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**Mansfield Students  
To Hold Luncheon**

A luncheon of former Mansfield State Teachers College students will be held in the Old Main Sandwich Shop, at 12 30 p. m. Wednesday, July 19.

Persons desiring information should contact one of the following: Ruth Arthur, Eleanor Ayers, Kathryn DeWolf, William Caswell, Hugh Lunn, or Eugene McDonald.

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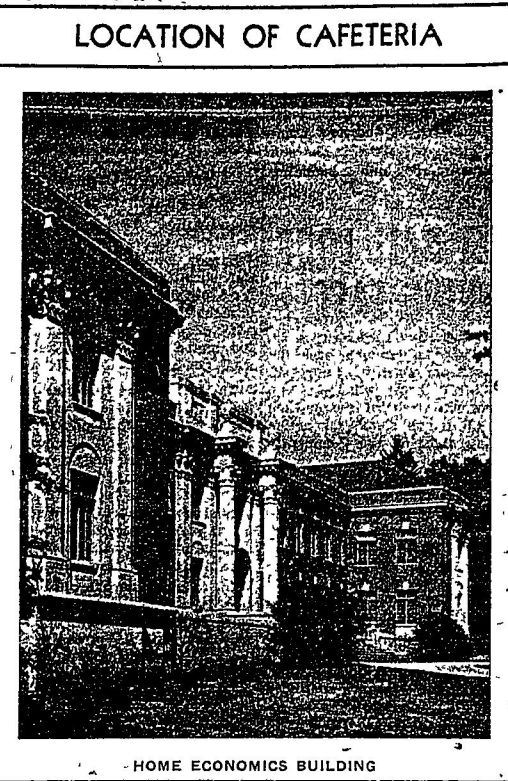
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**Hotel State College Travel Bureau**

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HOME ECONOMICS BUILDING

**Home Economics Cafeteria To Serve Luncheons Entire Summer Session**

The Home Economics Cafeteria, located in the basement of the Home Economics Building, opened this week and will continue to serve noon meals until August 9.

The meals are prepared and served by 10 students enrolled in Home Economics 333, quantity cookery, and Home Economics 312, school lunches. The Cafeteria has no paid employees.

Hours are 11 30 a. m. until 1 30 p. m. except Saturdays and Sundays when the Cafeteria will be closed.

Joan Jones, Home Economics instructor, is in charge. The general public is most welcome.

**Former Students Contribute Poems**

Two former students of the College will be represented in the major anthologies which a New York poetry publishing company is releasing this summer.

Both Miss Charlotte A. Stere and Mr. Harvey W. Flink, who attended College here for special courses, have contributed verse to numerous magazines and their work will appear in the books, "Eros," "Sonnets," "Music Unheard," and "The North American Book of Verse."

New competitive sport held. College students recently held a Chinese checkers tournament.

**LOCATION OF CAFETERIA**

**THIS PASSING SCENE**

**Wherein The Inroads of Dictatorship, The Status of This Country in South America, Are Examined.**

By LEWIS W. SHOLLENBERGER '39

The economic struggle between totalitarianism and Democracy is reflected nowhere in the world as well as it is in South America today. South America, a continent of eleven widely differing economic and political states, is the site of a gigantic conflict between two economic systems that are fighting for their very existence. South America is both an agricultural exporter and an industrial importer depending one upon the other for its livelihood.

Totalitarianism solely needs the new products of South America but cannot get them except through a system of butler To this end the totalitarian countries, especially Germany, have gone so far as to attempt political domination in order to secure their economic needs. The presence of a half-million Germans in Brazil gives the Nazis a foothold and a propaganda outlet in that country—for a time had tremendous weight in Brazilian politics.

The recent smashing of the Integralistas or Green Shirt revolution halted, for the present, a serious German threat to the economic and political domination of Brazil. In addition to the half-million Germans in Brazil there are nearly as many Japanese and 31 per cent of the total 45,000,000 population are of Italian extraction.

The proportions are practically the same in the Argentine except Japan has a much smaller representation. Only in this manner can any foreign nation gain a foothold in South America because the twenty-one nation Pan-American Union is pledged to resist any and all invasion of a military nature.

The democracies are seeking markets for manufactured products and South America provides the most excellent prospects that the United States and the United Kingdom are the greatest exporters to South American nations but that Germany has, within the past five years, regained her pre-war share of trade. The factual story of this is that the democracies have been importing less from South America and endeavoring to export more. Germany has been only too willing to operate on a barter basis, thereby opening to her the export markets of her two rivals.

President Roosevelt's Good Neighbor policy was designed to combat the inroads being made by the totalitarian nations. Its plan of attack is two-fold and operates along these lines: It has been encouraging South American nations to produce non-competitive products—things we cannot produce in this country and are now buying in the Orient, Africa or Europe. This is the Pan-American ideal; to be sufficient unto ourselves. For the United States it means that if we can buy from South America these products we are now buying elsewhere, it will give them more dollars with which to buy American products. In order to buy abroad, any country must sell abroad. The other plan for the United States is to lend money to South American nations to enable them to buy our products.

We won't import their grain, cattle, cotton or other agricultural products owing to our own surpluses, therefore, if we are not to lose our present markets in South America to Germany, we must follow one of the above plans, or both.

This week the President was forced, for political reasons, to withdraw his request to Congress for \$500,000,000 for Pan-American loans. Congress fails to realize that although we can keep Latin America politically free by force of arms we cannot keep them economically free without use of economic weapons.

Therein is the conflict. If we want to preserve democracy in this hemisphere we must encourage the Latin American nations in an economic manner—their democracy cannot long prevail if

the economic system is out of balance. Germany is only too eager to barter. Indeed, within the last five years, since 1934, trade between the eleven South American countries and Germany, Italy and Japan has shown an unbroken increase while trade with the democracies cannot show a similar trend. The Ask Mark will prove mightier than the sword unless we so amend the Monroe Doctrine to oppose, in addition to the original provisions, an extension of any foreign economic system to America.

**Soapbox**  
(Continued From Page One)

Virginia and Grace Etzel of Knox, Pa.

Comments of Miss Downs and Miss Etzel, interviewed by phone, are:

1 Do you favor Roosevelt for a third term in 1940?

Miss Etzel—No, I do not. My only reason is that he would be breaking an old American tradition. However, I feel that as long as Roosevelt is in office, we will not get involved in a war.

Miss Downs—I can't say.

2 What have you gotten out of teaching?

Miss Etzel—"I've never really stopped to think much about it. I have definitely learned to observe character much more keenly. The experience is invaluable."

Miss Downs—Naturally, I've obtained a better understanding as the result of working with children. Then, too, I've gained a lot of knowledge which I otherwise would not have gained.

3 What do you like and what don't you like about State?

Miss Etzel—"They didn't tell us enough about the dormitory (Atherton Hall) and as a result we all were quite confused. The people here are exceptionally friendly and the campus is very beautiful."

Miss Downs—"I was greatly impressed by the quick and thorough registration system. I enjoy classes immensely. There's also a rich social atmosphere which I appreciate a lot."

Random comments of those who refused to have their names published: "Will my name be tied to this?" "Do I like State? Let's skip that." "No third term for Roosevelt! What's this for, Summer Collegian? I'd rather not!" "That's a political question, I can't answer that." "Politics again? I'm disgusted with this hard Republican town."

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