## Penn State Collegian

Published semi-weekly during the College year by students of the Pennsy it State College, in the interest of Students, Faculty, Alumni, and Frien of the College

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S. L. Kentulus 27

The form Serie (OILLGIAN invites communications on any subject of college interest. Is thus, must be a fine saniture of the writers. It issumes no responsibility, however, for conditions whose publication would be pulpoid) largerous the cache to exclude my whose publication would be pulpoid) largeroprists. Spines of communications will, however, be regarded as confidential upon request. All roof for Thesday's is succounted by the other by ten in on Monday, and for Trad's lesue, by ten in Thursday.

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## IUESDAY, MARCH 17, 1925 SUCCESS TO THE CAMPAIGN

With the opening of the Dr Sparks memorial empaign last night, an added incentive was given the campaigners by the valuable look collections donated by Dr A E Martin, Mr James T. Thompson and the Library These books, together with the funds raised by the students, faculty and townspeople, will form the nucleus around which the Edwin Erle Sparks library will be built

It is reported that over seventy-five percent of the fraternities have endorsed the proposed method by which they might contribute lump sums to the memorial, others are expected to fall in line as the drive continues. The girls and almost all campus organizations have given their sanction to the campaign and have pledged their support.

It is most gratifying to see the degree of loyalty which has marked this, the first memorial campaign in Penn State's history. Such enthusiasm and response will put the drive across in record-breaking time.

### WALTER CAMP

WALTER CAMP

The death of Walter Camp last Saturday morning strikes deep into the hearts of American sport-lovers as the greatest calamity to be fall the realm of athletics in a quarter of a century. Especially does it affect the collegiate world which has been the object of Mr Camp's attentions for the past thirty's years

To the improvement of college football, Mr Camp devoted the best vears of his life, and the remaking of the game dwelt largely with Yale's best known graduate. The "grand old man of the gridinon" considered football a contest of skill rather than brute strength, and it was toward this goal that his unitring efforts were directed. The mythical All-Americe teams were the creation of his fertile mind, and his selections were accepted by sport enthusiasts throughout the country as the best possible combinations. In his college days, Walter Camp was a four-sport man at the New Haven university, playing on the varsity eleven, the baseball mine, the tennis team and rowing on the crew Camp's first-hand knowledge of sports was gained through his experience as a whole-hearted competitor in undergraduate athletics, and his participation in the sports which are new ours brings to us a better realization of the example set forth by his clean-lived life.

Although the death of Percy Haughton, famous Harvard and Columbia ceach, was a stunning blow to the amateur gridiron world, the expiration of Walter Camp leaves open a spot in the heart of the lootball-loving public that can never be entirely filled. His last moments were spent in bettering the foremost intercollegiate sport; his passing cut short an outstanding life of service

It will be years before any man can adequately take the place of prominence occupied by Old Eli's lavorite son

## UNWARRANTED CRITICISM

"Development is a mere superfluity in the higher education of America" states a young student in the London School of Economics According to the embryo critic, this country merely seeks to distinguish its youth while England aims at development in the true sense of the word Coming from the lips of a student, the criticism appears to be a spontaneous outburst of mere words and naturally does not impress the educators of this country.

It is to be regietted that this ostentatious Englishman did not delive into his subject a trifle more deeply before he allowed such a startling accusation to get into print. Perhaps it did not occur to him that America and England are so far apart in their educational systems that it is practically impossible to draw a similarity between the two.

"No true diversity of character or personality in America."

come tamenta and Engiana are so far apart in their educational systems that it is practically impossible to draw a similarity between the two.

"No true diversity of character or personality in American universities," was another statement made by this student of Economics. He never realized, perhaps, that Penn State's custom of students greeting each other with "Helio" implit prove exceptionally shocking at Oxlord. In his attempt to pander to those who oppose our modern celleges and universities, the Englishman failed to point out the fact that ours is a truly distinctive personality, made up of Old English stock and an individual touch of Yankee, that it is a personality which has made America the melting pot of the world.

When he cites the development of youth as an aim of England's education il system this young man certainly must have forgotten the class distinctions that exist in his country, which make it absolutely imperative that a non-titled undergraduate develop himself thoroughly if he wishes to succeed. The desire of America's youth to distinguish itself is an inate quality and Uncle Sam is proud to claim it as his own. Every boy in this country has said at one time or another, "I'm going to be president some day." It is an ideal that has been responsible for America's great leaders.

Then our internities are attacked. The youthful critic claims that Greek letter societies cause "intellectual stagnation" in America. A glance through the pages of "Who's Who in America" might reveal some startling information to this student from across the sea. The lact that the majority of America's leading educators are college men, and that a large percentage of them were affliated with secret societies while undergraduates seems to dispel any fear that fraternities have been responsible for "intellectual stagnation" here—if such is the case.

Our distinguished critic also seems to have forgotten that America's educational system dates back only a comparatively short time.

case
Our distinguished critic also seems to have forgotten that America's educational system dates back only a comparatively short time while England's is the work of centuries. His is a scathing denunciation, spoken blindly, but fortunately, Americans are broad-minded enough to consider it in the nature of a humorus jibe, coming from one who apparently desires a place in the limelight.

### Statistics on Co-ed Students Given Out by Dean of Women

this semester (coulding to figures ob-dined from the office of the Dein of Vomen Although the uges ringe all he way from seventeen to mote than whee that flatter, the uge of the great-et percent is almeteen years. Two hunds of eighty-seven women live

Two hundred eighty-seven women five on the cumpus and one hundred twenty-five live down town. One third belong to clubs. The scholastic iver-ige of all club ghis is 7595 percent while that of the non-club g'(1) is 76.28

## Did YOU Know-

That Blue and White were the college colors in 1894'

That students who entall in the of samed R O T C course receive a inimum of \$240 for their services?

That Penn S, ite is the only insti-tution in Pennsylvania to offer a course in eccamics?

That most of the locomotive mech in-ical stokers in the world are mid-trom the designs of a Penn State grad-uite in mechinical engineering?

Have you reported your final exam actions conflicts?

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## OHE LIONS DEN · DANIEL

### MOTHER'S LETTER

Did you teer some to produce furyour forlish tush for joy Oye, all your mother turnly you When you were I lattle boy? Remember how she funnored you in a civ way she could, Profess which calletylons, I null you under food?

Have you share formation,
The time you nearly died,
How you passed those we us hours,
With her dways a your side?

Now you've grown to manhood But you ned he just the same To help you with your troubles On the rolly road to time

Why not write about your sorrows, Your umb" one and your dreams To the one woull ever sympathic Unimportant though it seems? Comporting though it seems?

Con't you see the smile of pleasure. As she sits the collations.

What that four delived epistle,

Which you just have written home.

— † ‡ = ‡.

Much have been written door episus and young funce eas a whole story in lead?



Daniel deserts the Laure Den for the

Hanwaltha
(With Variations)

By the Show of Cuttain t,

By the Spirkling Pluto Witer,
Lived he Prophylicht Chick;
Lived he Prophylicht Chick;
Show to Shiftmann of the Institut Postum
Son of Smiles; and Yknob;
Hen up none to Mark,
Offiche tilbe of CocciCol .

That the Tain's strolled the lovers—
Then the Shiedded When they windered showly the Wights Chicket
Were the false of Postum
'No Paren can quench the file,
No is a Asplin still the hen, the,
let us mith Table Dje -Kies '

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