

 on Thursday.
Eubcripton
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 Oefte: Nittany Printine


STUDENT LEADERS
There is need for more general leadership in student governmen between undergraduates and the administration for stimulating stu
The dent activity and opinion along more posituve lines. The need
generally recognized and deplored, but no definte steps are tahen for correcung
At the present tume, practically the whole burden of campus government and activty management is being carrued by a few indi viduals who work unceasingly and tirelessly at the expense of their
health and thar studies in the protection of undergraduate interests health and thar studies in the protection of undergraduate interests
and the regulation of student affars. Every new movement. whether it be for the welfare of the undergraduates or the college, is started and usually carred through to completion by the efforts and activity of a few over-worked individuals. Thas is not as it should be.
Nor is it a c.sse of presumption on the part of these individual in taking added responsibihtes with no other thought than that of the vacant honor that may be reflected upon them. For the idens
of greatest moment $m$ connection with the government of undergrad uate affars and the betterment of the college are concesved and work-
ed out in secret. It is simply a case of loadng down a man, who has ed out an secret. It is sumply a case of londing down a man, who has
proved humself capable by making good in one particular line, to the proved himself capable by making good in one particular line, the the lege suffers because, with so many varied interests, the most capable nany one of them. The man humself suffers because, with the dut ies incident to his various positions whiclh he can not shirk, he is forced to neglect his studies and his health, sometuncs with serious re And the deplorable part of the whole thing is the fact that the administration and the undergraduntes regard the situation as a $m$ er of course without taking nny definte steps fored foverning anount of extra-curriculum work that might be carried by an under graduate, would do much to eliminate this unnatural and unhealth state of affars And it would, at the same time, produce a large and more reresentative group of potential leaders among the under uates. The problem can be solved by a workable point system

## The Question of exams

Whtle the examinations of the hirst semester are still fresh the minds of the students and faculty members, it might not be amiss tous thought in connection with the advisability and practicablity of fon is subjected to a varying amount of criticism by many thinking undergraduates and instructors. And each year a sane mementory of the arguments advanced pro and con the elam reveals the faet that th is being regarded with rapidiy increasing disfavor
A decidediy forward step was taken by the administration last year in shortening the period of exammations from four to two hours
The consequent shortening of innal zests, made necossary thereby, hats.done much to elumnate many of the unnecessary evils that were prevoously associated with after-semester exammations. This is true despite the fact that there are some instructors who msist upon giv-
ing the old four hour quiz even though the period has been shortened to half that tume. But cases of this nature are the exception rather than the rule.

## Since th

Since the institution of the abbrewated system of examinations, and, indeed, prior to that tume, many promunent members of the fac-
ulty have expressed themselves as being in favor of abolishong the finals entirely. These men base their arguments upon the conviction that grades determined altogether by daly recitations nad monthly quizzes would tend to insure a much fairer working basis for the undergraduates Under the present system of marking and gradof an examination to show the true worth of a student. Passing of flunhting a final is the system employed too often in determining whether or not a man passes or flunks the work of a whole semester. If the final examination were, in every case, a truly representa Nive one, and of assurance could be given that the undergraduates whald begm the test under normal physical and mental conditions, then, indeed, there might be some justification for basing the semditions of this nature are ideal, inde ine examination. But, con ever, met with mactual practice. The work of two hours is greatly over-emphasized in the majority of cases and oft-times leads a sty dent to resort to questoonable tactics in order to pass a course
Final examinations entail an immense amount of work on parties concerned. The student crams for a short tume and expects
to pass a course if he can but acquire enough temporary knowiedge to mass the quiz. The instructor is expected to look over a large num-
her of examination papers carrefully, and to give a fair grade in a very


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