

weak—so that good work cannot be done without proper facilities for exercise during the months when it is too cold and disagreeable for outdoor sports. There are also in college this year, men who, with proper training in their winter work, could make a very creditable showing at the spring inter-collegiate athletic meeting and thus help to raise our institution to the position which it should hold among other colleges.

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A PROJECT that might prove to be very interesting to the colleges of Pennsylvania would be the organization of an Inter-State Collegiate Base-ball Association with schedules to play a required number of games for the college championship of the State. The move would tend to stimulate base-ball at the various institutions and be the source of much pleasure. With from four to six clubs dates could be satisfactorily arranged to fill up the whole spring term season and so make college games with us more of a certainty than they have been heretofore.

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THE old plan of coercion in our national system of college government is falling more and more into the background. The ancient idea was, if a student cannot understand, compel him to accede. The inevitable and natural consequence of a government based upon this underlying principle was, that it soon almost entirely slighted the intelligent and drifted towards the compulsory. It overlooked the individual rights of liberty, equality and personal perception and assent, and asserted the more corporate ones of duty, obedience and responsibility. It seldom stooped

to appeal to the intellect but had frequent resort to the corrective sensibilities. It would hardly brook such a thing as calm reasoning and philosophical conclusion, but, holding aloft its tyrannical head, would look down with supreme contempt, and utter its proud asseverance "I order so."

It was under this regime that college students fretted and fumed with the intolerance of their position. The spirit of collegiate progress was then at its low ebb. Just as the child develops no particular capacity for taking care of itself as long as it remains under, close parental tutelage so the college man in those days saw no reason for widening his sphere of work and influence as regarded the particular institution he was attending, so long as the authorities over him, with implicit confidence in their own ability to govern and judge, continually hampered his every action, regardless of personal feeling, with petty rules, niggardly restrictions and strict limits, the whole clinched and impressed with threats of dire and certain punishment for violation. "God divided man into men that they might help each other," said Seneca, but the reverse of this seemed to be the plan of the old school of college faculties—at least, no matter what its intention, such was its operation.

The new era of regulation by mutual helpfulness has fortunately seized with a firm grip our larger institutions, and from them is extending its grasp to the smaller ones. It appears to be the missing link so long sought for, the very aid so much needed to give the old wheel of college discipline the impetus to send it out of the mire in which it has so long laboriously rolled. The brainy men at the head of our various institutions of learning are