

## AS OTHERS SEE US.

The fairest, completest, and most accurate description of the Pennsylvania State College as it now stands, together with the fullest explanation of its objects, aims, and central position in the educational system of Pennsylvania, appeared editorially in the Pennsylvania School Journal for Dec., '92. As the entire article would occupy half of all the space in the FREE LANCE we give only excerpts, regretting that it cannot appear in its entirety. (*Italics are ours.*)

"The top and crown of the Pennsylvania system of public instruction, towards which students from her High Schools and Normal Schools will one day look as affording ample facilities for the broadest scientific and literary culture, will be the Pennsylvania State University, located in the central part of the central county of the Commonwealth. This institution, which has of late years been rapidly developing on strong lines, is at present known as the Pennsylvania State College, and the thriving village below, which has grown up under its shadow, has taken its name from the school. But this name may with propriety be changed to the euphonious University Place, when, as seems inevitable, the college shall have attained to such full organization and equipment as will justify its taking on the higher title.

Does it seem visionary, a wild dream of the fancy, to think of plans already entered upon here as being so far developed that before many years, under the fostering care of the State, a thousand students shall crowd these halls and others that must be opened to receive and welcome them? The time is coming when this great campus of fifty acres and more—which can readily be extended to twice or thrice this area—will be dotted all over with buildings of imposing architectural design for its numerous special departments of University work, with its homes of professors and students, its ladies' cottages, its fraternity houses, libraries, its lecture hall; when along with its fine gymnasium and armory, already a prominent fea-

ture of the campus, its grand conservatory of music will also challenge attention. *Here will be a University town among the hills in the geographical centre of Pennsylvania, far removed from the disturbing attractions and allurements of the city; living its own higher life, breathing its own purer air, dwarfed by nothing nor by anything compelled to take a second place—not even by the charm of its own natural surroundings.*

The State should year by year erect its buildings, provide for their more thorough equipment, and gradually accumulate a larger and larger endowment fund, until private beneficence, as in the case of other leading institutions of the country, shall supplement its bounty by still more generous gifts. Why should not wealthy public spirited men in Pennsylvania erect and endow here buildings and departments like the Sheffield School of Science, the Whitworth School of Mechanic Arts, the Worden School of Electrical Engineering, the Dixon School of Mines, the Sedgwick School of History, Law, and Philosophy, the Newcomb Observatory, the Kingsley Memorial Chapel, and others? Within the past year Yale has had more than two millions added to her endowment fund; while those of Princeton, Harvard, the University of Pennsylvania, have been increased very largely. Great gifts go, as a rule, to great schools. "To him that hath shall be given, and he shall have more abundantly." But nearly every great school has known its day of "small things." The Pennsylvania State College is passing slowly through this stage of experience, while before it opens the promise of a grand future of distinction and usefulness.

Tens of thousands of graduates, learned, useful and noble men and women in all parts of the State and beyond its borders, will one day hail this school with grateful pride as their Alma Mater. And as the crowning feature of our system of free public instruction, which to-day gathers nearly a million of pupils into the schools, Pennsylvania, in that coming day, will be full as proud of her