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PENN STATE COLLEGIAN

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JUMPING A STONE WALL

Annually scholars and others in each of the three upperclasses are nominated and selected for John W. White and Louise Carnegic scholarships; the meetings for elections, no matter how much energy is spent in securing a representative quorum, are faicheal affairs. The men who are chosen are, disregarding their qualifications, the men who can command and trade fiaterheations, the men who can command and trade faster-rity votes, tather than the needy whose support is often small. Nove: in tecent years has there been sufficient attendance at these meetings to justify any statement that the majority of the class made the selection.' It is failly obvious that even if students did care, to exercise any judgment on the question of whom they considered worth, personal projudice and chique meth-ols are sufficient to male student to the short under:

ods are sufficient to make student votes almost useless And granting that election is by the unbiased majority (which is never true) the chances are still high that student selections are not inclined to be very judicial Fortunately the student selections are supplemented by a deans' list, from which the final prize-winners are often

taken An investigation of the situation last year, with a dent-faculty committee, culminated in the discovery dent-faculty committee, culminated in the discovery that the deeds of gift for these awards could not, to it is said, be changed These deeds made allowance tor selection in class meetings, and no other method could be substituted. It would be unlawful to disregard these commands which have been out-dated

Yet essentially the faculty committee on academ stardards is best qualified to make any selection, and it is impossible for this body lawfully to select a candidate Impossible for this body lawfully to kelect a candidate of ment whose name has been eliminated in a class-meeting, unless he chances to be picked by the dean To overcome this difficulty, the only recourse is to ad-nut that student elections do more harm than good, and to eliminate the class elections except as a matter of formulat to chiminat formality.

By limiting these class selections to a mere nonit nation of candidates, without omitting any names by any nation of candidates, without omitting any names by any voting process, it would be possible to present the fac-ulty committee with a complete last of those who wished to petition scholarships. No wrongs would be done A laughable speciale would be eliminated. And the code of the deed of gifts, unless we're poor lawyers, would be fulfilled

THE FOUR-QUARTER SYSTEM

Although the relative merits and dements of the jour-quarter system as opposed to the semester system now in operation here have been matters of debate among Penn, State's faculty for a number of years, few undergraduates have the least idea concerning the

Two undergraduates have the least idea concerning the qualities of the two opposing views The four-quarter plan divides the school year into four terms, autumn, writer, spring, and summer. The average student would schedule three courses candidates the school year is a college course would be completed in three periods. years

A questionable issue deals with whether the com A questionable issue deals with whether the com-mittee appointed to study the quarter system accom-plished its research at institutions which have used it in a "puro" form or whether its research was confined to colleges which have attempted the system and failed he-cause, after dividing the school year into quarters, they itill scheduled classes under the semester plan. On the other hand, those definitely opposed to the cuarter system cit is the fact that the conditions under which it has valided increasefully at the plane.

cuatter system site the fact that the conditions under which it has worked successfully at Ohio State Univer-sity and Chicago are vasily different from those under which it should be forced to operate at Penn State There have been many arguments presented both for and against the quarter system. From an educational standpoint, it has been pointed out, the concentration of rourises would be extremely beneficial, particularly in mathematics and language. The new plan would also afford more opportunity for students who are earing there way through college to draw us for a course. their way through college to drop out for a quarter at any time during the year. The additional work involved in registration, and the additional class room hours for

in registration, and the additional class from hours for each instruction are factors against the new system which must be seriously considered. There will by, no doubt, much controversy before the question of the adaptability of this system to Penn State's needs is settled. But the suggestions offered both pro and con are at least worthy of student dis-cussion.

