Facie tivo
$\mathfrak{P}$ enn State Collegian
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 TITE nUSINESS STAFF





FRIDAY, JANUARY 25, 1920.
EDUCATION AND IMAGINATION
college earcer, the prospective graduate pauses lone nough in his sciamble for a hiberal, soctal or pelhap
athlete education to nevew his past three years of undegraduate life, to survey his studies on a genetal manner and to determune, possibly, how practically his studied
have benefited him He may even mahe a more micro. copne anolysis of his ediucational training with the hop of discoveung whether or not a college edueation is neces sary for future success or, whethel the obvinus advantage
If his traning has been hughly specialuzed, he will robably feel that he has aequrred his money's worth of knowledge which is hadily atcaned in an incxlental marl-
ner oo without the moper cholastic and parental presstudents who have been graduated as engineels are nove selling grass seed or peddling books to Liberal Alts stuor ideal to these sheep who have strayed from the flock Theie must be some renson. But the technical sutdent is content to leave that question suspended or pending further investigation, for he himself will not deviate from has prescribed and prepaied course. At least, so $h$
iasm for the futue would lead lum to believe.

But the student of Liberal Arts obtuns a diffee en fone must feel that he has not accquined any tangble thnn rom his four yeaus of costly apprenticeshap. There 15 th adaptung himself to a half dozen or mole vocations. H may even piofit fiom an avocation. But there is no defin te project in view for him. Why, he would be embs assed, he amagines, if some one wete to atk ham whe H
His counses of study have been companatively ensy He has leanned that after his finst seal. Little outsi, except by the mote conscientious group or students. fact, more than once he had seoled a polfect recitation in the classroon by depending solely upon his magnation for the answel to a question, and it may have pleased hin to know that he had recelved credit for guessing-cor rec 1y. Or it may have amused him. Yet with nill his maggin-
ative powers, he did not imgane that thele was mobalt some reason to his reaponse, some mectholl to his madnes At jeast, his couise in Liberal Ants was developing his povier of imigination. And that is somethng.
Liberal 'Auss. The name itself miplies a lack of teclmue al or apecialzed study and indicates emphasis upon th mand, expansive, hiberal pont-ofview A course in Lil intelligently and to face an emeltgency with an enlightene for solveng a developed
Certanly the world needs engneens to resurrect fan en arches, doctory to rebuld fallen health and lawyels bonster fillen mozals, but it also needs libetal minds bor spectialsts.

## CLASS MEETINGS

Class mectungs are held for the pumary purpose of tinually face each class. The meetungs are in the change of class presudents whose duty it is to call the member together when important 1 ssues arise that cannot settled satisfactornly without the en-operation of the enthe function of the student body.
Regardless of their mpootance, hovever, class micet ngs in recent years have expenenced $a$ tremendous dechur hundred students at any of these gatherings whlue ofte -1 the number does not exeeed thirty or forty. The bude of clays admunistration, therfeore, lies upon the shoulder of the few loyalsts who are always pesent at the mee at der and of class polcies. The are the very backbone of ther class
Every student was compelled to attend the meeting of hus class duving the first year of has evistence at Penn State. He jonned the ranks of his clussmates, rather 20 juctantly at nist pernaps, but was usually favoably


