

# THE DAILY COLLEGIAN

"For A Better Penn State"

Established 1910. Successor to the Penn State Collegian, established 1904, and the Free Lance, established 1887. Published daily except Sunday and Monday during the regular college year by the students of The Pennsylvania State College. Entered as second-class matter July 5, 1934 at the Post-office at State College, Pa., under the act of March 3, 1879.

**Editor** Gordon Coy '43  
**Bus. and Adv. Mgr.** Leonard E. Bach '43  
 Editorial and Business Office: Carnegie Hall, Phone 711  
 Downtown Office: 119-121 South Frazier St., Phone 4372

**Editorial Staff**—Women's Editor—Louise M. Fuoss '43; Managing Editor—Herbert J. Zukauskas '43; Sports Editor—Donald W. Davis '43; Assistant Managing Editor—Dominick J. Golab '43; Feature Editor—David Samuels '43; News Editor—James D. Olkein '43; Assistant News Editor—Robert E. Schooley '43; Assistant Sports Editor—Richard S. Stebbins '43; Assistant Women's Editor—Kathryn M. Popp '43; Assistant Women's Editor—Edith L. Smith '43; Women's Feature Editor—Emily L. Funk '43.  
**Business Staff**—Credit Manager—Philip Jaffe '43; Circulation Manager—Robert E. Edgerly '43; Classified Advertising Manager—Roy E. Barclay '43; Promotion Manager—Jack E. McCool '43; Senior Secretary—Frances A. Leiby '43; Women's Advertising Manager—Sara L. Miller '43; Assistant Women's Advertising Manager—Marjorie L. Sykes '43.

**Junior Editorial Board**—Benjamin M. Bailey, Fred E. Clever, Milton Dollinger, Larry T. Chervenak, Robert M. Filson, Robert T. Kimmel, Robert E. Kinter, Richard B. McNaul, Richard D. Smyser, Donald L. Webb, Paul I. Woodring, Sally L. Hirschberg, Helen R. Keefauver, Jane H. Murphy, Mary Janet Winter.

**Marketing Editor This Issue**—Paul I. Woodring  
**News Editor This Issue**—Fred E. Clever  
**Women's Editor This Issue**—Mary Janet Winter

**Graduate Counselor**—Louis H. Bell

Wednesday, April 15, 1942

## An Important Request

Within the coming week, all juniors, sophomores, and freshmen will be requested to answer the Administration's most recent and very urgent question—"Do you intend to enroll for the Summer semester?"

This information is vital to the College, insofar as budget plans and instruction facilities are concerned, and every student should realize his responsibility in complying with this request. Many students have already decided to enroll for the Summer semester and there is no need to throw additional encouragement in their direction.

However, the Administration does see the necessity of reviewing some of the more obvious advantages of the accelerated study plan, in order that the undecided students may learn just how valuable a third semester may be. Realizing that freshmen and sophomores are more undecided than juniors, the Administration points out that the underclassmen will receive the most benefit from the new program. If they take advantage of the plan, they will undoubtedly be able to complete their education before being called into the nation's armed services.

To a freshman, this last argument may not have much weight. But allow this same freshman will change his mind when he steps into the shoes of a junior who has been lucky enough to get through three years of College and who is now faced with the situation that he may be drafted during his senior year. The junior realizes the great importance of getting that coveted diploma, even though he might be drafted the week after graduation. After the war is over, the college-trained man will again take over important positions, and the person with the diploma will get the "breaks" when post-war depressions disrupt our economic life.

After the last war, there were hundreds of pleas sent to the College by students who had entered the service before graduation, and who had not returned to College following the war. Every plea was based on the fact that the person realized too late how important a diploma could be, and now he was asking the College for many kinds of special concessions that would enable him to get enough credits for a diploma.

But in each case, the College could not grant the concessions. There were set standards to be followed, and unless the students would return to College and satisfactorily meet the requirements, there was little the Administration could do except issue a "sorry but."

Another disadvantage for students is based on the strained financial condition that will keep many from enrolling for the Summer term. If and when the federal government appropriates money for student loans, this financial drawback may be partly eliminated. But this appropriation is still quite uncertain, and it will probably be a number of weeks before definite action is attained in Congress.

According to Adrian O. Morse, assistant to the President, in charge of resident instruction, "Students should feel that it is their patriotic responsibility to complete their education as soon as possible. Industry needs trained men and women, and the army will give special consideration to the draftee who has a college diploma. All in all, there are many opportunities for the person who takes advantage of the College's year-around study program."



What's Cookin'?

A little matter of \$60,000 has been brought to our attention lately. Several persons have been spreading rumors that class funds amounting to that figure have been lying idle in the bank.

We have it from the best authorities that such whisperings are not true. Several classes have requested that their money be placed into loan funds or scholarship funds, and even the moldiest dollar bill is now being used. No money is being overlooked within the class gifts of scholarships or loans.

Class money cannot be spent in any way other than that which is approved by the class itself. It depends largely how each class labels its funds when the time comes to spend it.

## Found! - - - Green Stuff

The class of 1921 has a problem on its hands as a result of labeling its money to be used for insurance. The insurance is paid for and now can be turned into cash. A nice crisp \$20,000 bill has been the root of the class problem. No one knows what to do with it. And the College cannot spend it without the approval and upon the direction of the class.

The old grads of the class of 1920 worked themselves into a dilemma when they set aside funds for a "memorial gift." Nothing has been cookin' there since the era of the large dollar bill. The money is still lying around and by this time it has collected interest that would purchase a truckload of ten-cent cigars.

There has been some delay in putting the funds of the class of 1922 into circulation also. Through no fault of anyone on the campus, the funds are not being used. They were originally set aside for a "scholarship fund."

Certain alumni who still have sparks of deep loyalty have been trying to persuade the classes of 1921 and 1922 to put their funds together for the construction of a much-needed field-house. But nothing has happened yet. The war has temporarily throttled things, but the main objective of the alumni who cradled the idea is merely to get the promise of the funds on paper. Construction could proceed after the war.

## The Battle Rages

The battle to place money into the projects for which they were intended still rages on. Such a struggle was witnessed in the class of 1940. It specified that the \$5,000 in the treasury be given to the College for a Lion Shrine.

But no one was placed in the seat of authority until nearly six months after the class graduated. Then it was a struggle to cut the red tape that bound the bargain.

For the last three or four years the authority of handling the class gifts of cash, and the problem of diverting them into the right channels for the actual realization of the class gifts has been placed in the hands of a special committee. The group has functioned efficiently. That has developed as the only certain means of financing a class gift.

It might be a good idea for the classes of 1942 and 1943 to appoint the original special committee to work out the conversion of their treasuries into a lasting tribute to the College—some gift which would not be purchased if the College must supply the financial backing.

Let's be sure of what we are giving the College and then put the arrangements in the hands of the committee for such matters. Then we can be sure that our class gift will become a reality, and that the green stuff will not rot in the bank.

—THE CHEF

## Daily Notes Of Interest

Fraternity men rank higher in scholarship than non-fraternity men in the nation for the 12th consecutive year, according to a survey released by the National Interfraternity Council.

The War Production Board indicates that there will be no additional change in the Daylight Saving plan during the coming Summer. However, the matter will be left in the hands of each state.

More than five per cent of the nation's 20-year-olds who registered in the last draft are college students—some 136,700 of them.

## CAMPUS CALENDAR

### TODAY

IWA meets, 318 Old Main, at 7 p. m.

Riding Club instruction meeting, Club stables, weather permitting, 6:30 p. m.

Important meeting of WRA Archery Club in 3 White Hall at 6:30 p. m.

Alpha Phi Omega, national scout service fraternity, meets in 309 Old Main, 7-8 p. m.

Electrical Engineering Society meeting. Hans W. Neuberger, instructor of geophysics, will speak on the topic "Weather," 219 Electrical Engineering, 8:15 p. m.

### TOMORROW

The LaVie junior board will hold its banquet at the Allencrest

## Cinemanica

In the rowdily, riotous "Two Yanks In Trinidad," Pat O'Brien and Brian Donlevy will be featured with Janet Blair, who was formerly with Hal Kemp's band, in the weekend attraction which will play tomorrow and Saturday at the State Theatre. With current movie attention being focused on shapely feminine characters, Janet Blair will not be hiding her ankles. This attraction will be in tune with other big hits such as "The Fleet's In," insofar as riotous comedy and film fun is concerned.

at 7:30 p. m. All members are requested to attend.

Hillel Coffee Round Table discussion, Hillel Foundation, 4:15 p. m.

Interviews and physical examinations for V-5 training courses will be held in 305 Old Main all day.

### MISCELLANEOUS

All-College Circus tickets will not be on sale until Monday, April 20. Complimentary tickets may also be exchanged at that time.

## Fordham University SCHOOL OF LAW NEW YORK

CASE SYSTEM

Three-Year Day Course  
 Four-Year Evening Course

CO-EDUCATIONAL

Member Assn. of American Law Schools  
 Completion of Two Years of College Work with Good Grades Required for Entrance

MORNING AND EVENING CLASSES

FIRST YEAR CLASSES BEGIN  
 On June 15th and Sept. 28th, 1942 and February 1st, 1943

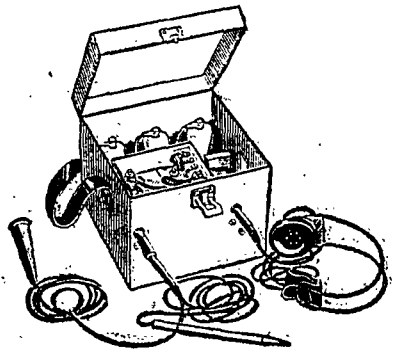
With Summer work, Day Course may be completed in two calendar years and evening course in two years and eight months.

For further information address  
 Registrar Fordham Law School  
 233 Broadway, New York



MEET THE

"Bliffey-Sniffer!"



"How do they do it?" people ask. There are as many as 4,242 wires in a telephone cable. How do the splicers know which pair to join with which?

They use an ingenious piece of apparatus—an electrical detective—known as an "exploring amplifier," but which men down in the manholes affectionately call a "Bliffey-Sniffer." It was developed by Bell System engineers for just this job.

The cable man explores his mass of wires with Bliffey-Sniffer's pencil-like probe. A tone sounding in his headphone tells him when he has found the right pair.

Such special equipment developed by Bell Laboratories and manufactured by the Western Electric Company is helping this company to rush construction and repair jobs and to "speed the service that speeds defense."

