

Brunner Presents 4-Point Postwar Agriculture Plan

"What part will vocational agriculture play in the postwar world?"

In answer to this question, Prof. Henry S. Brunner, head of the agricultural education department, presented a four-point program in an interview this week.

"Inevitable production of food for the world," the professor lists as the most immediate problem of the postwar period.

Offices of vocational agriculture are also concerned with the rehabilitation of servicemen into agriculture, with a program of education for the transition of the social, economic, and spiritual thinking of rural people from a war to a peacetime basis, and with the permanent program of education for the postwar world.

The latter will be based upon the recognition of responsibility for preparation of individuals to make a living in, and contribute to the welfare of, a society based on a world-wide human fellowship, according to Professor Brunner.

But until world situations call for such a postwar plan, departments in agriculture are constantly working with problems created by the war. "Pennsylvania has been very fortunate in the teacher situation by drawing on former graduates and older farmers," the professor remarked. "It has been possible to keep all but a few departments operating in the public schools. This is in distinct contrast with other states as evidenced by figures released at the North Atlantic Regional Conference in New York last week." He went on to explain that these figures show nearly 55 per cent of the total teachers left their jobs prior to January 1, 1944. More than half of this number went into the armed forces.

"High school boys as well as young farmers who take vocational agriculture become better farmers." Prof. Brunner supported this statement with the results of a survey of more than 100 farms. It was found that the labor incomes of those who studied vocational agriculture were greater on the whole than those of the non-vocationally trained, and in six out of nine enterprises the vocationally trained had larger yields. "The increased labor incomes we account for by the fact that vocationally trained men have better balance in farm business."

Since women have been accepted in most occupations today, the professor was asked to explain just what women are doing in agriculture. He said that women and school girls are helping a great deal with farm chores, particularly in truck and fruit farming. Three women, none of them in Pennsylvania, are teaching agriculture.

"Vocational agriculture is continuing to function in assisting young men and adult farmers

through the Food Production War Training program." He remarked that there are 615 such classes in Pennsylvania this year, one-half of which were devoted to instruction in the repair of farm machinery that otherwise would not have been available for crop production.

According to the authority, the agricultural education program today is designed to prepare individuals to make a living, as well as to contribute to society in general. However, he says the general objectives of this type of education are: to produce farm commodities efficiently; to market farm products advantageously; to conserve soil and other natural resources; and to maintain a favorable farm living situation. "Teachers of vocational agriculture accept as their responsibility the placement of their students in farming."

Dean Edward Steidle Heads Organization

Election of Dean Edward Steidle, School of Mineral Industries, as chairman of the newly organized United States National Section of the Pan American Institute of the Pan-American Institute of took place recently in New York City. The organization plans to found chapters in each of the Americas.

Although the institute has been in existence only two years, Chile, Peru, Argentina, Uruguay, Bolivia, Brazil, and now the United States have acquired national sections. Rio de Janeiro, Brazil, is tentatively scheduled for a joint meeting of the sections in October, 1944. This convention may have to be postponed until the end of the war.

CLASSIFIED SECTION

TWO RIDES WANTED and return to Tionesta or vicinity weekend of April 24 or May 5. Call Kathy Osgood, Theta House.

WILL PERSON WHO took 6x8 C.E. notebook from wall along East College avenue last Thursday please return civil engineering computations to Student Union.

RIDE WANTED to Tyrone or Altoona, leaving Saturday noon, for two. Call Ensign Robert Kuhn at the Nittany Lion.

2 RETURN RIDES from Tionesta or vicinity Sunday, May 7. Call Kathy, Theta House.

LOST—A slide rule with F. R. Ortolani on it early in week of Feb. 17. Reward. Return to S. U. HONESTY is the best policy!

LOST—One pearl-white Waterman's fountain pen. Kindly return to Student Union.

LOST—Shell-rimmed glasses in brown leather case. Phone 4728.

LOST—Pen section of green Sheaffer fountain pen. Finder please call Bks. 17, 3695. Reward.

LOST—Blue and gold Parker "51" pen with GIRLIE printed in gold letters. Phone Elizabeth, 2632. Reward.

LOST—3-stone emerald earring. Please call Bernice at 2647. Reward.

FOR RENT—Nicely furnished 3 room apartment, cross ventilation. Responsible men or couple. Dial 2665.

LOST—A Phi Eta Sigma key. Means a lot to me. Please call Herb, 2020. 1t—RS

LOST—Log-log duplex slide rule between Metzger's and the New College Diner Monday. Reward. Call J. R. Braus, 841.

1t-comp—RMB

Col. Mills Advocates Compulsory Military, Vocational Training

Readiness for war is the only way to insure peace, according to Lt. Col. Guy Mills, acting head of the department of military science and tactics at the College, who advocates a year of military training for all men and women between the ages of 17 and 20.

"We can't have peace merely by being peaceful," Colonel Mills said. "Peace must be maintained by force—that is, the capacity to maintain force when necessary. Only a strong man can keep order in his own home, and only a strong nation can avert wars," he added. He emphasized that American institutions will be perpetuated only so long as the citizens are not merely willing, but trained and maintained in a constant state of readiness for the nation's defense. This spirit of readiness, he said, should start with elementary school children and become an in-

Newfoundland to Help Relieve Farm Shortage

One hundred natives of Newfoundland will arrive here shortly as "duration farmers" to help alleviate Pennsylvania's shortage of farm labor. This group will be half of Pennsylvania's quota under the emergency farm labor program.

Members of the agricultural faculty of the College will give these workers ten days of orientation work in farm methods employed in this state. College facilities will be utilized for the ten-day period of instruction.

tegral part of our educational pattern.

He advocates military and vocational training for persons both in and out of our colleges on the grounds that such a program would instill discipline—"habitual correct behavior"—in the nation's youth, and provide training in skills which could be applied to the solution of military problems.

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