

games at the close of the season were discouraging, but when we consider the crippled condition of our team it explains the scores which fortunately received but small mention.

One thing in which we may all take pride is the gentlemanly game played by Staie. This reputation will prove of great worth to us in many ways, and will especially help our management in securing games with the great college teams in the future.

Our strong line was our best point this year. The discipline of the team was perfect. The backs were weak in kicking and catching the ball and in swift end running.

The outlook for next year is not unfavorable, but the weak points of this season must be remedied. The candidates for backs of next year's team should be required to practice kicking and catching the ball and tackling. Each back should be given a ball to use during the summer, so that by the opening of the fall term the backs should be able to handle the ball with ease and sureness and their kicking should be quick and strong.

As the game advances it is becoming more and more open and requires more skill and quickness in the players, and this plan of constant practice is the only one which gives the player skill in handling and kicking the ball.

"Say, what is honor? 'Tis the finest sense
Of justice which the human mind can frame
Intent each lurking frailty to disclaim,
And guard the way of life from all offense
Suffered or done."

Speaking of "Student Life in Southern Colleges," a writer in the *Educational Review* says: "But the most characteristic feature of discipline in Southern colleges is the allegiance of the students to the honor system, in the regulation in their relations to college duty and government. * * * * This honor system, as it is called, is in vogue in almost all the Southern colleges. It means that, on occasion, each student is expected to give his word and stand by it; is expected to behave like a man of honor. He is held in strict account by both professor and fellow-students whenever this rule is applied. The Southern student likes it; in fact, he desires it. The system exists in obedience to his own demand. He wishes to be put on his honor. The question with him, then, is not what are the rules, and what are the penalties; how many demerits before expulsion; how to beat the professors