

COLLEGE JOURNALISM.

COLLEGE journalism, though but a few years have passed since it became a feature in the college world, has grown, and is now perhaps the most valuable auxiliary to a student's course. It is an educator to the classical and scientific student alike, It does not occupy a prominent place in the journalism of the day, but in its own sphere the influence of college journalism is marked. Through the columns of any of these journals one can gain a decided knowledge of the tone of the institution which they represent and the ideas of the students of one college, as expressed ; are criticized or encouraged, and, perchance, used by those of many other institutions. This free interchange of statements and thoughts develop a spirit of pride in students for their *alma mater* which results in much good. The labor, time and money spent in the improving of college publications is an evidence of the incentive given. Almost every eastern college and many of the southern and western seats of learning publish a monthly magazine and a yearly book, known as a "college annual," which would be a credit to those more experienced in this line of work. Some of the larger institutions issue papers daily, weekly and bi-weekly. The editorials in many of these journals often far excel those which appear in the leading papers and magazines of the country. In general, the college press has as much power with collegians as the public press has with the public. The benefit derived from this work is varied ; the business portion is quite laborious, and needs a person of ability to assume its duties ; the literary training is of worth, and the training it gives to one's judgment as regards personal ability and the value of productions is not to be forgotten. All students who contribute deem it their duty to put forth their best efforts, thus strengthening the abilities possessed. To

the institutions the journalism is of much worth, each issue is a strong recommendation of the college in the truest and best sense, and many are the institutions whose rise in the ranks of learning are directly or indirectly the result of the publications sent forth by under-graduates. Since in every way we find college journalism a beneficial creation, and possessing no harmful features, we trust and know that the prosperity of the past will continue throughout the future.

LEARNING CREATES OUR LEADERS.

SOME men are born leaders, but more are made. Taking this as a premise, we seek to know the most important factor in their creation, and this we claim is learning. A man becomes a leader for the reason that those about him feel him their superior. Superiority here means a higher degree of mental power, and mental power is gained or increased by study, and study gives birth to learning.

This is exemplified in all the walks of life. The leaders of all the movements of mankind, political, religious, literary, scientific, and of all the departments of active and profitable outcome are men of higher education. The majority of our Presidents have been college graduates. Fifty men of the alumni of one college have served in the United States Senate. Bismarck and Gladstone, together with many less distinguished political leaders of the world, have had the advantage of a collegiate course.

The leading pulpit orators, represented by Spurgeon, Talmage, Cuyler and Newman, all have their college *alma mater*, as have all eminent literary and scientific men, whose exponents are such men as Emerson, Tennyson, Lowell, Herschel, Tyndall and Dana.

What has been stated of the aforesaid departments may be declared of the less important walks in life. Who are they who