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Almost half of the 518 students registered during the past year in the School of Agriculture at Penn State came from towns or cities of 2500 or more population, according to figures recently announced by Registrar W. S. Hoffman. The School of Education, which makes a specialty of training young men and women for the teaching profession, shows even a greater percentage enrollment from the rural districts of Pennsylvania. Of the 401 students in this school, 212, or almost 53 per cent, are from the rural districts. In the agricultural school, 263, or 50.8 per cent, are from the rural districts. All other schools on the campus average about thirty per cent from rural districts. Mr. Hoffman shows that according to the entire rural population of the state, the college should have 2112 students from urban districts and 1173 from rural districts. The number enrolled last year from rural sections was 1212, or 39 per cent in excess of the theoretical rural quota. Actually this number is greater, for many students living on farms near small cities have given these cities as their residence. This survey shows that men and women from the rural districts of the state stand an equal chance with their city cousins in obtaining admission to four year courses in the state's institutions of higher learning. No qualified male applicant has ever been denied admission to the Penn State agricultural school, ranked as one of the largest and best in the entire country.

Dean A. R. Warnock Writes on Coming Freshman Week

(The following article on Freshman Week written by Dean A. R. Warnock appears in the July number of the *Summit News*.) Anyone who has been following the trend of the thought of prominent educators as expressed in their speeches and published writings and as reflected in some extent in newspaper editorials, must be conscious of their concern as to the solution of the many problems now created by the great wave of interest in college education that has swept over all classes of people in the United States particularly since the World War. The prevalent opinion is often popularly expressed somewhat as follows: "The colleges are filled with too many students who ought not to be in college." That is perhaps a shrewd way of saying that the colleges are failing to admit a large proportion of their registrants the kind and quality of education that is ordinarily supposed to be of collegiate grade. President Kinley of the University of Illinois says that numbers of students need but no real education to the good of bad quality of college instruction. To his way of thinking many men are a "somewhat" more "inert" problem of organization. On the other hand, the presidents of many other colleges and universities imply the opposite view in their recommendations that the size of the respective undergraduate bodies be arbitrarily limited. The prevailing sentiment in Penn State seems to favor Dr. Kinley's view, but the College officials recognize that some of the problems of organization, to which he refers, present insurmountable obstacles for the College under present conditions and that, therefore, it must be expected that the size of the Penn State student body will be necessarily restricted for many years to come. In the deeper analysis, however, the problems of giving a large proportion of the students the kind of education expected, center around two points: first, a careful selection of the incoming classes, and second, a careful and regular supervision of the progress of the students thus selected. A large number of colleges, particularly private institutions are giving a great deal of thought and attention to the first point. Harder entrance examinations, mental and adaptability tests, careful inspection of secondary school records, and personal interviews by expert personnel officers are some of the selective methods being adopted. An old New England college has lately let it be known that in selecting its freshmen it will favor the sons of professional men, on the theory that such children will come to college with a better background of academic experiences and associations. Another college is limiting its numbers pretty largely to sons of its own alumni. Many other institutions are favorably disposed toward some stricter system of selecting individuals, but are waiting to see how the experiments turn out in other places. Penn State restricts the size of its freshman class and in so doing uses a very simple test. The successful applicant in most courses of study must be certified by his high school principal as being in the upper third of his graduating class. This test is susceptible to error, however, because of the varying standards of the many high schools from which our applicants come. The usefulness of the new freshman week relates itself to the second point referred to the careful and regular supervision of the freshmen admitted. The former policy of putting the educational burden on a table and saying, in army parlance, "Come and get it," has been modified greatly, nowadays.

Class of 1907 is one that tests on the lap of the gods. My two little sons are getting a training that is different from what I got as a boy. I can only know that the thing I got would never do for them without extensive re-training. I cannot say that their training is the one that will best fit them to meet life as it will come to them as men. I can only adopt and adapt the advice of that group of men and women which in all generations has been changed with the profound duty of planning for the future.

DOCTOR H. V. PIKE CONTINUES TALKS Director of Danville Asylum Speaks to Students on Delusion at Third Weekly Meeting

WILL LECTURE AGAIN NEXT MONDAY NIGHT

Continuing with his discussion of delusion and introducing the subject of emotional manifestations of the mind Dr. H. V. Pike from the Danville State Hospital for the Insane spoke before the students for the third time last Monday night. He will again give an address Monday night at eight o'clock in the Auditorium immediately after the song service.

The most important of his remarks of this type of case where some faculty is absent is found to have some of the same which are normal or even brilliant but lack of judgment counteracts all these qualities. Here is found the would-be protector of the people's rights, but his very attitude betrays his intent. He is the one who seeks glory for himself and is highly selfish.

Criminal Class For the most part the criminal class belongs to the psychopathic group. Here is the purely promiscuous thief. Not in this class is considered the bank robber or president who commits his crimes under great pressure and mental strain, but the petty criminal, the burglar and pick-pocket. These persons are weak physically as well as mentally. In school, the boy or girl who is dull and backward may be in the class.

Twenty-five health clinics are stationed at various places throughout the state for the purpose of a talking cure of these children. It is possible to make good citizens of them if they can be reached while they are between the ages of seven and ten, and provided the clinic gets the proper support and cooperation from the parents.

Another form of insanity which Dr. Pike illustrated was that of transformation of personality or disintegration of personality. This is the case commonly known where the individual imagines that he is someone else. Connected with this is the multiple personality, each of which is distinct and is intervened by a loss of memory. There was also a type of delirium where the individual imagines that part of his body is affected with some disease or totally absent.

Delusion was the last subject which Dr. Pike treated. It consists of sensations gained from the nervous body and environment. The conditions are often realized by first that it is not true to fact, health impossible and sometimes impossible. Cannot be corrected by an appeal to reason and list the professional facts are out of harmony with the individual's personality and education.

We recognize that college love and loyalty have a close relation to the quality and worth of a Penn State student's academic life. Hence the various talks on Penn State history, traditions, organization and service. We realize that only the most backward student will keep out of the many extra-curricular activities of the campus and we have found by experience that leadership requires not only technical training but also social training in the larger sense of that term. The incoming freshman will receive a considerable amount of information and advice as to his opportunities and risks along these lines.

We recognize that it is a frailty of human nature to do indifferent or poor work in the presence of scanty information as to the course ahead. In five school meetings, therefore, the freshman will be given a comprehensive idea of the course he has selected, its nature, requirements, future, and the rules and regulations under which it can be pursued in college.

Unfortunately we are compelled to admit that many young men and women graduate from high school without having learned how to study. Many of our most glaring failures in college are in the cases of students who got through high school by reason of native brilliance rather than habits of study, and who discover too late that college work cannot be accomplished in that way. As an experiment we have asked members of the department of education and psychology to meet the freshmen in small groups for preliminary discussion of the accepted principles and methods of using the mind in study.

Without enumerating other underlying principles of the program, it may be sufficient to say, finally, that Penn State has long stood for body and character development. In its students prominent emphasis on these two related points will come to the attention of the freshmen at the very inception of his college career.

This year's program, as has been said, is experimental. Without doubt it will be changed from year to year as experience teaches that change is advisable. It is, however, an interesting experiment and I am glad that Penn State is one of the first of the larger institutions to try it.

As I have been visiting the foregoing paragraphs I have had the feeling that many Penn State alumni would read this article with the comment "poppycock" or "appleauce." Twenty years ago I should no doubt have said the same thing myself. Philosophers point out that history teaches that it is a difficult, almost impossible thing for one generation to understand another, so different are the environments, the background, the times, and the limitations of the respective generations. If this is true of life it is much more true of college, where the generations are shorter and changes in conditions more frequent. Personally I can only say that in spite of present unsatisfactory conditions college graduates of today know more, know it better, and are better fitted to use what they know than were my classmates of the colleges of twenty years ago. The question as to their progress in the twenty years subsequent to graduation as compared to their older brothers of the glorious

TRUTH ON SALE In order to acquaint the summer session students with the Penn State Froth, the official college humor magazine, the Froth Board has ordered several hundred copies of the first issue of the year which will be placed on sale in Old Main on Monday and Tuesday of next week. The regular price of these numbers is twenty-five cents, but to attract the magazine among people from all parts of the state these issues will be sold for ten cents per copy. Froth is considered one of the country's leading college magazines and the sale of this magazine now, back out in excellent opportunities for summer session students to become acquainted with the work of the Penn State Froth Board. ADV.

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Notices All seniors that intend to graduate at the end of the summer session must leave their orders for caps and gowns at the Registrar's Office before Friday noon, July 24th. Height weight and size of cap is all that is necessary.

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