, with vacations approaching zero. Beyond the campus more than 10,-000 Penn State men and women were in military service, and at least 360 gave their lives in the war.

The war reduced the college en-

rollment from 7000 to 4000, but with the coming of peace and the signing of the "GI Bill of Rights" there was a rush of veterans back to Alma Mater to complete their education.

Today the college enrollment has reached a peak—11,000 regular students. About 800 married veterans live in 350 trailers on the east campus. About 900 single veterans live nearby in 14 prefabricated dormi-tories. About 6000 other students fill dormitories, fraternity houses, and spare rooms in State College and neighboring towns. Over 3000 freshmen are "assigned" in a unique experiment in State Teachers Colleges Mt. Alto Forestry ers Colleges, Mt. Alto Forestry School, the college's four under-graduate centers, and a few private colleges.

Research Important

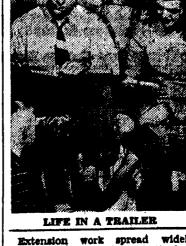
Meanwhile, research has gone on under difficulties. More than 500 active research projects are now under way, 200 of them in the School of Agriculture. Notable ex-periments are being made in Mine-ral Industries and Engineering Experiment Stations, the Ellen H. Richards Institute (textiles and nutrition), the petroleum refining lab-oratory, the Institute of Local Gov-ernment, the Bureau of Business Research, the psychological clinics, etc.

Costume

Lights

Jane Staus, head, Charles Co-hen, Olivia Hrider, Francine Fall, Dianne Scuderi, and Bud

Herbert Seaton, h,ead, Allen Baker, assistant head,, Deane



Extension work spread widely through industrial classes both durwork spread widely ing the depression and the war. Shop classes, undergraduate cen-ters, correspondence courses, institers, correspondence courses, insti-tutes and conferences on and off campus—all add up to an expendi-ture of over \$2,000,000 a year. Over 16,000 students are in formal off-campus courses, and hundreds of thousands are reached annually in informal activities.

On October 3, 1947, President Hetzel, working at home on his official correspondence while recuperating from an operation, sud-denly died. He was as surely a casualty of the Second World War as President Pugh had been of the Civil War and President Sparks of World War I.

Under Dr. Hetzel the college had weathered not only the war but also the longest depression in our national history. Under his leader-ship it has now reached its greatest size and its greatest usefulness to the Commonwealth of Pennsylvania and to the nation.

It was 85 years ago — on April 1, 1868—that the Pennsylvania Legislature designated Penn State the beneficiary of the Morrill Act, and therefore the Land Grant College of the State. W. L. Werner, professor of American Literature, herein charts the highlights of those years in a condensation of Dr. Wayland F. Dunaway's illuminating book, "History of The Pennsylvania State College," which was published a year ago. This is the last in a series of sis articles.

Woods that give the most heat Herbert Graves, and Milton Moefor their weight are: oak, hickory, sweet birch, hard maple, rock elm, locust and longleaf pine. Jo Marie Jackson, head, Marmatics student, is stage manager for the show and Ted Breining, house manager. Other crew members are listed below.

garet Breece, assistant head, Pauline Brader, Jean Bickerton, Barbara Cooper, Paul Gaver, Shirley Robinson, Esther Schrecengost, and Donald Saunders.

Philosophy Dept.

Effective in the fall semester of 1948 Philosophy 1, 2 or 3 will be accepted as fulfilling the requirements in philosophy for undergraduate students, announced John Mourant, chairman of the philosophy department.

Title and description of the

courses are

Philosophy 1. Introduction Logic (3) An analysis of the progress of thought and an elemen-tary treatment of the principles

tary treatment of the principles of correct systematic thinking together with a formulation of the guides to scientific reasoning.

Philosophy 2. Introduction to the Development of Philosophical Ideas (3) The chief problems of philosophy as formulated in the writings of Plato and Aristotle. The philosophical quest. knowl-The philosophical quest, knowledge vs. opinion, the nature of good art, education, appearance and reality.

Philosophy 3. Introduction to Ethics (3) The problem of choice Ethics (3) The problem of choice and man's moral development, basic theories of the theories of choice such as Greek ethics, ethics of Western religion, hedonism and a discussion of the moral issues confronting the light dividual and society in the light of these theories.

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Make-up

Jane Staus, head, Charles Cohen, Olivia Hrider, Francine Fall, Dianne Scuderi, and Bud Palmer.

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