

Margaret Sanger Explains Birth Control Movement

"Birth control is a conscious control of the birth rate by means of preventing conception," Mrs. Margaret Sanger, originator of the birth control movement, gives as her definition of the work she has been doing for more than 30 years.

Mrs. Sanger is in State College visiting her brother Coach Bob Higgins, professor of physical education.

She points out that birth control does not mean to limit or interfere with life, because life is not there to destroy. Many people, Mrs. Sanger said, at first believed that it advocates abortion, which is very far from the idea.

The first organization started in 1921. Now called "The Planned Parenthood Federation of America," it has its own research bureau which is the largest of its kind in the world. It gives marriage counseling to more than 6,000 new patients each year.

Mrs. Sanger said that her first publication, "The Woman Rebel" was published for the express purpose of exposing the Comstock Law. It lasted almost a year, but each copy was suppressed almost immediately after printing. Today the organization publishes the scientific "Journal of Fertility" and the "Birth Control News," which is distributed to its members.

When asked about other hindrances that faced her and the organization, she said that the big trouble today is in getting religious leaders to see the value of this movement and to secure their help. However, many clergymen have helped, and more are pointing in that direction.

Mrs. Sanger said that she has many hobbies, but at the moment painting is occupying her attention. While visiting at the College, she is studying painting under Hobson Pittman, nationally-known artist and summer instructor at the College.

PanHel Announces Sororities May Rush

Panhellenic Council has ruled that this summer's rushing code will duplicate last summer's code, announced Jeanne Weaver, Panhel president. Open rushing will be permitted for all coeds except first semester freshmen and transfers.

No silent period will be observed, but rushing, which must be "dutch treat," cannot begin before 8 a.m. and should end at 5:30 p.m. for study reasons, stated Miss Weaver.

Plans for an all-coed bridge party to be held in Atherton August 24 are being drawn up by the Council. Gerry Rhinehart will head a committee to complete plans for the party. Betty Berman, Sedelle Buckwalder, Pat Nelson, and Delbert Weiner will assist Miss Rhinehart.

Lynn Clark will act as treasurer of the Council, and Sedelle Buckwalder will be Panhel scholarship chairman for the semester.



Mrs. Margaret Sanger

Women In Sports

The intramural softball tournament continues and the latest news is that Ath East shut out Ath West, last Tuesday, 23-12. The victorious nine scored a sweep in the 2nd inning, batting in 15 runs.

Hannie Ludwig umpired the game and Sue Potter was base umpire. Pitchers were Barb Smith for Ath East, and June Hause for Ath West.

Lineups were:
Ath East: Ann Baker, Margie Dunmyer, Bert Edlund, Mary Fransen, June Hause, Harriet Richards, Verna Rothemel, Evelyn Shuster, Marybeth Trescher, Gloria Woodruff.

Ath West: Ruth Anderson, Lorraine Carrara, Jeanne Covert, Irish Craig, Erdman, Louise Grossman, Katie Kovolanko, Katie Powell, Barb Smith, Gwen Timmis.

In two weeks the intramural golf tournament will begin. All units desiring to enter should call Ann Baker, 353 Ath.

All girls who expect to shoot in the all-college archery tournament starting next week, should meet in White Hall lounge, 6:45 p.m., Tuesday, announced Millie Chesnutt, president of the archery club. Plans will be made at that time for the tournament.

2nd Semester Move-ups

Move-up Day for second semester freshmen coeds will be Wednesday, declared Judicial Chairman Mary Haines. All second semester women will have 10 o'clocks every night and two 1 o'clocks every weekend after Move-Up Day, stated Miss Haines. According to records this is a very early date for second semester's to be moved up to upperclass level.

GSO Holds 'Play Day' Sunday For Army, Navy Trainees

"Play Day," a GSO party to brighten up dull Sunday afternoons for servicemen, will be held on the lawn of Mr. and Mrs. Charles Schlow's home, 505 E. Fairmount avenue, from 2 to 5 p. m. Sunday.

Both Navy and Army trainees are invited to the lawn party, first GSO activity of this semester, Mary Haines, president of the organization, said today. In case of rain, the party will be postponed indefinitely.

For those servicemen who cannot find East Fairmount avenue, guides will be stationed at the Service Center on College avenue to take groups to the party. Anyone who is not sure where the party is to be held is asked to stop at the Service Center.

"Play Day has been arranged by a committee of GSO members, headed by Jewel Baronoff, and Mrs. J. E. Kennedy, because of the need for Sunday afternoon recreation for servicemen stationed at the College. "They say there's nothing to do here on Sundays, so we're giving them the opportunity," Miss Haines stated.

Dancing, volley ball, badminton, croquet, and cards will be on the program at "Play Day." GSO members will be hostesses, and free cokes and pretzels will be served.

A new advisory committee for the GSO has been named. Members are Mrs. A. O. Morse, Mrs. E. L. Keller, Mrs. A. L. Baker, Miss Margaret Wood, Miss Hannah Schopper, and Miss Hazel Fall. The next GSO meeting will be held in 10 Sparks at 7 p. m. Thursday.

Dean Ray Advises Sleep, Study For Good Grades

From the Dean of Women's Office comes the message of several faculty members that their interviews with students having low grades "have shown that some students waste the early hours of the evening and then attempt to study when they should be sleeping."

Charlotte E. Ray, dean of women, remarked at Wednesday's Women's Student Government Association meeting that "a similar note comes from the Health Service, reporting that many students who enter the College infirmary need to spend the first day or two in sleep."

Visiting Professor Teaches English At College Workshop

What methods of teaching can one use when confronted with a class of pupils, some accelerated, the majority average, and a few slow? This is the major problem the workshop is trying to solve this summer, and Miss Ellen Geyer, professor of English and English education at the University of Pittsburgh, is one member of the workshop working on the problem.

"I have been experimenting with how to teach composition, reading, and literature on these three levels, for I acknowledge that the day when the teacher can hold her text book and require the pupil to stand at his seat and recite what he has studied is long past," declared Miss Geyer, author of six text books in high school English, called "Enjoying English," and one in college English, called "Communicating English."

"The keynote of the whole workshop," continued Miss Geyer, "is how we shall meet the educational problems of the changing world. We shall be practical in realizing that parents want their progeny to learn not only college subjects, but also citizenship, home membership, and proper use of leisure time."

When asked about the University of Chicago's plan of admitting students on the basis of only two or three years of high school,

Miss Geyer said that the plan has great possibilities for the persons who are bright and who are destined to be leaders. But the average student, she emphasized, has to grow up both in high school and college, and the Chicago system therefore is not so favorable.

Miss Geyer, a graduate of the University of Iowa, was formerly a professor at the Universities of Iowa, Chicago, and Montana. She explained that this is her fourth summer at the Penn State workshop.

"During the first few weeks, the students, who are all doing advanced graduate study, discuss the theory and philosophy of modern education," stated Miss Geyer. After that they go into research through committees to discuss the general problems of teaching English and the particular problems of workshop members.

"A large part of the enthusiasm exhibited by workshop students is a result of social contact. They are permitted to talk freely with their professors and all come in for private interviews. Informal discussion among themselves also leads to better understanding of the different problems of education which confront them," concluded Miss Geyer.

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