

the opportunity for these students to exercise and strengthen their will power. Keep a man under strict rules and when he gets out into the world he is as a child that has suddenly lost its ma. No one can deny that the work which a man willingly does is superior to that which he is forced to do. Let the student have more liberties and give him a chance to train and develop his will power as well as other parts of his brain."

Here the dormitory philosopher stopped and began to puff laboriously on his pipe, in order to resurrect the light which had almost gone out. As one who had done some great deed, he looked about the room to see what effect his talk had upon his hearers.

"Pretty good speech," broke in Dodger. "It's a shame nobody ever reads this column."

EDITORIAL.

In connection with the recent free and general discussion of the rules regulating attendance, our attention has been directed to our college life as compared with university life. A university has been defined as composed of men devoted to special and definite lines of study and research—a college, conversely, is composed of students receiving instruction in those branches of learning which lie at the foundation of the several arts, pursuits and professions of life. It is claimed by those in favor of strict attendance rules that this institution is essentially of the "college" class; that the work done here is college work, not university work. We have been told that the university man, howbeit that he is allowed comparative freedom in the matter of attendance, does not seek to evade his work whenever possible, but on the contrary endeavors continually to crowd more work in. The university man, it appears, is honestly devoted to his work, is working with