STATE COLLEGIAN

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THURSDAY, NOV. 16, 1905.

EDITORIAL.

Only two days more and the State-Dickinson game will draw all of State's loyal undergraduates and many of her grads to Williamsport. There is absolutely no reason why every man should not accompany and support the team on this trip. It is our "big game," the expenses are light, and there is not a man in college who cannot tear himself loose from his work to go down with the crowd. The team needs every man on the side-lines, it needs you, it needs your room-mate, it needs everybody else. If you hear anybody say he hasn't any money offer to lend him some. Dickinson intends to send an immense delegation, so it is up to us not to equal but to outnumber them. Don't stop to think it over; you will have plenty of time to do that the next day. But take your pennant down off the wall, put on your hat and come along on Saturday.

The new Song Book ought to be, nay will be, a success. Of this there is no doubt. How much of a success? That depends upon two

distinct features: first, the co-operation of the faculty and student body in contributing original matter for the book, and, second, in the patronage which will be extended to those who have the responsibility of preparing it, and, we might add, third, in the use that will be made of it, after it is published. Whilst the present student body and those who are to come after will be the most largely interested and benefitted, the entire alumni body ought also to take a deep interest in the success of the book. It ought to stimulate college singing but it should also recall college days, so let every alumnus and every student endeavor to secure a copy. We use "endeavor" advisedly, for the edition may not be sufficiently large to enable every one to procure a copy. We presume that the rule "First come, first served" will prevail, so it will be well to have the orders in the hands of the compiler in advance. Now let us all go enthusiastically to work in co-operation with the compilers and publishers, so as to make the new Song Book a success from every point of view, and so show that State is "up-to-date" in everything which develops and promotes college loyalty and college spirit.

Our attention has been called to the fact that in a few cases, clippings are taken by thoughtless readers from the Library file of papers and magazines. Fellows, these things ought not occur. Statutory Law makes such an act a punishable offense, but the higher law of College pride in our Library, good fellowship and the square deal will surely eradicate it. A single example and one only must suffice. In a recent paper, a very interesting little poem in two parts appeared. Some one ruthless ly cut out the poem, leaving the title standing. The writer has witnessed a half-dozen students turn the pages of that particular paper, only to see disapproval and disgust spread over their faces, that they should be denied the pleasure of reading owing to the inexcusable thoughtlessness of one of their fellow students. The rights and privileges of over eight hundred men are violated by the one. The Library appeals to each student alike, it seeks to serve all. Anything that hinders such service is an offense against the entire student body.

S. H. York, '07, has been elected to the position of assistant business manager of the Collegian made vacant by the resignation of W. A. Slater. J. K. Barnes, '09, has been elected to the editorial staff.

Flunking and Flunk Makers. From Morgantown Post.

This inelegant word of unknown derivation, and only recently admitted to the best dictionaries means "to fail as on a lesson," in its primary signification, but means also failure to pass examinations, to maintain class standing, and as a result to be dropped from the University rolls as a student. It indicates an ignominious ending of one's career as a student, and to most parents is a more humiliating closing of the University doors on a son or daughter than a suspension or expulsion.

In the older days it was the glory of a teacher to prevent flunking. He was constantly on the watch to detect the slightest symptoms of failure, and to help stimulate; to warn and to save the pupil from the extreme penalty of failure. The successful teacher ought to save rather than make a flunker of his pupil, Of such were Rev. J. B. More, John R. Thomson and others. If any considerable number of their pupils had failed to pass their exams. or flunked, they would have felt that something was wrong with teacher rather than with pupil, and would have set about applying the proper correction, and would have saved

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