

college men are going forth to aid in driving our industries, to act as inventors and discoverers, and we have reason to think that our present advanced state of industries has received some of its best thought from the scientific graduates of only a few years ago. Did ever inventions of useful machinery take place so rapidly as they have during the last fifteen years? Without detriment to the place of the classical man in our society, it may be said truly that the scientific man has his place second to no other in the development of modern civilization.

Let us look at the opportunities which now are open for young men and women. The old story of the boy who swept recitation rooms and built fires to pay his way through college is no longer a matter of special admiration to us, or of unusual merit to the boy. Such or similar things are now taking place in more than a few instances in every college of our land. Indeed the young man who has not the means, and will not take advantage of such opportunities, would be called indolent and not worthy of an education.

Such are the workings of Christianity and science as they go hand in hand. Each class as it leaves its alma mater should have had advantages which the preceding class had not; Ninety-one over Ninety, and Ninety-two over Ninety-one. But the progress of the future depends somewhat on the progress made

at the present time. Hurrah for 1891 as she dawns upon us with more advantages in a general way than those of any previous year!

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A VACATION has rolled by and we are back again to begin another of the twelve stages which make a college course. All perhaps went home feeling the need of rest, some because they had spent a term in good productive work, others because they had spent the time in work not so productive as they might but feeling the need of a conscientious rest. Probably all enjoyed the vacation "immensely," which was right, because vacations are intended to free the mind, which is best done by a good hearty enjoyment for a time. A few have not returned, while as is usually the case after a winter vacation, the new students far outnumber those leaving.

But are those who have returned prepared to begin at once their work, or have the pleasures of the short time spent in comparative idleness been enough to overbalance for a time their capacities for business? Do those who have returned with conditions feel that they have done justice to themselves; and can they well allow the same thing to happen again?

All of these things present themselves more clearly now, seemingly, and should be considered thoughtfully. A good active beginning encourages and strengthens any student for the difficul-