

4-H Club to Meet Here

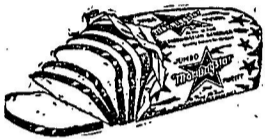
More than 1,400 members will attend the State 4-H Club Week here August 10 to 14. One hundred of the older club members will attend a leadership training school the first part of the week and the rest of the members will come to the campus Wednesday noon for judging contests and other activities.

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MORNINGSTAR BREAD is fine for every purpose. It makes sandwiches that are pleasing in taste and at the same time nourishing. And if you want crisp toast that fairly melts in your mouth, this is the loaf for you

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Correspondent Gives Views On Conditions in Germany

(The following is a brief of the long-awaited newsletter from our correspondent, E. Townsend Swalm, a member of the staff of this paper, who has been wandering around Europe for the past month.—Ed.)

Gotha Thuringen, Germany, July 10.—What is Hitlerism? Called National Socialism it is certainly national with a vengeance. To the visitor who observes but casually, this is the most prominent phase of Hitler's regime. Because of the prominence given to the Jewish question in the world's press, it is assumed abroad that Hitler is just anti-Jewish, but this is far short of the truth. There is no room in Hitler's Germany for anyone who is not German.

An all-inclusive program of discrimination has been set up. Only those persons who are definitely proved German for four generations are able to secure red stickers for their storefronts which bear the legend, "Deutsches Geschlecht," German owned. If an individual should inadvertently go into a store which did not display this sign, his name would appear in the local newspaper the next day.

An example of the totalitarian ideology is the almost universal greeting which has grown up. Instead of saying "How are you?" or "Good day,"

when you pass a friend in the street, you simply raise your right hand in the Nazi salute and say "Heil Hitler." The same system is applied in saying "Good-bye." It's swell, as one discerning German told me, it's so much simpler than raising your hat.

The Employment Situation
To the foreign observer, there seems to be little or no unemployment here. Being unemployed is practically a criminal offense in Germany. In the case of the family with two or more sons, where the eldest automatically falls heir to his father's house and land, the younger sons are put to work by the government. A huge housing program has resulted from this policy whereby all over Germany little communities have been created. Model houses are built, all identical. To these dwellings, younger sons are transported. They are given land to till and, if over a period of years they are able to pay the government about half the value of the land, they can own the land and the house.

A second unemployment solution which the Nazis have adopted might be compared to our own W.P.A. A third solution is the army. The unemployed who are not good farmers or have some aversion to lifting a pick and shovel are given a German rifle to carry about.

1,000,000 Soldiers

There are in Germany today close to a million soldiers. I have this figure on good authority. Germany is like one huge army camp. Uniformed soldiers swarm everywhere. Every youth in Germany, upon attaining his majority, must serve one year in the army.

(Please turn to last page)

Classified Advertising

FOR SALE—Return trip ticket to Pittsburgh, \$3.00. 31-1t pd DW

TRIP TO NEW YORK—Driving to New York on Saturday, August 8. Will take a passenger. Phone 3372. 33-1t pd GD

LOST—Kappa Kappa Gamma pin, name Virginia Ross on back; finder please phone Virginia Ross, 3483. 32-1t-pd-GD

WANTED—Ride to Chicago on August 8 for 1 man. Will share expenses. Call Student Union.

LOST—A Delta Chi Fraternity Pin. Initials G. W. B. Return to Student Union Desk.

POSITION WANTED—Would like to have work as house maid in fraternity this fall. Good references. Write "C. W." care of Mrs. E. A. Peters, Milesburg, Pa. 27-2t np DW

Denver, Estes Park, Big Thompson Canyon, Colorado Springs, Pikes Peak, Tom Tucker Cattle Ranch, etc., as well as points of interest along the way. Cost: Traveling expenses: forty dollars each if three persons are recruited. Living expenses: no more than at home. Leaving: at close of summer session. Returning: about the first of September. Mode of Travel: DeSota sedan. Reservations: See James A. Wain at the T. N. E. fraternity on Thompson street or drop him a card with your name and address and he will look you up and talk it over. A chance to visit the Rockies and see the West with a man who knows the by-ways.

All expenses tour to New York August 7th to August 10th, \$22.50.

Includes the following:

1. Transportation by bus.
2. A guided tour of Rockefeller Center which includes a trip to the Observation Roof, or a visit to the Observation Roof of Empire State Building.
3. Orchestra seat for any performance at Radio City Music Hall.
4. A grand sightseeing tour of Uptown and Downtown New York, or a Boat Trip around Manhattan Island.
5. One dinner at Paradise Cabaret with elaborate floor show and dancing.
6. Meals at Hotel Wellington.
7. A comfortable room with private bath.

Will leave State College Saturday afternoon, August 8th, and return Monday August 10th. Make reservations early. Party limited.

For further particulars call Tour Manager, 301 West Beaver Ave., or phone 2926.

FINAL DAYS—CLEARANCE SALE

SPECIAL

UNDERWEAR SHORTS 3 for \$1.00
UNDERSHIRTS 3 for \$1.00

STARK BROS & HARPER

HATTERS HABERDASHERS TAILORS

Reader's Alley

We have looked over our contract for the writing of this column for the summer, and since we can find no clause in it that states that we must do nothing other than review novels, we have decided that we would treat you to some items about authors and their labors, i.e., their books.

If you are interested in writing, as either amateur or professional, you should be sufficiently concerned to peruse some of the following items:

The Story of a Novel, by Thomas Wolfe. The amusing part of this treatise is that it contains not more than 20,000 words, and in it, Mr. Wolfe tells you how he wrote *Of Time and The River*, (with sidelights on his earlier tomes), but he doesn't offer any formula for the struggling beginner other than "write what you want to write." Nor does he tell why he writes, except that he has to get the words out of his system. Nevertheless, it is nice to know how a modern best-seller feels about his job. One of his statements which we liked was, "you don't write books to remember them, but to forget about them."

This Trade of Writing, by Ernest Weeks. Mr. Weeks, being editor of *The Atlantic*, is just the person to tell what he knows of the means of achieving success as an author. He includes numerous stories on himself and his experiences as an editor and a critic, along with crisp essays on writers and their problems.

These Little Stories Went to Markot, by Vernon Mackenzie. This is a collection by a Professor of Journalism, who gives the life history of several stories, from their conception in the mind of the author, through early drafts and revisions, to their trips to editorial offices, and the reasons for their rejection. Not bad stories, either.

On Becoming a Writer, by Dorothea Brande. As editorial assistant on *The Bookman*, and other publications, Miss Brande learned quite a lot about the writer's problems. Her formula requires a Spartan program, (such as writing for fifteen minutes every morning, before you have had your coffee), and many of her ideas are included in her second best-seller, *Thurber's parody killed this book for Wake Up and Live*. Sorry, but James us.

For Authors Only, and Other Gloomy Essays, by Kenneth Roberts. One could hardly expect to find a laugh in pages so entitled, but Kenneth Roberts has a lot of fun discouraging tyros who expect to get their incomes printed in five figures the first year they have started to sling ink.

What Is a Book? Thoughts about Writing, by Dale Warren. A collection of essays on authorship made by a member of the Houghton, Mifflin editorial staff. Numerous sprightly articles by prominent literary people, some of them very helpful. We like the short quotations on the chapter separators.

Authors and the Book Trade, by Frank Swinnerton. Although Mr. Swinnerton has a score of novels to his credit, he has spent much of his life as a publisher's reader, and as a book reviewer. His revelation of what goes on behind the panels of publishers' doors is encouraging to those who are wondering about their manuscripts. His given name was well bestowed, we think, when we observe in his preface, "The opinions expressed here may all of them be wrong; but they are based upon experience."

All right, pin-boy. You may leave for the summer. See you next July. —R. E. G.

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Woodward To Discuss Western Civilization's Future at Forum

The last of the series of Social Science Forums for the summer will be held in the Home Economics auditorium Tuesday afternoon at 4 o'clock when Dr. J. W. Woodward, of the division of sociology, speaks on "The Future of Western Civilization."

Dr. Charles C. Peters, Prof. Alfred G. Pundt, Prof. Y. Kenneth Kessler and Prof. R. Wallace Brewster presented their opinions on "The Future of Democracy" in last Tuesday's forum.

Professor Pundt, of the department of history and political science, chaired the discussion. Asked by the chairman what role the schools played in the formation of attitudes and ideology in political democracy, Dr. Peters, of the School of Education said that new values, techniques and attitudes would be necessitated to effect any progressive change in political and economic institutions.

"I am afraid that education hasn't contributed much in the way of indoctrinating people through the schools in the attitudes and ideals of political democracy," he said. "As far as education goes, we have about three per cent efficiency in that direction. If we had the right kind of education, we could make a democratic, a fascist or a collectivistic society."

Professor Kessler indicated that the maintenance of democracy would involve certain changes in the governmental machinery. He pointed out the advantages of the unicameral system of legislature over the present bicameral system.

Professor Pundt then asked Professor Brewster what he thought of the concept of "Americanism," which has assumed so different interpretations today.

He defined the general concept of "Americanism" as an expression of the idea of personal freedom, equality of man, and freedom of enterprise to operate without governmental interference. The traditional "Americanism," Professor Brewster said, conflicts with the facts of American life today.

He pointed out that we tend to

break down the democratic idea by trying to preserve it. Because we become alarmed at new trends in social and economic theory, he said, we tend to deny freedom of press and of speech in order to circumvent these trends. We deary radicals, he said, but those who cry out against them are the people who are holding us back. The salvation of democracy, Professor Brewster said, involves a change in public thinking.

Asked what he thought the democratic future would be, Professor Kessler said that democracy could be reserved in the face of pressure groups from the right and left, that social and economic changes could be made without sacrificing democracy.

Dr. Peters, taking the other viewpoint, said that he thought a collectivistic society was inevitable. Professor Pundt asked him whether he thought that Fascist and Communist revolutions should serve as an object lesson to the United States.

"Well," said Dr. Peters, "Without kidding myself, I think the Bolsheviks used the right technique."

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Assorted Glassware

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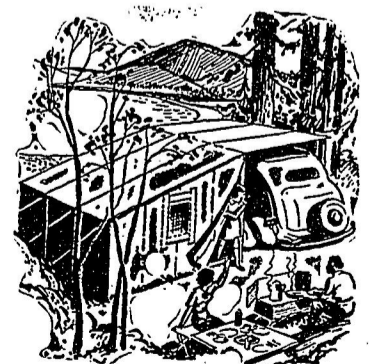
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25c Charge for Parking Cars

Children Under 12 Admitted Free



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