of faith and hope and more than just a part of the design because of his historic signing of the Mor-

rill Act. I want his face and figure to express doubt and tragedy, and the full fruit of what he hoped to be expressed in the figure of the young student holding a tree to be planted."

Old Main Mural

What It Means To Penn State



Henry Varnum Poor and his daughter, Ann, work on the Old Main fresco.

(This is the first in a series of articles designed to acquaint the student with the significance of the incomplete Henry Varn-um Poor mural in the lobby of Old Main.)

By Jane Wolbarst
The fresco in the lobby of Old
Main has become, since its execution, an integral part of the College. Besides this, it has re-ceived high praise from art critics throughout the land as an outstanding example of mural painting. Yet, it stands incomplete.

Now, as contributions are bequestions are often raised as to the technique of the artist, the significance of the famous work of art, and the plans concerning its future. ing made toward its completion,

The present painting was made The present painting was made possible by a gift from the class of 1932. The noted artist, Henry Varnum Poor, was commissioned to do the job.

Starting in September, 1939. When he said, "First, I want to bring a sense of great spatial extension and ordered movement."

Ann Poor, daughter of the artist, the College to the agricultural did most of the plastering. As and industrial life of the state—the two worked, the lobby of Old but to do this by putting them in Main was always filled with ob- their simplest terms so they beservers who were fascinated by come in a sense symbols. the work and interested in watch-

ing the fresco grow.

Before their eyes appeared the tall, lanky figure of Abe Lincoln, signer of the Morrill Land Grant Act which provided for the establishment of this school and

As they watched the work, students became extremely conscious of art and gained an understanding and appreciation that has probably not been equalled on campus since.

Taken as a whole, the mural dramatizes the period of the founding of the College, which became, under the Morrill Act signed after the Civil War, one

Starting in September, 1958. With the sense of great spatial extension and ordered movement lension and ordered movement across the wall. Second, the main drama of the design will be main drama of the design will be in the light itself, with the farmular the rate of about one square yard a day. The painting is pure fresco, which means that it is painted directly on wet plaster applied fresh every painting day. Miss which means that it is painted the general costume of about 1860. and having as its main theme the building of Old Main, I want to express the relation of

War Increases

seven months in England, teach-ing at Shrivenham American formation, the smoker will shift University, and observing agri-to Old Main where refreshments rultural engineering develop-ments in the British Isles. He ships in the organization will be united out that prior to the war. I accepted. England was able to feed her people only two days per week. Now she is self-sustaining for

was used only for hunting."
Blasingame explained.
But he gave as the main reason for the rapid rise in produc-

tion the increased use of mechanizcd farm equipment.

"Before the war, England had

During the war she imported under lend-lease much modern farm machinery from this country, including bull-dozers that were invaluable in clearing thousands of acres of land.

sanes of acres of land.
"Another amazing thing about agriculture in England." Blasincame said. "is the high productivity of the land."

He explained that although the soil there had been tilled for cen-

turies, the British people have taken good care of their farms and their land will out-produce much of the land in this country. He also credited the marine climate, as compared to our occasional heavy rains, for the limited soil erosion in England. "I want Lincoln to be a symbol

"In addition to the use of modern machinery, a land army of women who worked on the farms during the war played a large part in feeding the British Receiving Station at Philadelphia Receiving Station at Philadelphia part in feeding the I people," Blasingame added.

X-G-I Club Conducts

While Great Britain can blame the war for present food shortages, she also is indebted to world War II for the increased production she has today.

"Probably no country in tory has realism."

Following the regular program in Schwab, which will include talks by Arthur R. Warnock, dean of men: Professor Robert Galbraith, the College veterans' counsellor: Charles Speidel, wrestling took instructions of the Martin tory has realized the increase in food production that England achieved during World War II," according to R. U. Blasingame. professor of agricultural engineering at the College.

Blasingame recently returned to this country after spending seven months in England, teaching at Shriyenham American formation, the smoker will shift

Now she is self-sustaining for five and one-half days per week. "The British government directed the cultivation of thousands of acres that had been preserved as estates. Much of the land was covered with trees and was used only for hunting." The Black of the land was covered with trees and was used only for hunting."

Seventy-seven Naval ROTC trainees have ended their tour of duty at the College, Capt. William T. McGarry, commanding officer, announced today.

Remaining on the campus are few combine harvesters, modern 197 trainees who, according to tractors, and gang plows." Blascape Blascape Said.

The wall, England that the modern 197 trainees who, according to Captain McGarry, have promised to remain on duty until July 1. and accept commissions in the Naval Reserve, if tendered them, upon the completion of their training.

The change from a V-12 to an ROTC unit was effected here last fall, and the strength of the unit boosted to 300 by transfers from other V-12 units. No immediate replacements are planned for the outgoing trainees. Captain Mc-Garry said.

Of the outgoing trainces, 16 were sent to separation centers for discharge: 14, who are eligible for release between March 3 and April 15, were transferred to the beadguarters of the Naval Discharge of the headquarters of the Naval District nearest their homes; and 38 were assigned to the Naval Training Station at Great Lakes, Ill.

further assignment.



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