

# THE DAILY COLLEGIAN

"For A Better Penn State"

Established 1940. Successor to the Penn State Collegian established 1904, and the Free Lance, established 1897. Published daily except Sunday and Monday during the regular college year by the students of The Pennsylvania State College. Entered as second-class matter July 5, 1934 at the Post-office at State College, Pa., under the act of March 3, 1879.

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Thursday, March 12, 1942

## One Man's Meat

The scene is any frat club phone booth, preferably the Phi Ep or Phi Delt closet. The time is any old day or days. The characters will be readily discernible. In the background a tall individual wearing glasses wanders about, muttering, "Wait 'til I think up a snappy comeback to that Collegian crack, 'What's cookin', Tom?' Just wait."

Bud: (into phone) Whaddaya mean we can't have Harry James? So what if some movie company wants him, huh? This isn't some minor class affair, it's IF BALL. You can't do this to us. Doc Tanner says we IF boys are the cream of the cream of the crop. (Aside to tall wanderer.) Hey, Tom, they say we can't have Harry. Whadda we do now?

Chuck: Yeh, Tom, whadda we do now?  
 Tom: Don't bother me! Just give me a snappy comeback for "What's cookin', Tom?", willya?

Bud: (to chuck) Jeez, he's been that way since the Collegian printed that line. But whadda we do? (Without waiting for answer, he turns to phone.) Who else ya got? Lopez? Barnett? Who are they? OK, OK, we'll see how the fellows feel about it. (Hangs up, turns to Chuck and Tom.) Well, you heard him. Let's go.

Trio goes out, all muttering and shaking their heads.

Scene II... A couple of days later in same booth. Bud is still on the phone.

Bud: Naw, we decided we didn't want Lopez after all. Tom read something in the Collegian about him and he made us change our mind. Who else ya got? Hal McIntyre? Never heard of him. Who else? Raymond Scott or Dick Himber? Nuts, I guess I'm just dumb, but I never heard of neither of them neither. Tellya what, though. I'll hang up and talk to the boys and call you back. OK? (Pause.) OK. (Hangs up.)

Chuck: Dawgone! That's goin' to be tough. How can we pick between three bands? We had enough trouble just picking between two. (Phone rings, Bud grabs and gets it.)

Bud: Hello. Yeh, this is Arthur H. Shapiro. Who's this? My draft board? Don't I have trouble enough? Listen, I'm busy this month, call me back April 1. Hey, wait a minute! You can't do this to me! (Shakes dead phone. Then to himself.) They done it!

Tom: (with sudden burst of enthusiasm) That's great. It's wonderful! It's terrific!

Bud: What! Why you...

Tom: No, not the draft, I just got a swell comeback for that line. Feed it to me, Charlie.

Chuck: (obediently, but wondering.) "What's cookin', Tom?"

Tom: (triumphantly) Nothin', you jerk! It always smells like that in IFC! —LOKI

## Campus Calendar

**TODAY**  
 All-College Election Committee meeting, 318 Old Main, 4 p. m.

Seniors can order their announcements, invitations, and programs at Student Union.

Hillel Coffee Round Table discussion at 4:15 at the Foundation.

Wesley Foundation Banquet, Methodist Church, 5:30 p. m.

Student-Faculty Relations Committee meeting, Hugh Beaver Room, 7:30 p. m.

Lenten Study group, Presbyterian Church, 4 p. m.

Old Main Open House committee meeting, 304 Old Main, 4 p. m.

Three motion pictures on the importance of transportation in war will be shown in 110 Home Economics, 8 p. m.

Rockview Committee meeting, 304 Old Main, 4 p. m.

PSCA Seminar, 304 Old Main, 7 p. m.

Meeting of the AAUW in Home Economics Auditorium, 7:45.

Drawings for entries in the Little International in 206 Agriculture Building at 7:30 p. m.

Outing Club meeting, 3 White

Hall, 6:30 p. m.  
 Sewing and knitting for defense in Red Cross workroom, 117 Home Economics Building, 6:45 to 8:45 p. m.

WSGA Junior Service Board will meet in Miss Bentley's apartment at 4:45 p. m.

## Honor Men

(Continued from Page One)

Ralph D. Hetzel, Lehman served as delegate to the National Foreign Relations Conference.

Hailing from Pottsville, Pa., Ross was also delegate at the Intercollegiate Student Government Conference held this year at Bucknell University. He has earned from 90 to 100 per cent of his way through College.

See

Mr. and Mrs. North

## What About Finals?

With the draft, priorities, and the war on most students' minds, this may sound like a silly thing to ask, but we wish to venture this question: "Must we have final exams?"

We maintain . . . until shown otherwise . . . that any professor worth his meager salary on this campus can tell what his student knows by the time exams come around. We refer, of course, especially to the Schools of Education and Liberal Arts. We still say let's have more quizzes and less slumber in classes.

Chief argument of professors opposed is "most students don't study until final exams, and exams are our only means of getting any effort from them." Are they telling us? That's our strongest answer. We want to get away from final, undigestible, cramming of courses. The student never retains the things he learns by cramming.

Also heard, was the complaint that the more crowded and conscientiously taught courses could not spare the time for quizzing. The complaint is answered by those in whose behalf it is made. The better courses are better because they do have frequent quizzing and alert professors.

To those who insist on the importance of final exams, regardless of wartime needs and pressure, we say . . . stand behind your beliefs, then, and give full credit on the course to anyone who can pass the examinations, whether he attends class or not. In other words, give us no half-way answer. Make the exam mean what it is supposed to be worth, or let's get rid of the all night marathon weeks in May and January.

We are not "picking" on any group . . . particularly our underpaid faculty. But it, like the majority of campus groups, has reached the moribund stage of saying, "no one else is doing anything, why should we?"

If the supposedly intellectual group, on whom the world's progress depends, sits down and groans "nobody's doin' nuttin' for us, why should we do anything for them . . ."

. . . Well, what are we fighting to defend?  
 —D. S.

## Shot In The Arm

The All-College constitution, bedraggled and out of date after only three years of existence, is going to be revitalized when a revised constitution will be presented to a special session of All-College Cabinet tonight.

With many points concerning student government to be cleared up, and a load of by-laws and amendments already burdening the old constitution, the revised constitution will only attempt to clarify those points which have been misinterpreted repeatedly by students.

There seem to be no drastic changes in store for the constitution as it stands. But a rephrasing of some issues, the dropping of obsolete clauses, and the addition of a few new interpretations of various student activities will be made.

Where the old constitution served its purpose to initiate a model of student government still untouched in college or university student government, the revised constitution will invigorate the type of student control which we now hold.

The difference in the revised constitution is only that the old constitution will get a new coat in place of the old.

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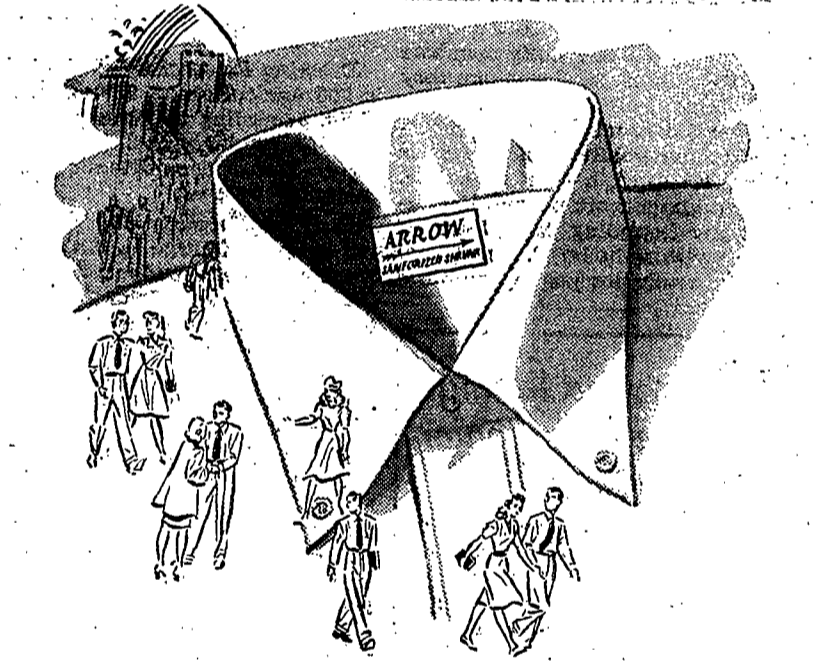
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