DEAN WARNOCK EXPLAINS DUTIES OF DEAN OF MEN

Creation of Such An Office Has Enabled Students to Come Into Closer Contact With Faculty—Is Proving Successful Wherever It is Tried—Educational Theory of Office Receiving Particular Emphasis in Institutions Supported From Taxation of the People

By MR. A. R. WARNOCK
(Dean of Men)

"What is a dean of men?" is a question often asked—sometimes facetiously, as one asks, 'What are chalmers" or "Why is a switch."

The usual answer is, "I can't tell you exactly, but I know one when I see it."

The office of dean of men is a twentieth century innovation Of course for years most of the duties of such an office have been attended to in the colleges and universities Dean Briggs, as Dean of Harvard College, has for a good many years with quite widespread fame, been doing some of these duties—in a central way Usually in a smaller college, the president attends to them personally—along with hundred and other duties But not until the remarkable development of the great state universities enlarged and multiplied these duties, did they become centralized in one office with a distinctive title

The creation of the office of dean of men is the answer of these very large universities to the remark often made, "I prefer to send my son to a small college, because there the student comes into closer contact with the faculty than in the large institutions"

Dean Alvin Kennedy Claxton, the University of Illinois, was one of the pioneers in the field. In 1901 he was appointed Dean of Undergraduates and Secretary to the President by Dr Andrew S Draper, then President of the University of Illinois and later Commissioner of Education of the state of New York The duties at first were simple and Dean Clark had his office in a small room, sans office-boy, sans stenographer, sans budget Before the year was out, he was moved to a larger room and given an office-boy The office-boy presided at a table in the general corridor outside the door and the guests, so to speak, waited in the hallway When Dr Edmund J James became president of the university in 1904, he conceived his first great work to be to acquaint the people of the state with the university and its needs. Delaying only long enough to test Dean Clark's methods and judgment, he turned over to him almost entirely the problem of the men students He persisted in the policy to the extent that for many years he has had interviews in his office with not more than a half dozen students a month He was thus free to build up his faculty, increase the educational scope of the institution, and secure adequate support from the state legislature In this latter, he succeeded to the extent that in ten years the state appropriation was increased from approximately a million dollars a biennium to five million

In 1909, an assistant on part time was given Dean Clark, whose business had spread to a suite of four rooms, with many clerks and stenographers In 1919, an assistant dean on full time (the writer) was appointed In the last few years the annual budget for this office has been $17,000, and its daily callers have numbered sometimes three hundred and seldom less than one hundred students The idea is spreading rapidly in American universities The University of Wisconsin a few years ago established this office, likewise Minnesota and Missouri The University of Michigan has planned for it This fall Yale introduced a Dean of Students, whose duties are almost identical with those of Dean Clark at Illinois

The educational theory on which the reason for this office rests is one that receives particular emphasis in universities and colleges which receive support from taxation of the people It is the theory that each student in a state educational institution represents an investment of public money; that his education is given him not only to advance his own selfish interests in the future, but also to enrich the state and its citizens by reason of the skilled service which his education enables him to perform for them, that the farms will be made more fertile, the factories more productive, commerce more prosperous, and life in general happier, healthier, and richer because the state's young men and women have been given the best education that the state can buy.

Assuming that the citizens of the state have this interest in the students of the state universities, it is good business that their investment should be protected It is bad economy to follow a policy which permits the student to study or not as he pleases, to safeguard his health or his character or [illegible] as he pleases, in short, to consider only his selfish interests or whim and ignore his obligation to the state.

Stated briefly, the direct purpose of the dean of men is to make it possible in its largest extent for the student to approach his study and his class room in a physical and mental state that assures good work

Now the reasons for poor scholastic work by students are many—some can be said to be vices, some unconscious or neglected faults In the first class may be bad business, cutting classes, neglecting study hours, vicious habits, too great indulgence in legitimate student activities, etc In the latter class may be put faults of physical condition or care, such as frequent sickness, headaches indigestion, eye and ear trouble, or the mental condition, such as worry, poverty, homesickness, "love-sickness" (often a very disturbing ailment), of living conditions, such as cold, dirty, unpleasant rooms, noisy rooming houses, uncongenial roommates, troublesome landlords

A limited amount of trouble and tribulation is of course good for the character, but there come into the path of every student a hundred and one obstacles and annoyances which neither develop his character (by overlooking them) or advance his scholarship (by tolerating them).

Mature persons often belittle the worries of the youth, and it is probably true that youth worries inordinately over trifles But the important fact for the college officer [illegible] not particularly its [illegible] moving the disturbance, size or nature, means improving the mental condition for study Keeping the body well and fit, no matter why it may have been sick or unfit, means improving the physical condition for study.

This sort of thing is not "spoon-feeding" or coddling It is preparedness of the soundest kind It is also one explanation of "Why is a dean of men?"

NEW COMMANDANT AT PENN STATE

(Continued from first page)

30, 1918, in the capacity of aide-de-camp and assistant chief of staff He was then assigned to Camp Funston, Kansas, for duty with the 89th Infantry, at the same time being promoted to Major

Has Had Overseas Experience

Colonel Welty went overseas with that regiment on August 31, 1918, and remained with it until February 5, 1919, when he was sent to General Headquarters, A E F, for duty on the General Staff He was promoted to Lieutenant Colonel November 1, 1918 Colonel Welty participated in the Meuse-Argonne Offensive from October 4, 1918, until November 11, 1918 He then returned to this country and was detailed to the Pennsylvania State College July 30, 1919.

Colonel Welty is desirous that every member of the junior class be informed concerning the opportunities offered by the local unit of the R O T C, and in an interview he outlined the several advantages and benefits to be gained from the course which the War Department has outlined The course as outlined by the War Department is essentially the same as has been used in the officers' training camps for the past two and one half years The course is open to all men of the Junior class as it is now possible to enroll for the required two years and during that time each member will receive forty cents per day from the government.

Some of the other advantages which Lt Col Welty outlined are, discipline as a leader, training in team play, assurance of service as an officer in time of emergency, preparation for national service, technical training of special character, valuable in his professional career, and an opportunity to qualify for a lieutenant's commission in the Officers' Reserve Corps without interfering with training for civilian life. Lt. Col Welty will be very glad to have any man interested in the R O. T. C. work call on him at his office in the Armory and he will explain any doubtful points

R. O. T. C. Camp Held Last Summer

The Penn State unit of the R. O T C was active during the summer in its attendance at the R. O T C Infantry Camp which was held at Camp Lee, Virginia, from June 21 until August 2 The training which was given at this camp was not comprehensive in nature and included all the regular training of an infantry character and included some special features such as machine gun and automatic rifle work which proved especially beneficial to the men which took the training

This camp drew from the Third and Fourth Districts which include Pennsylvania, Delaware, Maryland, and the eastern southern states There were about one thousand men in attendance during the entire six weeks and the commanding officer of the camp was Colonel F W Rowell, who is commandant of the Third District The officers who were detailed to this camp were the best which the War Department could assign and many of them were returned overseas men who had participated in many engagements Several of the officers and non-commissioned officers who were instructors at the camp had been officially decorated by the government

About twenty Penn State men attended this camp and while there many of them received student commissions and were active in the administration and instruction work of the camp At the present time it is thought that the R O T C camp to be held next summer will be held at Plattsburg, N. Y., the men will not be held at Camp Lee but some of the supplementary S A. T. C camp during the summer of 1918 and of many officers' camps prior to that time The men who served this summer at Camp Lee are now assigned to the student regiment and are acting in the capacity of officers in that organization.

The work of organization of the student regiment has been going on during the past week and within the next few days this work will be completed and the military work will be taken up at once Measurements for uniforms for the members of the sophomore class are being taken at the present time and it is hoped to have the uniforms for both the Freshmen and Sophomores here by Pennsylvania Day.

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FRESHMEN WILL HAVE STRONG FOOTBALL TEAM

"Dutch" Herman '12 Will Again Have Charge of Yearling Squad —Attractive Schedule Arranged

Regular Freshman football practice will begin this week when Head Coach Bezdek returns, as this will release Coach "Dutch" Herman, who has been assisting "Dick" Harlow in rounding the varsity into shape There is no need of hurry, however, in building up the yearling team just yet, as the first game is not until October twenty-fifth, when Indiana Normal will be met In addition to this game, there are three others one with Bellefonte Academy on November first, another with Pitt Freshmen on November seventh, the day before Pennsylvania Day, and the final game of the season with the Cornell Freshmen on the fifteenth of November All of the games with the exception of the last mentioned will be played on New Beaver field

So far there has been little opportunity for getting a line on the material available as a whole, although there are a number of candidates who

"DUTCH" HERMAN '12

have come to Penn State with good prep school reputations or who have put up an excellent brand of football in the service

Coach Herman wishes to repeat in the COLLEGIAN what he said in the athletic mass meeting on Friday night, and that is that more men weighing over one hundred and sixty pounds should report for practice While there is at present just a slight shortage in equipment, within a week all candidates who have signed cards can and will be taken care of It is not known as yet whether the old system of having the Freshmen team scrimmage with the varsity will be kept this year, as this matter rests entirely with Head Coach Bezdek

Among the first year men who have come out for positions on the line are Shuster, 185 pounds, of Williamsport High, Park, 175 pounds, of Hatboro High, Conover, 172 pounds, of Brown Prep, who while in the service played with the League Island Marines, Hefford, 175 pounds, of the Army; McMann, 215 pounds of Bellefonte Academy, Spurr, who played part of the season on the Freshman team two years ago, Bedenk, 185 pounds, of Mansfield Normal, Coffield, 185 pounds, of Piqua High School, Ohio, Porter, 205 pounds, of West Newton High, and Everst, 165 pounds of Wilkinsburg High.

The backfield gives promise of being exceptionally strong and among those who are candidates for berths back of the line are Hattersby, 156 pounds, of Swarthmore college; Hess, 175 pounds, of Indiana Normal, and a brother of Harold Hess, Reddinger, 170 pounds, of the Twenty-eighth Division team, McClellan, 165 pounds, of Bellefonte High, McGinley, 160 pounds, also of Bellefonte High, Michael, 170 pounds, of Clearfield High, and Griffith, 150 pounds, of the 109th Field Artillery team, who before entering the service played on the Plymouth High School team

There is every prospect for a winning Freshman team this year, despite the fact that the schedule is exceptionally hard Coach Herman has been extremely successful with his first year elevens and since the one-year ruling went into effect a few years ago, none from Dallas, Texas, to resume his former post as a game In fact, the only Freshman team to be defeated since this ruling went into effect was last season's 1922 eleven, which was defeated by the 1921 combination in the annual Sophomore-Freshman scrap

"TOMMY" BLAISDELL BACK

"Tommy" Blaisdell '16, son of Dean Blaisdell, recently returned to this country, after three years' absence during which he was a missionary, located at Allahabad College, India He is now travelling secretary for the eastern district of the Student Volunteer Movement, which is one of the foremost missionary organizations in the United States.

MANY ADDITIONS TO FACULTY OF COLLEGE

There have been quite a number of changes in Penn State's faculty, and the following resignations and appointments which have taken place since June 1, 1919, have been announced.

Resignations

Hugo Diemer, Professor of Industrial Engineering

Samuel R. Parsons, Assistant Professor of Physics.

Paul A. Cushman, Assistant Professor of Mechanical Engineering.

E. M Bowman, Assistant Professor of the Romance Languages.

George S. Long, Instructor in Civil Engineering

Edythe Hershey, Instructor in Home Economics Extension.

Kathrine Kumler, Instructor in Domestic Art.

W W. Wood, Instructor in Agricultural Extension

Marjory Barto, Assistant in Home Economics Extension

E. L Worthen, Associate Professor of Agronomy.

E H. Hespelt, Assistant Professor of Spanish

G R. Crocraft, Instructor in English

Edna B. McNaughton, Instructor in Home Economics Extension.

Kate L Beck, Assistant in Home Economics Extension.

Appointments

Edna M. Randall, Associate Professor of Teacher Training in Vocational Home Economics

George M. Morton, Assistant Professor of Teacher Training in Vocational Home Economics

Percival Palmer Henshall, Assistant Professor of Machine Shop Practice

Zorn Klein, Assistant Professor of German

R. R. Welch, Assistant Professor of Dairy Husbandry Extension

H H Arnold, Instructor in Romance Languages

W Roy Diem, Instructor in Romance Languages

John R Eyer, Instructor in Economic Entomology.

William George Soley, Instructor in Engineering Extension.

John Charles Runk, Instructor in Mechanical Engineering.

Arthur Cloetingh, Instructor in English

William A Gager, Assistant in Civil Engineering.

Charles D. Jeffries, Assistant in Animal Nutrition.

W J. Sweeney, Assistant in Animal Nutrition

A. R. Warnock, Dean of Men

Margaret A Knight, Dean of Women.

W B Nissley, Assistant Professor of Vegetable Gardening Extension

L. L Forman, Acting Professor of Greek

Louis J. Bradford, Assistant Professor of Machine Design

G H Phanson, Instructor in Physics

Arthur H. Dewey, Instructor in Geology.

George Mills Foulkrod, Instructor in Farm Mechanics

Carl Hartzell, Instructor in Spanish

Lloyd W Stegiman, Instructor in Poultry Husbandry Extension

Charles C. Wagner, Instructor in Mathematics.

Carl George Degen, Assistant in Agronomy.

Courtland B Manifold, Assistant in Agronomy.

R L Punnett, Assistant in Machine Shop

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"BILL" MARTIN RESUMES POSITION AS TRAINER

First Lieutenant "Bill" Martin returned to Penn State last Thursday of the teams he has developed has ever duties as track coach and trainer of the football team After "Dutch" Herman enlisted, Mr Martin coached the Freshman football team for one season and himself left in the spring of 1918 to enter the service For a time he was district athletic director of the Long Island military camps, with

"BILL" MARTIN

headquarters at Mineola Here he entered the aviation branch of the service and was sent to Rockwell Field, near San Diego, California, where he entered an officers' training school and received his commission He did not see service abroad but was in charge of several airplanes and pilots who acted as patrols on the Mexican border.

Although Coach Martin has not had any opportunity to consider track prospects, he is confident that with the return of many Penn State athletes from France, a very successful track season may be expected

MEETING HELD BY MEMBERS OF 1919

A meeting of all '19 men who have returned to college, of whom there are about 150, was held last week and a large number turned out. The matter of electing men to the Student Council was discussed but none were elected A committee, composed of E. L. Barrett, Paul Brown, W. H. Baker, W. T. Burke, and J. N Riley was appointed to confer with the representatives of 1918 and 1920 on the question of whether they should remain a separate class or join with the others

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