straighten up the furniture, and the Editor came out from his hiding and resumed his seat.

"Well, let, people kick if if they want to." remarked the Critic as a last thrust. "They'll soon find that the Free Lance is mounted on a mule that can also kick, a mule that has staying qualities too, and is as independent as a hog on ice."

"Oh well, I'm tired!" replied the Editor, "So gives us a rest. Here read these Editorials and see what you think of them."

The Critic picked them up and began to read.

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## EDITORIAL.

As a few inklings and rumors have recently been circulated about the College of a proposed change in the College curriculum before next year; and as these reports differ widely and are often overdrawn until everything becomes an uncertainty, the readers of the Lance would perhaps be pleased with a few definite statements concerning the matter.

The changes are, however, of such extensive magnitude, involving such a multitude of the minutest details, that only the barest outline and the most general principles can be given, leaving these subordinate details for the College Catalogue to explain.

A College is a growth, perhaps rapid, perhaps slow, but nevertheless a growth. It begins with a few teachers, a few courses, and a few students. After a few years the number of students has increased. This may, or may not, necessitate an increase in the number of teachers; but it will undoubtedly in a short time show the need of more courses,