

Speaker Named For CA Meeting

Dr. Frederick B. Iglar, Secretary of the Christian Association at the University of Pennsylvania and director of Baptist Student Work, will speak at the annual dinner meeting of the Penn State Christian Association in the Sandwich Shop at 5:30 p. m., Monday, March 31.

Five members will be elected to the Board of Directors and the new members of Cabinet will be installed.

Arlene K. Smith '42, general chairman, has announced the following heads of committees: Dorothy R. Grossman '42, tickets; Larry T. Chervenak '44, publicity; Shirley M. Hint '42, table arrangements; Betty E. Mason '42, program.

Tickets for the dinner may be obtained at the PSCA office.

Campaign To Support Hoover Food Plan Starts On Campus

A campaign to crystallize campus opinion in favor of the Hoover plan for sending food to Europe's subject countries has already received the endorsement of President Ralph D. Hetzel, six deans and 40 members of the faculty and administration, it was announced yesterday by Philip R. Thomforde '43, student chairman of the drive.

President Hetzel is a member of the national committee organizing the plan.

Deans who have voiced their support, Thomforde said, are S. W. Fletcher, M. R. Trabue, H. P. Hammond, C. P. Schott, A. R. Warnock and Miss Charlotte E. Ray.

The plan has also received the backing of Robert D. Baird '41, All-College president-elect, and the International Relations Club.

400 Attend WSGA Dance

More than 400 couples danced to the music of Olin Butt's Nittany Lions at the annual WSGA dance in Rec Hall last night. Novelty numbers by the orchestra climaxed the informal affair to which coeds asked men.

Thetas To Entertain

Kappa Alpha Thetas will entertain the Delta Chis at a coffee hour from 7 to 8:30 Sunday.

'Stay Off The Grass'



Asking students to stay off the grass, Arnold C. Laich '41, All-College president, said yesterday "Spring is two days old and it's about time students remember last fall's off-the-grass campaign. Let's not mess up the campus with a lot of ugly paths."

Green And Beige Tops For Spring

As Spring trooped in with all its glory Thursday, coeds' fancies lightly turned to Easter bonnets and daffodils, to pastel suits and spanking new saddles.

Green promises to be this season's outstanding color with the new beige close on its heels. Ever-popular navy will get in for its share of suits, coats, and dresses complemented with dashes of robin red in hats or gloves. Canary yellow and Erin green also show prominence in accessories.

Flower colors of violet, rose, blue, and yellow are predicted to give garden glamour to spring prints.

The military motif is holding its own as evidenced by insignias, coats of arms, stars, and braid on suits and coats. Fingertip and short school-girl capes show a trend toward regimentation; off-the-face hats with high crowns are trimmed with tassels and navy anchors.

Showing longer, smoother waistlines and slimmer skirts, silhouettes this year will be more sylph-like with no traces of shoulder padding. Box-pleated skirts will be stitched down further to give sleek lines.

Net, feathers, flowers, and folderol adorn hats which are worn back on the head. For those who can carry them, pompadours will prove most complimentary to this vogue. Sailors will be set straight on the head.

Draft Questions

(Continued from Page One)

privates?
A.—Yes.

Q.—Since my call number is low, shall I enroll immediately upon graduation or wait to be called?

A.—If your number is low, it would seem wise, unless you believe the work you do is "necessary," to enroll immediately after the close of College.

Q.—If taken into service, will it be possible to continue studies by correspondence?

A.—The College offers many courses by correspondence. Since the arrangements regarding these differ among the several schools, the student should consult his advisor.

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14 Bridge Teams Will Play Monday

The IF-Panhel bridge tournament will swing into its second round of eliminations with 14 fraternity groups competing at the Nittany Lion Inn at 7:30 p. m.

The teams scheduled for Monday in Section C are Phi Kappa Sigma, Phi Kappa Psi, Phi Gamma Delta, Phi Delta Theta, Kappa Sigma, Delta Upsilon, and Delta Sigma Phi.

In Section D are Delta Chi, Beta Theta Pi, Beta Sigma Rho, Alpha Zeta, Alpha Sigma Phi, Alpha Kappa Pi, and Alpha Chi Omega.

Robert L. Elmore '41, in charge of the tourney, has announced that fraternities having more than one team can send groups in any order as long as no team plays twice.

Section A teams scheduled for the Nittany Lion at 1:30 this afternoon are Alpha Chi Sigma, Alpha Kappa Pi, Beta Sigma Rho, Delta Chi, Phi Delta Theta, Pi Kappa Phi, and Sigma Alpha Epsilon.

Section B includes Triangle, Theta Chi, Sigma Pi, Sigma Phi Epsilon, Sigma Alpha Epsilon, Pi Kappa Phi, Phi Sigma Kappa.

Women In Sports

By EDITH SMITH

Monday, intramural competition rolls into its final week. Delta Gamma plays AOPI to decide which of the teams will meet Chi O at 4 p. m. Thursday for the championship game.

In badminton Delta Gamma stands Kappa Kappa Gamma at 4 p. m. Wednesday. The winner will play Chi O for the fraternity league championship. At the same time Ath East defends itself against Ath West in the independent league.

Scores from last spring's sports of tennis, baseball, golf, and archery will be added to points gained this season toward the Intramural Cup. Points earned last year are Chi O 11; Theta, 10; Delta Gamma, 8; ZTA, 3. Point standing for this season is Chi O, 5, volleyball; Theta, 3, volleyball, and 5, swimming; ZTA, 5, bowling; Delta Gamma 3, bowling; and Ath West, 3, badminton.

Senate Delegates Coed Cards To Mortar Board

Supervision of the new coed personnel cards has been delegated to Mortar Board and funds for them appropriated by WSGA Senate.

All WSGA standing committees and their divisions will be listed and women asked to check their degree of interest in each.

To provide wider representation on committees, the cards will be referred to when committees are appointed by Senate.

Present freshmen, sophomores, and juniors will be asked to fill out cards as soon as they are prepared, and in succeeding years, only freshmen.

Mortar Board Discusses Its Founding At Dinner

An informal discussion of the origin of Mortar Board at Penn State followed a dinner given by Mrs. Frank W. Haller and Mrs. Robert E. Dengler at the Haller residence recently for Mortar Board members.

Other guests included Charlotte E. Ray, dean of women, Matilda A. Bentley, Dr. Harry M. Harry, Mrs. Clara C. Phillips, Dr. Dengler, and Mr. Haller.

Read The Collegian Classifieds

The Professor's Side

Editor's Note: This solicited article appeared first in the fall issue of "Mortar Board Quarterly."

By SHIRLEY B. BERNREUTER

Over and over again I have heard college undergraduates say that they would like to know their professors better. I suppose that every college newspaper, sometime during the year, hopes editorially for better student-faculty relations. Nothing much seems to come of it. What's the reason?

Is the faculty really indifferent toward undergraduates outside of the classroom? I don't believe so. I think the average college teacher enjoys being liked for himself alone, likes to be considered a swell, human person by his students just as any other individual likes to be appreciated by the people he works with and spends his life among. The normal young college teacher, not very far removed, as yet, from his own student days, starts out determined that he's going to mean something in his students' lives. But the enlightening and sometimes painful experience of a few years usually destroys this ideal, and he withdraws from undergraduate life.

Why? Because he, like most people, soon tires of a relationship which involves much giving with little receiving. Because he is misunderstood, imposed upon, rebuffed, and sometimes belittled by being toadied to. I don't mean to exaggerate. But picture for yourself how he feels when you invite him to your dances or coffee hours and then acknowledge his presence not even with a smile or a nod. When you, as a fraternity woman, invite him to your faculty teas without his wife who you know very well exists. When you invite him to give up the precious freedom of his Sunday afternoon to speak to or advise a group which either doesn't assemble until a half hour after he's been asked to come, or never appears at all. When you take advantage of a relationship more intimately established to enter his house in his absence and borrow some article, assuring him later that you knew he wouldn't mind. Or when you, forgetting that you are only one of many, try to preempt all his free time for yourself.

How would you feel in his shoes? Wouldn't you begin to wonder whether students really wanted to know you, or whether they were just courting your favor? Wouldn't you begin to suspect that the burden of student friendship was too heavy to keep up? Wouldn't you grow weary of a relationship in which the ordinary amenities were being constantly violated by the other party? With the result that you gradually withdraw your self from student society if you are ordinarily sensitive, and, since you can't explain your case to each new college generation, are soon set down as an old fogey.

Not that I think such undergraduate bad manners are intentional. They arise in the same fashion as all bad manners—from a lack of understanding of all other persons' points of view. All college professors have been

undergraduates once and know something of the students' point of view. But have you, the student, ever stopped to consider what a college professor is, how he lives, what he does when the lecture period is over?

In the first place he's likely to be rather shy, sensitive, retiring. That's usually why he chose to teach—because the teaching profession offered him some seclusion, freedom to think, to study, to be alone when he needed to be. If he is truly the scholar the university believed him to be when it employed him, he feels his responsibility to read in and beyond his field, to write, to do research. When he goes home or to his office after class hours, it's not just to lounge around, but to work. That's why he tries to keep conference hours—so that student demands will come at prescribed times, leaving other hours free for his work. Usually one or two of his evenings a week go to his professional meetings. The rest he likes to keep for work and adult social engagements. Saturday and Sunday afternoons are holidays for him as he usually likes to spend them with his wife and family. He is typically a busy, serious man. He is just as likely to resent unnecessary intrusions on his privacy, unjustifiable demands upon his time, as the next person. But, on the other hand, he is quick to cooperate with students when he feels that they have a genuine need of him.

Here are a few practical suggestions, which, if generally followed, would do a great deal to improve faculty feeling toward students:

1. Be friendly on campus. (This would signify more goodwill to the professor than all the dance and tea invitations in the world.)
2. Be considerate of his time. (Ask questions after the class hour ends rather than before it begins, when he is preoccupied with his lecture material, and don't keep him talking when he has another class to reach immediately afterwards.)
3. Try to meet him, when necessary, by scheduled appointment during office hours rather than at his home during his leisure hours. (Many a professor's evenings are made hectic by telephone calls from students.)
4. If you have asked him to speak to your group, try to begin the meeting on time, and conduct business meetings after he has left. (After all, he has shown kindness in giving up his time to you. Show that you appreciate it.)
5. Don't extend him social invitations unless you actually desire his presence.

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