

SUMMER COLLEGIAN

Published weekly during the Summer Session in the interest of Students, Faculty, Alumni and Friends of the College.

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The SUMMER COLLEGIAN carries communications on any subject of college interest. Letters should be the work of the writers. The right is reserved to exclude inappropriate material.

Subscription price is twenty-five cents for six issues. Entered as second-class matter July 5, 1921, at the Post Office at State College, Pa. under the Act of March 3, 1879.

Office—Nutter Printing and Publishing Co. Building Telephone—292 W. Bell

TUESDAY, AUGUST 12, 1924

TALK "PENN STATE"

Penn State is just completing her fifteenth summer session, and last June saw the close of the sixty-ninth regular term of the college as an institution of higher learning in the state of Pennsylvania. Still it is surprising to find out how little the average citizen of this state knows about this college.

It is surprising to find out how few understand that it is the only truly representative institution of higher learning maintained by the state. Here, then, is an opportunity for the undergraduate of Penn State to perform a service to his Alma Mater. Talk Penn State! It is not intended to have a Penn State man declare he is a Penn State man, nor become an idol of curiosity, for that would bring disfavor on the college. But there are any number of instances where a good work may be performed among the citizens of every community represented here.

The essential thing is to take part in the progress that is being made for higher education. Let the public know what Penn State has to offer, for they are paying for it and should know its value.

Doctor Erwin W. Runkle's Review of Penn State History

With the August 1st of the 1850s, the College in 1851, the first year of its existence, the number of students was reduced to thirty. The August 1st of 1852, the number of students was reduced to thirty. The August 1st of 1853, the number of students was reduced to thirty. The August 1st of 1854, the number of students was reduced to thirty. The August 1st of 1855, the number of students was reduced to thirty. The August 1st of 1856, the number of students was reduced to thirty. The August 1st of 1857, the number of students was reduced to thirty. The August 1st of 1858, the number of students was reduced to thirty. The August 1st of 1859, the number of students was reduced to thirty. The August 1st of 1860, the number of students was reduced to thirty. The August 1st of 1861, the number of students was reduced to thirty. The August 1st of 1862, the number of students was reduced to thirty. The August 1st of 1863, the number of students was reduced to thirty. 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The August 1st of 1878, the number of students was reduced to thirty. The August 1st of 1879, the number of students was reduced to thirty. The August 1st of 1880, the number of students was reduced to thirty. The August 1st of 1881, the number of students was reduced to thirty. The August 1st of 1882, the number of students was reduced to thirty. The August 1st of 1883, the number of students was reduced to thirty. The August 1st of 1884, the number of students was reduced to thirty. The August 1st of 1885, the number of students was reduced to thirty. The August 1st of 1886, the number of students was reduced to thirty. The August 1st of 1887, the number of students was reduced to thirty. The August 1st of 1888, the number of students was reduced to thirty. The August 1st of 1889, the number of students was reduced to thirty. The August 1st of 1890, the number of students was reduced to thirty. The August 1st of 1891, the number of students was reduced to thirty. 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The August 1st of 1906, the number of students was reduced to thirty. The August 1st of 1907, the number of students was reduced to thirty. The August 1st of 1908, the number of students was reduced to thirty. The August 1st of 1909, the number of students was reduced to thirty. The August 1st of 1910, the number of students was reduced to thirty. The August 1st of 1911, the number of students was reduced to thirty. The August 1st of 1912, the number of students was reduced to thirty. The August 1st of 1913, the number of students was reduced to thirty. The August 1st of 1914, the number of students was reduced to thirty. The August 1st of 1915, the number of students was reduced to thirty. The August 1st of 1916, the number of students was reduced to thirty. The August 1st of 1917, the number of students was reduced to thirty. The August 1st of 1918, the number of students was reduced to thirty. The August 1st of 1919, the number of students was reduced to thirty. The August 1st of 1920, the number of students was reduced to thirty. The August 1st of 1921, the number of students was reduced to thirty. The August 1st of 1922, the number of students was reduced to thirty. The August 1st of 1923, the number of students was reduced to thirty. The August 1st of 1924, the number of students was reduced to thirty.

to worthy colleges of the State. Such views were, however, very superficial, and to one familiar with the experience of these institutions in other states, they are distinctly unhelpful. It is not all that hopeful. These hopeful sides found expression in a committee of the Faculty and of the Board of Trustees convening in 1881 to place the college squarely upon the Land Grant Act to organize its courses essentially in such a way as to meet the needs of the State. Two general and four technical courses were outlined, the classics and other traditional subjects relegated to a contributing place in the scheme of work. These courses were General Science and Classical Agriculture, Natural History, Chemistry and Physics and Civil Engineering. Here was the nucleus for the expansion for the broad foundations that were laid from 1882 to 1891 by Presidents Atherton, Deaver and Sparks.

Broad Foundations. The third period we have called Broad Foundations, and we must treat it only in suggestive outline. It is still too new for justice to be done. Dr. Atherton assumed the Presidency in 1882 and served for twenty-four years by far the longest, and by far the most important of all administrations. His was the task of re-constituting the Institution in the affections of the Commonwealth of living deep and secure the foundation of scholarship and character, so that instead of active opposition, there was active support instead of enmity and scorn there were pride and cooperation.

Dr. Atherton was a member of the faculty of the Illinois Industrial College (the University of Illinois) and then a (died) he knew its struggles and ideals. He delivered in 1873 before the National Educational Association a defense of the Land Grant College and the kind of training for which they stood. He came, therefore, to Penn State with sympathetic appreciation of its needs and aims, and by his responsibility commanding influence and drive all his ten long and honorable years laid broad deep and true the foundations of Penn State.

Almost immediately upon his assuming the Presidency he carried in the Board of Trustees a Minority Report against the Majority represented by

the Governor of the State and the Superintendent of Public Instruction—a report which saved engineering, physics and other important branches of instruction. Later that same Governor was won not only to approve the bill, but also to aid personally in dedicating the Old Engineering Building which fostered the rapid growth of these lines of our activity. Eight hundred and eighty graduates were sent forth during his administration from two to thirty courses from six to nineteen. The freshman class grew from 9 to 400. The Schools were "funded" and through the influence and support of Dr. Atherton largely the Hatch Act of 1887 and the Second Morrill Act of 1890 were successfully urged upon Congress. He was stalwart both in mind and body and has left an impress forever upon Penn State and its destinies.

Progress. His death in 1906, constituted another interregnum, but in this case one of progress. General James A. Deaver, a friend of the College throughout its entire history, a man whose restless enthusiasm and towering vision blended so happily with the wise counsel and permanent viewpoints of President Atherton, was in charge of the College. Certain changes long contemplated, developments slowly wrought out on the campus and throughout the Commonwealth were consummated. The Catalogue of 1906-07 notes Thomas H. Hunt, Dean Elect of the School of Agriculture, and Dr. H. P. Armsby, Director Elect of the Institution of Animal Nutrition. The three functions of investigation, teaching, and extension had been slowly working themselves out in the School of Agriculture.

In the Catalogue of 1907-08 Agriculture, which up to this time was represented with but one course, now appears with seven four year courses. Corresponding changes in personnel, equipment and support are furnished, and a new era for Agriculture and the college as a whole inaugurated. Engineering likewise, although it owes its expansion and recognition, its opportunities and progress to President Atherton, yet received new impetus from General Deaver's unquenchable faith. The election of General Deaver to the Governorship of the State in 1907 was an important factor in a renewal of the "faith of the State"

in ending for the College, and from that date to the present no legislature has failed to consider in some measure the needs of the College, and to degree recognize the obligations of its pledged faith. Dr. Sparks becomes President. The election of Dr. Sparks to the Presidency in 1908 brought with it a period of steady, internal growth, of widely diffused extension activities, and of making the Institution better known to the State. Dr. Sparks guided its usefulness during that most critical and difficult period of the World War. The reconstruction following the war was no less crucial, and to have held it ship true to her course while battling changed conditions, a new world, etc., was a task to try the soul of any man. President Sparks' administration might be summarized as follows.

Under Plant. 1st New Campus Plans—School Building Plans, and Student Memorials. 2nd Student Self-Government, the Honor System, Freshman Advisors. Under the State. 3rd College and State emphasized. Extension, the Summer School. Under Internal Changes. 4th Dean of Men instituted, Liberal Arts School, Central in importance in any Institution, College unity above School autonomy.

The buildings erected during the period of Broad Foundation 1882-1921, are Dotary, Armory, Ladies Cottage and Extension into Womens Building, Old Engineering Building, Calorimeter Auditorium, Carnegie Library, Dairy Husbandry Building, Agricultural Building, Forestry Building, McAllister Hall Horticultural Building, Liberal Arts, Engineering Units, A to F, Food Laboratories, Dairy Barn and Stock Pavilion. Dear, too to the hearts of all students is the Athletic Re-natal. (Continued on last page)

PLANS MADE FOR RURAL LEADERSHIP SCHOOL

Applications are coming in from farm leaders in all parts of Pennsylvania for reservations at the Grange Community Leadership School which is to be held at Centre Hall from August 21 to 27. Although the quota which can be accommodated has not been completely filled, those in charge urge early application for anyone interested in attending.

The program for the week includes demonstrations and talks in the planning and conducting of rural community programs, play and other social and recreational activities. Demonstrations in the staging of plays, with the materials and facilities found in the ordinary rural community, is one feature of the week. The rural folk enrolled in the school will actually stage the plays, plan the stage lighting and make the costumes. Equipment for rural play grounds will be constructed and practice will be given in beautifying the community grounds and buildings. One hour each day will be given over to talks by prominent rural leaders including John A. McSparan, Master of the State Grange, F. P. Miller, Secretary of Agriculture and faculty members of the School of Agriculture of the Pennsylvania State College as a fitting climax for the week of training in community leadership, a play will be staged on the first evening August 27th. Camp life in tents will be enjoyed by members of the school.

SWINE BREEDERS TOUR TO GOVERNMENT FARM

More than 200 Pennsylvania Swine breeders made an auto tour and inspection trip to the U. S. experimental farm at Beltsville, Maryland. Fifteen counties were represented in the 52 auto loads that made the trip and numbers of every breed of swine were present. Cumberland county had the largest delegation with 37 breeders. York sent 36 men and Dauphin 31. Other counties represented were Adams, Lancaster, Columbia, Northumberland, Union, Clinton, Berks, Cambria, Lebanon, Franklin, Jefferson and Centre.

Coaching Course to Close

More than forty prospective college and high school athletic coaches are completing the summer course in coaching methods at Penn State this week. Director of Athletics Hugo Bezdok and his assistants, D. M. Herrmann and Nate Cartmel, have given the coaches the fine points about football, baseball, basketball, and track during the six weeks course.



TUESDAY—Theatre Opens at Six MARY PICKFORD in "Dorothy Vernon of Haddon Hall" Adults 50c; Children 25c.

WEDNESDAY—RAYMON NOVARRO & ALICE TERRI in "The Arab" Sun-bath Comedy

ADDED ATTRACTION—Penn. State College Alumni Day Athletics STATE-NAVY FOOTBALL GAME

THURSDAY—Theatre Opens at Six Return Show of LILLIAN GISH in "The White Sister" No advance in prices

FRIDAY—LEATRICE JOY in "The Marriage Cheat" Mack Bennett Comedy

A good place to eat THE PENN STATE CAFE

6 DAYS SPECIAL SALE Commencing Monday, August 11th 20% Reduction on all New Fall Hats, Corsets and Brassieres FOR ONE WEEK ONLY MYRA KIMPORT Gentzel Bldg.

Rich Pure Ice Cream CANDYLAND

THE ALLY OF EVERY SPORT--A KODAK PENN STATE PHOTO SHOP

THE MUSIC ROOM Allen Street Specials on all PICTURES PICTURE FRAMES MOTTOES An Available Supply of Sweet Peas

HEMSTITCHING PLEATING DRESSMAKING SATISFACTION GUARANTEED Elizabeth J. Winter Miss Elizabeth Evey Second Floor Peoples National Bank

THE QUALITY SHOP MID-SUMMER SALE ONLY TWO MORE DAYS While this sale is on, you can save money on all merchandise SUPPLY YOUR NEEDS FOR NEXT SEASON

Smith's Quality Ice Cream Made with Rich, Ripe, Fresh Strawberries So deliciously different from any other you have ever tasted When in Drug Store, Cafe, Restaurant ask to be served with it, or call Bell 250 and have it delivered. Smith's Ice Cream Factory Bell 250 State College, Penna.

Mary Pickford in "DOROTHY VERNON OF HADDON HALL" a Marshall Neilan Production Photographed by Charles Rasther

Mary Pickford Now As An Eighteen-Year-Old Spitfire Again depicting a grown-up role Miss Pickford appears in her newest and greatest photoplay in a type of portrayal long and greatly admired by millions the world over: Her wonderful smile changes in an instant to a tempest of anger and stamping of feet to as swiftly turn to pleas for pardon: A splendidly romantic story rich in comedy, alive with thrills, replete with action, with Mary Pickford in a daring horseback ride. Showing in advance of Philadelphia and Pittsburgh Pastime Theatre, Tuesday, Aug. 12 THEATRE OPENS AT SIX First Showing Anywhere at These Prices—Adults 50c Child, 25c.

Dance and Swim at the EVERGREENS Dancing Wednesday, FRIDAY and Saturday evenings SWIMMING EVERY AFTERNOON

Student Directories There is a limited supply of student directories left, which will be placed on sale at the SUMMER COLLEGIAN OFFICE for 10¢ per copy These are being sold at much less than the cost of publication, so COME AND GET 'EM. After you leave, you will want to know the names and home addresses of all your friends. Every one with friends should get one. Does that include you?