analysis, we find its origin—its source—in the great fountainhead from which emanate all streams of knowledge—Nature.

But what is Nature? How shall we define Nature so as to embody in the definition a clear conception of the meaning of the word? Is it even possible to define it? Shall I, or any being which is itself but an infinitesimal part of the most minute fraction of this great aggregation which we call Nature, presume to conceive the mighty conception which shall portray it as one grand whole in all its stupendously enormous immensity? As well can the tiny sand grain portray the cloud-veiled heights of the Himalayas; as well can the little dewdrop suggest the volume of the mighty Pacific, in whose watery bosom we might conceal every mountain of this earth and not break the glassy mirror which forms its surface.

Such would be my futile attempts to define and portray Nature. I can only assert that Nature is *infinite*, and shall the finite mind *dare* to presume to grasp the infinite?

And back of Nature stands what? God! Nature is the creature, the creation—God its creator. God is the writer—the author. Nature's laws form the book. Nature's law-book, written by God and dedicated to the highest order of his handiwork—mankind.

And what was the command given with the book? What injunction was placed upon man when presented with this wonderful work? Unseal the book! Open the book! Read! Learn! Learn from its printed pages the great value of this splendid gift. Learn to comprehend and appreciate its boundless possibilities and limitless resources. Learn that the appropriation and development of these resources and possibilities tend toward the advancement of civilization and the improvement of mankind. And, above all, learn of that wonderful omnipotent wisdom and omniscient power of that Supreme Being who is the creator of all Nature and the author of its laws.

Everything in the whole realm of human knowledge—as it exists to-day—has been read and interpreted from the many chapters of this book. Geology is a chapter; Chemistry is a chapter; Biology is a chapter; Sociology is a chapter; Psychology is a chapter—and so I might continue on and on until I had enumerated all branches of learning.

But, would you look closer at this book?

Would you scan its pages and chapters more closely and see