

The New London board of trade is trying to make arrangements with the Oxford crew to come to this country next summer and race with Harvard or Yale.

A COLLEGE IDYL.

Ram it in, cram it in,
Students' heads are hollow;
Slam it in, jam it in,
Still there's more to follow—
Hygiene and History,
Astronomic mystery,
Algebra, histology,
Latin, etymology,
Botany, geometry,
Greek and trigonometry—
Ram it in, cram it in,
Students' heads are hollow.
Scold it in, mould it in,
All that they can swallow;
Fold it in, hold it in,
Still there's more to follow.
Those who've passed the furnace through
With aching brow will tell to you,
How the teachers crammed it in,
Rammed it in, crammed it in,
Rubbed it in, clubbed it in,
Pressed it in, caressed it in,
Rapped it in and slapped it in,
When their heads were hollow.

Columbia College is to be moved from the center of New York City to a new site where the dormitory system can be adopted. Her endowment, amounting to \$9,000,000, is second only to Girard College, while Harvard comes third with \$8,000,000.

EXCHANGES.

That most American institutions are yet in their infancy, is illustrated in a sketch of William and Mary College. It says; "Though two hundred years are not reckoned long in the history of an English university, how few are the American colleges that can boast such a past! The college of which I write was conceived two years before the Pilgrim Fathers landed in Massachusetts; at the time when the germ of this American university began to grow, the Duke of Marlborough was fighting Louis XIV., and Addison was writing his delightful essays for 'The Spectator.' How far back then the history of the college of William and Mary seems to carry us."

In the *Haverfordian* attention is called to the fact that much time is misspent in college. "If there is one thing which we consider it necessary for man to learn, it is the economy of time, and a knowledge of how to use it most advantageously. If all the time that a student spends in idleness at college were to be devoted to some organized method of amusement and entertainment, how much there would be to show for all this time!"

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The following is taken from an article on Conversation in *The College Mercury*. "If there is one thing to learn at college, it is to do critical, independent study and thinking. "A man kens just as much as he's taught himsel', and na mair." A man's mind should become inquiring, desirous of knowing the reason for everything, accepting statements after diligent inquiry only." Then it goes on to say in addition. 'Conversation maketh a ready man.' No power is of any value unless it can be used. We are not disciplining our minds to make them mere reservoirs for the reception of knowledge, but we want to use them. The ability upon occasion to call to mind whatever we may have learned, and which is possessed by few, is well worth striving after. Telling something we know, too, makes it sink still more deeply in our memories."

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The *Bowdoin Orient* gives a short discussion on "politics" which may be of interest. "Too many men look on what they term "politics" as a matter of interest to a few, in which ballots and candidates and wire-pullers are mixed inextricably with torch-light processions and enthusiastic, if unrighteous, inebriation. One often hears from a young man the remark, "Oh, well, that's politics, and I don't care for that," and that is likely to be followed up with a synopsis of the latest "society" novel, or a careful review of "*Town Topics*" or the "*Fireside Companion*." Don't be willing to be the "reflector of newspaper editorials." Study your science and your language and your philosophy, if you will, but don't neglect the study of historical and practical politics, on which is founded your country's life, and to whose development you owe the happiness and comfort of your daily existence."