

PENN STATE COLLEGIAN

Successor to The Free Lance, established 1887

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OLD MANIA

Dirty Deal: Governor Earle turned earth, Senator Guffey turned earth, President Hetzel turned earth. Most forgotten man of the ceremonies was Ebert's stooge who trotted about the campus to gather the dirt in which the dignitaries sank the silver spade.

Steed of the Modern Knight: Most outstanding and rare of the imports to arrive in town over the Senior Ball week-end was a 1914 Ford auto brought here by Fred Navis. Analyzing the carriage, we find it composed of many parts. Exhaust... Gives off excess gas... Garson Fall Motor... Works but seldom... Cliff Cramer Engine... Pushing forward... Peggy Jones Cut-Out... Distributes hot air... Charles Sweet Horn... Source of Noise... Dave Ludwig Brake... Always handy... George Ebert Spark plugs... Usually cushioned... Bud Carbon Springs... Always broke... Bud Jones Low gear... Not much speed... Amy Kok Gas... Ready to explode... Martin Gross Cylinders... Always missing... Stan Brown Differential... Hollow... Bob Goerder Wheels... Spokes all loose... Fran Conrad Angelo Conte Don Newberry Sylvia Holland Tools... Not all there... George Hess Windshield... Easily seen through... Dean Tucker Gas tank... Usually full... Joe Robb Radiator... Gets hot easily... (An import) Tires... All puffed up... Len Cooper Jack Kenyon Joe Wendling Jerry Spandau Headlight... Plenty dim... Jack Hirsh

Flash in the Pan: At the ground-breaking ceremony Bill Shaffer emptied the box of ground for electrical engineering; John Cosgrove emptied the box for Mineral Industries. Not a stir! But when the heartbreaker Hermione Hunt emptied the dirt for the Liberal Arts School, cameras flashed and thousands cheered, leaving other pot-carriers in the shade. She should have represented the S. A. instead of the L. A. group.

Rat Racer: "Spring-fever" Lepley of the psych. dept. is interested in rat-races, not of the Senior Ball variety, but genuine runs for the rodents. After an A. P. report of his experiments, Lepley received an irate letter from a humanitarian objecting to the mileage the poor rats ran. In her letter the lady pointed out to Prof. Lepley that he might some day (the Judgment day we presume) find himself in the same predicament as the rats.

Ad Lib., Et Al.: Cute couples include George and Betty Garis, and Bob Beman and Jean Keller, while Polly Surdock raises her right hand swears that Froth-mug Bob Wikstrand is just a platonic friend... Major Thompson gave his usual speech at the band concert on Sunday... Ted Reaves and wife, the former Sylvia Breneman, throw occasional parties for practice teachers in Johnston... A Weaver College News arriving in our office had been on the corner: "Hello, there, Tom Campion, remember O. V. P. and D. F.—?????" Al McIntyre fell asleep in the 3rd floor lounge on Sunday night and was awakened in the dark by the chant of funeral hymns hummed by his Collegian mates... His frat pin was the only thing missing... On-the-dot Danitzscher (thanks to SDX gridiron skit) dashed into Rec Teepee on Saturday just as Prexy was prepared to say the first word... "While the girl behind us asked "Who is prexy?"

SPECIAL WHILE THEY LAST AN AMERICAN OMNIBUS EDITED BY CARL VAN DOREN 900 pages. Contains a play, an anthology of poems and short stories by Hemingway, Lardner, Parker, Benchley and others. Was \$3.00 - Now 89c OUR RENTAL LIBRARY of more than 500 volumes, contains the latest and best fiction, popular non-fiction and mysteries. Low rental rates— 5c Per Day - 3 Days For 10c, -20c per week—no minimum charge TRY OUR NEW SEARCH SERVICE For First Editions and Out of Print Books —no charge for this service. KEELER'S CATHAUM THEATRE BUILDING PLUMBING and HEATING WE SPECIALIZE IN REPAIR WORK BOB TAYLOR

Text Of Governor Earle's Address

(Following is the main portion of Governor Earle's address inaugurating the General State Authority five-million dollar building program here.) We have turned the first spadeful of earth here today and begun the State College program of construction under the General State Authority. It is a happy symbol, this turning of the soil brings promise of rich harvests. To us here it means another step in the conscientious program of government, by which the responsibilities of the state for the education of our youth be undertaken. For years our State institutions were neglected. When the depression came, they were forgotten. This ceremony is but one of a State-wide series marking a \$65,000,000 program to modernize the mental, penal, correctional, health, military, and educational institutions of our Commonwealth. On April 1, 1863, the Pennsylvania Legislature pledged the faith of the State to carry out the provisions of the Morrill Land Grant College Act and designated this College, then known as the Farmers' High School, to be the Land Grant college of Pennsylvania. From its modest beginning this College has become a great university of instruction, research, and extension. May I at this time congratulate the trustees, officers and faculty of this College on the notable progress of the last 75 years, and on the service it has rendered and is now rendering to the people of the Commonwealth. It is a happy coincidence that in this 75th anniversary year we should be participating in the inauguration of new building projects to cost five millions of dollars as a major addition to its physical facilities. But, it seems to me, there is a deeper significance in this. To a striking extent the social and economic conditions which led to the passage of the Morrill Act by Congress in 1862 have their counterpart in the conditions which are now making our national situation perplexing. The Land Grant College was the child of a great period of expansion in the life of the young Republic. Andrew Jackson's entrance into the White House in 1829 was of the nature of a political revolution; it shocked the conservatives. Two decades later, however, it was recognized as the beginning of a new social and economic era. Our frontiers were being rapidly extended. Hardy settlers built new homes and developed rich resources. In their pioneering they created new needs and new national problems. One of these needs lay in the field of higher education. Utilization of newly found resources demanded engineers, scientists, skilled artisans and agriculturalists who could understand the sciences as well as the arts of the farming industry. The existing colleges, located mainly on the Atlantic seaboard, were not prepared or equipped to meet this need. Also, these new groups in the hinterland were demanding better educational opportunities and higher standards of living for themselves and their children. If the leaders, big and little, of these new groups were to be useful in guiding the Nation wisely and safely, then they must be provided with an education broader than that obtainable in country schoolhouses. Out of the pressure of these new conditions the idea of the land grant college came slowly into being. It was to be a new type of college combining instruction and experimentation in agriculture and the mechanic arts with the classical studies of the traditional college curriculum. It would be financed in a new way—that is, by a joint obligation on the part of Federal and State governments to build and maintain it out of public funds. Its guiding philosophy would be that of service to the practical needs of a growing, developing nation. When the Land Grant Act was passed by Congress, Abraham Lincoln was President. Out of this Act evolved 69 separate colleges and universities in 48 states and two territories. This movement advanced the course of higher education in America and became the parent of our system of scientific research. Its contributions to the national welfare, both through its own institutions and through the endowed institutions which it has influenced, are beyond our ability to measure. And now again, 75 years later, it seems to me that our Nation is in a period of growing pains and readjustment, and that this situation is again the result of a combination of social, economic, and political demands made by a progressive people, to meet new conditions and new frontiers in their path of progress. Whatever may be your political affiliation, you must recognize the fact that the political overturn of 1932 was the result of powerful social and economic pressures. You must also recognize the fact that the problems of the subsequent years have not been political in nature, but have had their origin in new social and economic needs and ambitions of the entire people. None who has held a major public office during these years, as I have done, is deceiving himself with the idea that he can solve these problems solely through the use of the political power of his office. We all have become very humble in the presence of strong undercurrents caused by the powerful pressures of social and economic laws. In short, as in the middle decades of the last century, we are again breaking out new frontiers. A new and I hope a better Nation is being born, and we are suffering the temporary birth pains. Public works are essential in this period of transition. Fortunately, they are serving Pennsylvania in many ways. The State Authority program, of which this College development is an integral part, provides employment and stimulates manufacture and mass industry production in a very material way. But more, these public works are to serve the highest of human purposes. There are men and women walking the streets with tuberculosis, mental and other illnesses. Some of them are your relatives, some your friends, some your neighbors—all are fellow Pennsylvanians. The State indeed space to care for them. The State's facilities were neglected, so our hospitals were overcrowded. Our institutions in some cases were fire traps. In others totally inadequate, overcrowded deplorable conditions prevailed. This General State Authority in which Penn State is sharing provides new hospitals and institutions. Our penal institutions require modernization. They too have inmates suffering from overcrowding and inadequate facilities. Efforts to assist the delinquent in his fight back to a place in decent society under past and present conditions are very limited. The State Authority is also correcting these conditions. Public buildings, training schools for the deaf, general hospitals, and State Teachers Colleges which have been the State's responsibility—some of which are antiquated and made dangerous by fire or other hazards—are to be improved, or reconstructed by Authority funds. Assisting the underprivileged and strengthening our school system are long established principles of decent, humane government. The Authority is putting these principles into practice. There will be eight new buildings at State College. In years to come the youth of Pennsylvania will use the facilities now being provided to fit themselves better for the roles they must play in the progress of society. Demands upon the College have grown far beyond its ability to meet them. Last fall nearly three thousand students applied and only half that number could be admitted. I believe the \$5,000,000 being invested in these buildings is a wise movement. I feel that you, Doctor Hetzel, and your associates, will direct the use of these new facilities for the best interests of the people of our State. So it is a great satisfaction that as Governor of Pennsylvania I share in these ground-breaking ceremonies. May the Halls that arise here bring greater wisdom and happiness to future generations.

A UNIVERSITY? GOVERNOR EARLE was entirely correct in his contention Saturday that the Pennsylvania State College is a misnomer and that it does not describe the institution. What he suggested—the changing of the name of the College to a university possibly incorporating the word "Commonwealth"—is not an idea that is new. It was, however, the first time that the suggestion had been made publicly with such enthusiasm from the commonwealth's administrative head. It was the first time that an actual name was suggested—the University of the Commonwealth of Pennsylvania. Actually here at Penn State, we are a university. Definition of the word implies that more than one phase of education is offered. The word "college" implies that but one type of education is offered. A senatorial commission headed by Senator Cavalcante has been studying this problem since last year. What the commission's findings are, of course, will not be divulged until the next session of the legislature. This College is peculiar in that, as the Commonwealth's institution of learning, it has its own charter. Most state universities do not hold their own charters, and most of them are a part of state boards of instruction. As a university, therefore, this institution would still be under the direct control of the Board of Trustees. Monies appropriated to us as a university would still be administered by the trustees. Monies now appropriated to the College can be earmarked for certain purposes. The Governor asked Saturday that student opinion in the matter be determined. The Collegian is going to do that. It is entirely logical to suspect that both students and alumni do not want to lose their established identity of "Penn State." "Penn State" is but a nickname for the Pennsylvania State College. No matter how the name of the College may be changed, it is likely that the nickname "Penn State" will survive. Sports writers will do much to keep our athletic teams identified as representatives of Penn State as they have in the past. Administrative officers of the College find it an embarrassing job and often a difficult one to explain and convince people in the educational world that the Pennsylvania State College has eight schools and that it is a university in administrative function and set-up. Certainly the title of university would be more explanatory of our capacities. The Collegian is anxious to comply with the Governor's request that the student attitude be determined. If that reaction will help accomplish something in behalf of the future of this institution, it will be a happy occasion. AN IMPRESSIVE CEREMONY SATURDAY'S GROUND-BREAKING ceremony was an impressive and effective start to the building program. It should have done a great deal toward proving to the Governor and the many state and national figures that the College here is capable of putting ever an important project. It should convince them that five million dollars of public funds are in able hands. Commendation is due the persons from the College administration and from the student body for the manner with which they conducted their parts in the ceremony. Prof. Richard W. Grant, chairman of the committee on public occasions and the members of his committee, should be congratulated for their efforts and their administration of the program.

Campaign To Aid Lingnan Students

Penn State In China Committee To Launch Plea for Funds During March To raise funds so needy and destitute Chinese students in war-torn and bomb-ravaged South China can continue their studies at Lingnan University, the Penn State in China committee will launch a week's campaign tentatively set to begin Monday, March 14. The campaign, entitled "The Far Eastern Student Emergency Fund," will be carried through by Student Council and the Women's Student Government Association, the sponsors of the Penn State in China Committee. Amy F. McClelland '38 and John D. Kennon '38 will act as co-chairmen for the affair. Because of the pressure of war, both the central government of China and the provincial government at Canton, the seat of the university, have been forced to drastically curtail their appropriations to Lingnan. As a result of the slowing up of government aid, the university has had to stop work in its lower schools and to restrict itself to college work only. All students and faculty will be contacted during the campaign which is but a part of a nationwide movement already underway in many American colleges that act as big brothers to Chinese educational institutions.

Chinese Student Considers Self Lucky To Be At State

"I consider myself lucky to be able to remain here in Penn State and complete my studies," Miss Woot Tsuen Ng, Chinese exchange student from Lingnan university, said. She was thankful for the chance to come to this country to study, she said, because it would be impossible to continue her studies in her war-torn country. "However," Miss Ng said, "next year after I complete my doctorate, I must go back to my country and help them. There I will work, and if I accomplish something beneficial, or perhaps even noble, for China, I will owe it to Penn State." Just "Miss Woot" "Miss Woot," as most of her classmates call her, is a student in Home Economics and expects to receive her degree by August 1939. She plans to work in at least four different hospitals before then, to gain practical knowledge in nutrition and dietetics. Her visit in this country expires in August but she will apply for another in June. Her Lingnan Exchange scholarship for the coming year has already been renewed. The Chinese student is quite optimistic concerning the present condition between China and Japan. She stated that the spirit of cooperation among the Chinese people will certainly carry China through the war victoriously. A native of Canton, Miss Ng's parents were forced to flee to Hong Kong because of the heavy bombing near their home. After her return to China, she plans to work in a hospital or do research work in nutrition.

Group Will Enter State Discussion

Students Will Confer At Fifth Annual Government Forum At Capitol in April Plans are under way for Penn State's participation in the fifth annual meeting of the Intercollegiate Conference on Government, which will be held in Harrisburg from Friday to Sunday, April 22 to 24. The theme this year will be Model Governor's Conferences, and various state governors and their representatives will discuss problems of interstate government. A majority of Pennsylvania colleges will take part, each representing a different state. Penn State will represent Illinois, its second choice after Pennsylvania, which will be represented by the University of Pittsburgh. Local Directors Named Miss Genevieve Blunt, of the University of Pittsburgh, will be the director of the meetings, which will be held in the education forum and committee rooms of the capitol. Directors of the local group are: Francis H. Szymczak '38, chairman; Thomas H. Moore '38, regional director; Nestor V. Wahlberg '38, acting secretary; and Prof. J. T. Law, faculty member in charge.

Penn State Club Bids For Talent

All-College Amateur Hour Fri. To Give Students Chance To Win Recognition If you are another Crosby, trip the light fantastic, or merely play the latest tunes on your mouth organ, your path to fame may begin if you take part in the all-college amateur night in the auditorium Friday night at 7:30 o'clock. The amateur night will be sponsored by the Penn State club, and John C. Bigham '39 will be master of ceremonies. The audience will be the judges. William B. Proyost '40 will direct a jam band in the pit which will accompany the amateurs. The amateurs, however, may have their own accompanists. Each person will have a time limit of five minutes. However, it is not necessary to dance or sing. The participant may be another Charlie McCarthy, a magician, or an animal imitator. The acts will be sent over a public address system. The four most popular acts will receive prizes of money from a silver collection that is to be taken.

Dancing Tops Student Survey On Activities

The Penn State non-fraternity student wants to learn how to dance. This fact was revealed yesterday when results of a student survey conducted by Robert L. Smith '39 of the Penn State club showed that of the 470 non-fraternity students contacted 225 or approximately 54 per cent signified their interest in "entering a dancing class to learn social dancing." Of the 16 sports comprising the College year-round intramural program, touch football, swimming, softball, basketball, and volleyball are the most popular among the students, the survey shows, with cross-country finishing last.

Co-Edition Elects 13 New Staff Members

The Co-Edition has elected the following sophomore members to its staff: Editorial—Elizabeth M. Criswell, M. Isabel Jordan, Mary, H. Shutts, and Bess J. Trenger. Business—M. Elizabeth Miller, E. Anne McCracken, Eloise F. Rockwell, Helene Q. Tully, Mary Jane Vell, Nancy Avery, Mary E. Fenninger, Peggy E. Jones, and Anne M. Yeager '41.

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