

PENN STATE COLLEGIAN

Published semi-weekly during the college year except on holidays, by students of The Pennsylvania State College in the interest of the College, the students, faculty, alumni, and friends.

Table with 2 columns: Name and Position. Includes THE MANAGING BOARD with members like HUGH R. RIFEY JR., WENDLE I. RHEM, etc.

Table with 2 columns: Name and Position. Includes ASSOCIATE EDITORS like SIDNEY H. BENJAMIN, HUGH D. HETTEL, etc.

Table with 2 columns: Name and Position. Includes ASSOCIATE BUSINESS MANAGERS like PAUL W. BURTON, ROBERT M. HARRINGTON, etc.

Table with 2 columns: Name and Position. Includes WOMEN'S ASSOCIATE EDITORS like MARION P. HOWELL, ELIZABETH M. KATH, etc.

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YOUR NEW LIFE

More than a thousand young men and young women in the Commonwealth and approximately a hundred more widely scattered throughout the United States are eagerly awaiting a calendar date.

Pennsylvania State College officials have decreed that this date, so important to hundreds of students, shall be September 17. Next week over two thousand parents will say goodbye to sons and daughters with players that their teachings and their admonitions have not all been vain.

It is needless to remind you that the four best years of your life are just ahead of you. You have been told this many times before, undoubtedly. You have probably sensed it and unconsciously, because you have heard this fact so often, have looked forward to your college career.

You will receive hearty welcomes at Penn State from varied sources. Fraternities, organizations, students, faculty—all will greet you. Some of these welcomes will be sincere—probably most of them—but some will be "cut-and-dried," handed out by insincere individuals as a matter of custom.

We hope you will learn to love Penn State and we hope you will soon realize the value of loyalty to your College. There will be those here who think they are extremely modern and who scoff at College loyalty and traditions, those who think it is smart and an indication of culture to be cynical.

It is natural for you to possess the desire to throw off some of the bonds which have bothered you during high school days. In all paths of life you will naturally be held in to some extent by certain bonds of conduct.

THE FIRST STEP RIGHT

You are not a stranger to extra-curricular activities in high school, unless they were properly supervised, these activities were something to keep your mind from more serious pursuits or something that made you too tired at night to prepare your daily recitations.

At Penn State you will find a varied field of activities—a veritable three-tinged circus for suiting the taste of the individual student. You will find activities here on an entirely different basis from your high school. There, often you were drawn into some line of activity which did not fulfill your need or was entirely too much for you to handle and do justice to your academic work.

This newspaper has been sent to you with a definite purpose. It has endeavored to survey the numerous activities on the campus and at the same time has tried to acquaint you with Penn State traditions and customs. It will be of great benefit to you to participate in some form of activity here, but it is not necessary for you to advance hastily into something from which you would not derive the proper benefit.

OLD MAIN FIGURES

In and out of Old Main each day of the year walk men and women who do not teach, who do not research, who do not take courses, but who make all these functions possible. The College catalog names them, appreciatively enough, "General Administrative Officers." The student often knows them rather by name than by personalities.

Room 203 holds the central figure. As one matches down the hall to the big glass door of 203 the guardian of the office faces one, seated at the far end of the office lobby. No matter how quietly the door is opened, Miss Mary Nitzky always looks up inquiringly. She wants to know one's business there. If one is wise and experienced and without an arranged engagement, he asks to see Mr. Morse.

Mr. Adrian O. Morse, executive secretary, listens quietly to one's troubles, as he sits, dark-haired and pleasant, behind a many-armed chandelier sits Dr. Ralph D. Hetzel at a great desk of walnut. He works with head bent. After a while his spectacled blue eyes look up and he listens to one.

At the other end of the hallway Comptroller Raymond H. Smith works in a room of green trim and maple furniture, with a pewter smoking set given him by the student body. A graduate of Penn State, he directs the finances of the College from his office which is surrounded by accountants, clerks, and stenographers. He knows what everything costs and who must pay for it.

Behind a battery of clerks and assistants in a large first floor room, Registrar William S. Hoffman has a small glassed-off cubby. Tall and with disordered dark hair, he once drew pictures for Floth and collected match-boxes. He says who can enter Penn State and he knows, for he is the final authority on admittance to the College.

Down the hall behind door number 108 are the little offices of Cyrus V. D. Bissey and Dr. Carl E. Marquardt. Mr. Bissey is College scheduling officer and his name is on every registration blank. He sits in the midst of many charts and files, clearing up complexities of schedules and room assignments that would drive less patient men mad. He is young and wears thick-lensed glasses.

Dr. Marquardt in the adjoining room peers out from a fortress of college catalogs. No matter from where one is transferring, the College examiner can figure one's preparation to the fraction of an honor point. And what he says one knows, one knows as far as the College is officially concerned.

Many emotions have been experienced before the door numbered 111 in the main lobby. For behind it is the office of the small, light-haired dean of men Dean Arthur R. Wainock deals out advice and help to all men who seek. He brings experience to the tribunals and councils of college men, sitting in judgment of other college men. All who come away from his desk, no matter under what fear they entered, testify to an understanding tolerance.

Counterpart of Mr. Wainock for the women of the College, Miss Charlotte E. Ray is gray-haired, believes in student initiative. Her office is in room 204 where she regulates the extra-curricular life of Penn State women.

Facing one another across the first floor hall are offices of the department of public information and the alumni association. In the former, blond Mr. Donald M. Cresswell has a desk in a far corner and from it sends out what the press hears about the

(Continued on fifth page)

Effective Study Develops Ability To Use Knowledge

Good Reading, Class Room Habits Requisite for Scholastic Success—Desire To Learn Fundamentally Necessary

Because colleges have for their principal justification the function of interesting the powers and capabilities of students, chief emphasis in study should be placed on the development of the ability to use knowledge. But the importance of acquiring true or factual knowledge should not be minimized for on it depend the ability of using knowledge.

One of the most important abilities to be developed is that of studying and to those students who are fortunate enough to bring an effective method with them to college further attention should be devoted to making refinements in it. Those who must begin at the start have nothing to gain from college until effective studying can be developed.

The basic requirement for effective study is the intense desire to learn and the will to do. Without these all advice and the superstructure of method fails. The principal urge to learn can be developed by cultivating ambitions, studying for the rewards of good work, and by taking an inherent interest in the subject studied. That part of study which is done with eager interest goes smoothly and requires little effort. Some subjects will be uninteresting and there the student must be perpetually stimulating his interest.

By avoiding all environmental distractions that interfere with studying and by arranging a fixed daily program most of the difficulties of concentration will be overcome. Particularly vicious is the tendency among students of indulging in day-dreams. This is often due to ignorance of words and of poor background for the course. At any rate the evil should be located and overcome and not given into.

Because most study in college consists in reading, the ability to do it quickly and thoroughly is indispensable. Rapid reading saves much time when material on some special point is sought or when the general scheme of the book is desired. It also affords a bird's eye view of what is to be studied more thoroughly and thus ties the whole study into a comprehensive unit.

Most students can increase the speed of their reading without any loss in comprehension of the ideas read. The notion that slow readers

WILL DIRECT New Class When Registering



REGISTRAR HOFFMAN

care of itself fairly well when methods of reading and of learning are effective. By getting the meaning of the idea to be remembered half the difficulty is overcome. Mechanical repetition by rote should be avoided in preference to the thought mastery of the point. When facts have no logical connection some arbitrary association should be formed to help retain them. Self-made associations are more likely to be helpful than systems taken over from some memory training course.

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Theatre Building