

cesses as well as its character have changed, and the teacher is no longer a task-master, but a guide; a helper, who assists in the evolution of a mind which, expanding, absorbs from the world of knowledge so much of what is necessary for its full development as it can assimilate.

So much has been said and written about the honor system that he who mentions it now is liable to be adjudged guilty of "preaching." However, it is probable that no advance will be made in this direction unless someone is continually "driving" at it. The *Lafayette Touchstone* voices our sentiments in her March number as follows:

It is a fact that direct or indirect cheating and dishonesty in exams. is winked at by the men at Lafayette—not all, but the great majority. This means that the code of honesty is lax, very lax. Now there is a saying that "Rome was not made in a day." The Honor System cannot be thrust on us suddenly. We must be educated into the custom of honesty. We must begin to think of it seriously in our lectures and exams. It is quite as wrong to cheat as it is to sell our signals to the opposing team, and should be punished quite as severely.

We are tired of having our neighbor punch us slyly and whisper for help. We are tired of aiding men through exams. in an unfair way, especially since the cheater is invariably the loafer. We are tired of having our professors act as policemen, faithfully patrolling their beat with vigilant lookout for criminal attempts. But what shall we say when the trusting Professor leaves the room and at once arises the murmur and confusion of cribbing and helping.

The *Allegheny Literary Monthly*, which, as the name implies, is strictly literary, is somewhat above the average of our exchanges. Whether or not a paper of that type is more successful than the regular college paper containing departments such as athletics,