

National And College Officials Emphasize Latin-American Studies

1,112 Get Degrees At Commencement

June commencement activities had a new significance this year as, for the first time in the history of the College, 93 commissions were granted to seniors for service in the army and navy.

Thirty graduating men were commissioned as ensigns in the navy—an entirely new note in commencement procedure. Other commissions were in the Reserve Officers Training Corps.

A total of 1,112 persons received baccalaureate and advanced degrees from President Ralph D. Hetzel. One hundred and five degrees were advanced and the remaining 1,007 were baccalaureate degrees in arts or science. Seventy-nine undergraduates were graduated with honors.

It Would Look Like Heck If He Had A Wreck

Amos E. Neyhart, College driver training expert, will travel over 14,000 miles this summer to conduct intensive courses in driver education from coast to coast.

Neyhart, who is head of the College's Institute of Public Safety, just finished teaching a seminar at the University of Washington, Seattle. Recently he conducted similar courses at the University of Pennsylvania, Iowa State College, and the University of Texas.

Neyhart has returned to the College to teach at the summer session, but in August he will add 6000 more miles to his travels by journeying to the University of California to direct an advanced course for adults in safety education.

Commissioner Makes Three Suggestions

The expansion by the College of Latin-American studies is in line with a statement made by John W. Stuebaker, U. S. Commissioner of Education, in which he urged American public schools to aid in total defense by "prompt enlargement" of Latin-American instruction.

Commissioner Stuebaker said "Adequate defense must be hemispheric and it must be total—immediate and long-range—military, economic, and educational. Continued peace in the western hemisphere demands greater understanding and knowledge among the people of North and South America."

In order to make possible a wide field of studies on Latin America in American schools this fall, he asked immediate adoption of three steps:

1. Schools should plan to form units on Latin America in social-studies courses, running from six weeks in grade schools to a semester in high schools. Such courses would not only utilize maps, news sources, and books but would also be related to music, English, art, and other subjects.

2. Commissioner Stuebaker urged school officials to assign teachers to such subjects this summer so that they may prepare for the courses by special study or travel.

3. The third suggestion was that superintendents set up faculty committees to correlate arts and crafts, music, literature, and other subjects with Latin-American emphasis and to provide for special assembly programs and for visual aids.

"You may count on vigorous assistance from many agencies in any



LATIN-AMERICAN relations on the campus will be eagerly watched by a committee of which Prof. Raymond E. Murphy, above, is head. He is acting chairman of the committee, which seeks to promote interest in Latin America, and an associate professor of geography.

effort you make toward Latin-American study," Commissioner Stuebaker told school officials. Among these agencies he listed the Pan-American Union, the National Education Association, the American Library Association, the American Junior Red Cross and the U. S. Office of Education.

He also reported that the Council of National Defense, 11 West 54th Street, New York City, will be of assistance to state and local departments of education, teachers' associations, and all schools.

Iowa State Teachers College campaign, which each morning bongs out a musical greeting to 8 o'clock class-goers, is made up of 21,625 pounds of copper and tin.

Faculty Committee Starts Campus Program

In an effort to bolster Pan-American relations by educational means, a special faculty committee has been set up to promote Latin-American studies on the campus.

As a result of the committee's work, two three-credit courses in Latin-American subjects are being offered during the main summer session and at least one evening lecture, "The People of Mexico," has been arranged.

The courses: Geography 441, the Geography of Latin America, deals with a description of each region in Middle and South America and an explanation of its patterns of distribution and utilization. The course includes daily recitation during the third period and will be held in Room 121, Mineral Industries Building.

History 23, Latin-American History since 1820, includes instruction in the origin, political growth, international relations, and economic status of the Latin-American republics with emphasis upon present-day conditions. Classes are scheduled daily during the third period in Room 19, Sparks Building.

The instructor in Geography 441 is Dr. Henry J. Bruman, who has studied at the University of California at Los Angeles and at the University of California. He has traveled and studied extensively in Latin America, particularly Mexico. The instructor in History 23 is Dr. William H. Gray, who has studied at Trinity University, Texas, and at the University of Chicago.

The lecture on "The People of Mexico" will be given by Dr. Bruman in Schwab Auditorium at 8 p. m. on July 15. He will illustrate the lecture with slides and, if possible, play records of the music of

the Huichol and Zapotec Indians, native Mexican tribes.

The campus Latin-American studies committee is headed temporarily by Raymond E. Murphy, associate professor of geography. On the committee are H. H. Arnold, professor of Spanish; Dr. Bruman; P. R. Daugherty, professor of Spanish; F. M. du Mont, head of the department of Romance languages; Dr. Gray; C. W. Hasek, head of the department of commerce and finance; A. E. Martin, head of the department of history; Jacob Tanager, head of the department of political science; and M. R. Trabue, dean of the School of Education and director of summer sessions.

Professor Murphy pointed out that, in addition to Latin-American studies, courses in other fields, such as economics, political science, sociology, and education, sometimes devote as much as a third of their time to study of the Spanish-speaking countries of the western hemisphere.

He also said that indirect contributions to the program include lectures on people and activities in Latin America, exhibits of articles from Middle and South American countries, forums and conferences on Pan-American relations, and the acquisition of more books on Latin America by the College library.

Geography Professor On National Planning Board

Raymond E. Murphy, associate professor of geography, has been appointed as consultant to the National Resources Planning Board at Washington, D. C.

Professor Murphy is carrying on field studies designed to try out a planning technique recently developed by the board. This method is to be tested by other consultants throughout the United States, each working an assigned area.

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